Expected Progress at Lanivet School

Early Years Foundation Stage Dolphin Class



Term Set	Group <u>A</u>	Group B	Group C	<u>Ditty</u>	<u>Red</u>	<u>Green</u>	<u>Purple</u>	<u>Pink</u>	<u>Orange</u>	Yellow	<u>Blue</u>	Grey	Comp
Autumn Half-term													
End of Autumn Term													
Spring Half-term													
End of Spring Term													
Summer Half-term													
End of Summer Term													

Expected Progress at Lanivet School

Year 1 Fox Class



Term Set	Group <u>A</u>	Group B	Group C	Ditty	<u>Red</u>	<u>Green</u>	<u>Purple</u>	<u>Pink</u>	<u>Orange</u>	Yellow	<u>Blue</u>	Grey	Comp
Autumn Half-term													
End of Autumn Term													
Spring Half-term													
End of Spring Term													
Summer Half-term													
End of Summer Term													



Expected Progress at Lanivet School

YEAR 2 Duck Class

Term Set	Group <u>A</u>	<u>Group</u> <u>B</u>	Group C	Ditty	<u>Red</u>	<u>Green</u>	<u>Purple</u>	<u>Pink</u>	<u>Orange</u>	Yellow	<u>Blue</u>	<u>Grey</u>	Comp
Autumn Half-term													
End of Autumn Term													
Spring Half-term													
End of Spring Term													
Summer Half-term													
End of Summer Term													



Expected Progress at Lanivet School Lowest 20%

Our goal is for children to:

- 1. Work out unfamiliar words quickly including new vocabulary and names.
- 2. Read familiar words speedily that is, words they have been taught.
- 3. Read texts including the words they have been taught fluently.

Please note: these are the expectations for the *lowest 20% of children*. Other children should be *well* in advance of this.

All children should achieve these expectations, if they have followed the programme from Reception.

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 sounds	Read Purple Storybooks; read some Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 sounds; blend sounds into words orally	Read Pink Storybooks; read all Set 2 sounds	Read Grey Storybooks
End of Spring 1	Blend sounds to read words; read short Ditty stories	Read Orange Storybooks; read some Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read Red Storybooks	Read Yellow Storybooks	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks; read some Set 2 sounds	Read Yellow Storybooks; read all of Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer term	Read Green or Purple Storybooks	Read Blue Storybooks	Access RWI Comprehension and Spelling programmes

