

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 meters
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2021/2022	5144
The total funding for the academic year 2022/23	17490
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES
Lead member of staff responsible including email address	Bryony Coates Bcoates@lanivet.tpacademytrust.org
Lead Governor responsible	Heather Jones

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Deadlines – Schools should publish on their website all spend from the academic year 2022/23 including underspend by **31 July 2023** All underspent for 20/21 that has been brought forward is in blue.

<p style="text-align: center;">Area of Focus & Outcomes (Intent)</p>	<p style="text-align: center;">Actions (Implementation) <small>(Actions identified through self-review to improve the quality of provision)</small> complete / started / not yet started</p>	<p style="text-align: center;">Funding - Underspend 22/23:</p>	<p style="text-align: center;">Impact</p> <ul style="list-style-type: none"> -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2) 	<p style="text-align: center;">Future Actions & Sustainability</p> <ul style="list-style-type: none"> -How will the improvements be sustained? -What will you do next?
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>1) Real PE / Jasmin - purchased the "Real PE" Scheme to support the delivery of PE in school and the professional development of staff through online & face to face learning. This includes real pe, real dance, real gym , real foundations and real home.</p>	<p style="text-align: center;">£495</p>	<p><u>1)Participation:</u> Real PE has ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum. 162 Children had access to one real pe session a week including 6 children with high SEND , SPN and SEMH needs.</p> <p><u>1)Attainment:</u> Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel and every half term for the two funs skills they have been working on.</p> <p>End of Key Stage 2 ABC Balance: 20/24 , 23/24 , 20/24 Coordination: 21/24 , 22/24 and Agility: 23/24 23/24</p> <p>End of KS1: Balance : 13/14 Coordination 11/14 Agility 14/ 14 met funs skills for KS1</p> <p><u>1)Whole School Approach:</u> Real PE and Jasmin is a holistical approach to Physical Literacy, Social and Emotional Wellbeing. When the PE questioned reception, 1 and 2 the children could articulate what it meant to be pe ready. This was a strong link to our ethos of Healthy</p>	<p><u>1)Sustainability:</u> This year in particular children knew the key terms as the continuity has followed through the school. Progression for pupils helps to ensure their enjoyment for sports, physical activity, so they are aware of the importance of an active lifestyle and physical literacy to be able to do it.</p> <p><u>1) Next Steps:</u> Pe lead to assess summer 2 data and provide year group targets that focus on either ability, balance or coordination to narrow the gap. This will take part in an active 30:30 session from September 2023. PE lead to meet with assessment lead for PE and. PE lead to share results with governors.</p>

