



1. To The Moon & Back
2. Superheroes
Spring 2021



Planning & Curriculum



Healthy Body. Healthy Mind. Healthy Planet.



P.E

- REAL P.E—Cognitive - Focus - Dynamic Balance on a line, static balance stance.
- Real PE—Creative—Focus—Co-ordination ball skills, counter balance with a partner.
- Plymouth Argyle

Art, Drawing

Artist focus: Andy Warhol

- Explore the use of pattern, line, shape and colour.
- Draw lines of different sizes and thickness.
- Explore the use of pattern, line, shape and colour.
- Background using paint, Different planets using pencils and textures.

Design & Technology Construction

Use sheet materials and construction tools with appropriate supervision.

- Create a super hero lair in small groups that can withstand a villain attack.

Computing

Algorithms unplugged - Algorithms in real life
Digital imagery - Photo capture and editing

R.E

Pupils will learn who are Muslims and how do they live?
Pupils why does Easter matter to Christians?

To The Moon & Back Superheroes

Spring Term

History

To explore the lives of significant individuals in the past who have contributed to national and international achievements.

- History focus Spring 1: Neil Armstrong
- History focus Spring 2: Florence Nightingale

Geography, Human & Physical Place Knowledge

- Place Knowledge (UK some hot and cold locations and an introduction to continents and oceans)
- To know where we live in the world.
- To explore Atlases and Globes
- Plastics in our oceans discussion. What can we do to help look after our planet's oceans?

Educational Visit

Church/Mosque Visit—Identify religious Items

Science Materials

- What are the best materials to build a rocket?
- Name, describe and compare wood, plastic, glass, metal, water, and rock

Seasons, Spring/Summer

- Are the seasons the same in every country?

Curricular Content taught discreetly

PSHE/Wellbeing

Resilience—People to Turn to - We don't have to deal with everything on our own. Who children can turn to when they need help, support or guidance.

Meaning & Purpose—What am I Like? - Children explore their identity and strengths by considering what kind of animal they would be, using appropriate, descriptive vocabulary.

Music