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	<p>2) Equipment and Assessment School has purchased new equipment to support the assessment and delivery of the curriculum This was video cameras and a memory stick. The equipment was also purchased as we refine our traditional sports to 6 key sports for year 1 to year 6. Our chosen sports are Hockey, Netball, Tennis, Striking and Fielding (1,3,5) Dance(2,4,6) , Gymnastics and athletics. We wanted children to unlock their inquisitive mind so we provided them with the option to choose the equipment so we need more variety. They can push themselves with the size of the equipment and problem solve. Equipment : Water tight bags, pump , sequencing spots , sensy balls , team bibs difference colours , bean bags , tennis balls , variety of different shape balls , netball posts , hockey kit.</p> <p>3) Striking and Fielding CDP for Teacher with Go Active.</p>	<p>£669.49, £49.95, £435.00, £44.95, £119.99, £234.86 ,£600.00</p> <p>£1200</p>	<p>body. They always could verbalised what skills they were working on and what learning points helped them for that lesson. In year6 they worked on tactics and what behaviours do we display when we win or lose linking to our ethos of healthy mind. All years made strong links between how the skills help them in their sport lessons , what skills they were good at and which skill they needed work on.</p> <p>2) Participation The equipment allowed pupils to not only develop physical literacy skills, but also helped response curriculum and health safety due to social distancing in lessons and ex – curricular activities. Assessment equipment allow reliability of assessment of physical literacy and enable each pupil to be engaged and active for longer. <i>Further evidence on Padlet for all year groups 1 -6 .</i></p> <p>2) Whole School All children within the school were able to use this equipment as it was equipment that facilitated structure and flow within lessons and impact assessment. <i>Further evidence on Padlet for all year groups 1 -6 .</i></p> <p>2) Attainment Evidence via Padlet.</p>	<p>2) Sustainability Investment in equipment is vital to develop physical literacy across the school. As well as keeping continuity in our assessment approach.</p> <p>2) Next steps: Review which equipment lasted the longest, which was enjoyed by students the most and enable staff to have an impact on learning – therefore allowing continued investment in the right equipment .Review the use of the camera in December 2023 – on the impact they have of the evaluation section of our curriculum.</p> <p>3)Sustainilbilty – teachers will have the skills and confidence to teach it on their own next</p>
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	<p>4) Real Gym CPD for teachers</p>	<p>£845</p>	<p>3)Participation – Year 1 , 5 and 3 teacher received CPD on how to teach a 7 weeks block of striking and fielding using our curriculum sequencing document.</p> <p>4) All 7 teachers received 2 real gym sessions which 162 children have had access to this year for 6 weeks.</p> <p>4) Whole School Approach: The lessons are structured in the same way so children have to continuity each year. There are support and extend parts to each lesson so each child can achieve. There are also adaptations for those who would benefit.</p>	<p>year after teaching it in a pair this year.</p> <p>3Next Steps – PE lead to offer support and guidance through pair teaching if need be and short check in whilst the lesson is going on.</p> <p>4) Teacher feel confident to teach gymnastic PE sessions for 6 weeks. They know where to go if they need a video recap</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>1)Lifewise - The PSHE platform that saves time and inspires children 300+ classroom-ready and impactful lessons that cover all your curriculum needs. We save busy teachers HOURS of prep time, give students INSPIRING lessons and will uniquely ENGAGE parents – a holistic learning environment for children.</p>	<p>£1,499.00</p>	<p>1)Participation All years groups from reception to year 6 have undertaken an hour a week using likewise. The PSHE lead updated her training as a change of role - received training and then lead training to 6 members of staff. Some KS2 classes KS2 have taken part Primary Picture News.</p> <p>1) Attainment When the PSHE lead conduct verbal monitoring – the feedback from teachers were very positive and when talking to the children they were able to verbalise their learning whilst using the class floor book.</p> <p>1) Whole school approach By using lifewise it has narrowed the gaps in the social social issues that happen because of COVID which are still present f. It has given them those life skills to keep them safe ,</p>	<p>1) Sustainability The programme can be followed consistently and Tas and teachers find it an easy programme to follow.</p> <p>1) Next steps For the PE lead to lead a staff meeting on floor books to make sure each year group matches with each other and part of the lesson to have a clear link in with our school ethos</p> <p>For more in-depth details please request our governor meeting PSHE monitoring.</p>

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	<p>2)Swimming Year 6</p> <p>3) Active Lunchtimes . The playground will be spilt into 5 different zones and each bin has a different activity to raise fitness levels, love for different physical activities and focus on ABC skills. The different zones are</p>	<p>£1300 + £877.15</p>	<p>help with mental health and to make positive choices and relationships. We also have included our 5 values and be respectful in all lessons. In our recent ofsted report in 2022 – our personal development strand was graded good.</p> <p>2)Participation: Whole of Year 6 class participated in two week intensive swimming course. More children are meeting the national curriculum requirements for swimming and water safety. Top up lessons are allowing even more children to meet these requirements. 22/24 of Year 6 met the national curriculum requirements for The teachers will work together with three pool based coaches to ensure all staff involved are confident and secure in teaching swimming ,improve confidence in teaching swimming. swimming and water safety</p> <p>2)Attainment: Children will have the opportunity to meet the national curriculum requirements. Teachers will work with qualified swimming staff. Children will improve confidence in swimming and water safety. 22/24 met the standards for KS2 swimming.</p> <p>3)Participation : 21 year 4 children have created a rota to engaged KS1 in an active lunchtime. Each lunchtime and activity is set up ready for 30 minutes of active lunchtime. Additionally, staff lead a zone that is</p>	<p>2)Sustainability: By Year 6 engaging in this intensive week course, the children now have the confidence to swim and participate in swimming activities over the summer holidays. This was of paramount as they went on an adventure camp and most of the time was in the sea.</p> <p>2)Next Steps: An evaluation will take place to see if the children’s performance is enhanced by participating in an intensive course as opposed to a 1 day a week session ran over a half term. We will compare the results between year 5 and year 6 who had once a week.</p> <p>3) Sustainability : Promoting our PE values of healthy body and healthy mind at lunchtime. The children see exercise as fun and not a chore and its gives them a wide range of activites that they could do at home with their families.</p> <p>3)Next steps</p>
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	<p>4) Under Spend - Nexus Play equipment</p> <p>5) Subsidised transport for transport so all children can be involve in sporting activities.</p>	<p>4) £1571.10</p> <p>£3425</p>	<p>6 children who has SEND, SEMP and SPN needs had access to swimming based curriculum to improve their skills , water safety skills and confidence in the water.</p> <p>3) Attainment : The children now feel confident in : - getting in and out the water -swimming with floats -pushing off the wall -head in the water -some swimming lengths and widths with and without a float -jumping in -wearing life jackets. -diving down to collect an object. -using arms to swim</p> <p>4) Participation In Autumn 23 – this equipment will be used at lunchtime for all our a children. Further reporting will be given in December 2023 via Padlet.</p> <p>4) Attainment + Whole School Approach. Further reporting will be given in December 2023 via Padlet commenting on fine and gross motor skills and linking to our school values.</p> <p>5) Participation 24 Year 6 for water safety experience. 22 Year 4 children for TPAT Games 7 children for Swimming needs.</p> <p>5)Attainment – 22/24children can swim 25m 22/24 children can swim a variety of strokes</p>	<p>participate in swimming activities over the summer holidays.</p> <p>4) Sustainability The equipment is durable and waterproof meaning it was last for a long period of time so will not have to be replace.</p> <p>4) Next steps To explore how this equipment can enhance what we are doing in PE linking to our 12 funs skills.</p> <p>5)Sustainability Children will remember these opportunities and were able to access them and not miss out.</p>
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	<p>6) 6X funfit sessions for KS1 6X funfit sessions for KS2</p>	<p>£405</p>	<p>48children experienced lifesaving activities 21 children tested their skills lifesaving skills in the sea.</p> <p>6) Participation 10KS2 children and 10 KS1 session experience a high quality fun fit session that helped with their fine and gross motor skills.</p> <p>Attainment – Children felt more confident and progressed in : Skipping , balance on one leg , tidying show lases , archery , hitting a target , flipping over objects , pegs on a line</p>	<p>Sustainability : Teachers have little activities to carry on for the next term.</p> <p>Next Step : Repeat next year.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>1)Whole school Sports day</p> <p>2)Local schools Football tournament year 5/6</p> <p>3) TPAT GAMES</p>	<p>£100 £6.54</p>	<p>1)Participation: Reception , Y1 , Y2 , Y3 , Y4 , Y5 and year 6 and our 3 Panda SENd children took part in sports day.</p> <p>1)Attainment: All children felt a sense of achievement as the day focused on our core values, winning and losing and sportsmanship. The received stickers and certificates.</p> <p>2) Participation 17 year 5/6 pupils took part in to inner school competitions in Lanivet.</p> <p>2)Attainment Every child was given the opportunity to participate. They saw a regree from the premiere league too and got to ask questions.</p>	<p>1)Sustainability: By completing sports day and all children feeling a sense of achievement We hope to encourage participation by creating new opportunities in the future Increased participation in whole school sporting events.</p> <p>1)Next Steps: Decided whether house colours will be introduced or a point system.</p> <p>2)Next steps: Arrange more inter school competition in the spring term.</p> <p>5)Sustainability These children will be able to transfer these skills into</p>

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				<p>adolescence. They have learnt how to stay safe into water but also determination , resilience and cooperation when things get difficult.</p> <p>5) Next Steps To plan what life skills trips we can do next year to prepare them to be safe on the beach as living in Cornwall.</p>
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>1) Sports Leaders – Working with TPAT to provide Year 4 and introduction into leadership for pupils. The award is designed for use in a variety of education settings as a 6-hour course and focuses on developing learner’s leadership skills.</p>	<p>Planned Spend £00</p>	<p>1) Participation: 21 number of pupils have been trained in leadership this year and given these pupils a great insight into leadership.</p> <p>1)Attainment: Pupils who have be engaged with Play Leaders are showing more confidence and have developed values and attitudes that promote physical activity and life skills. Year 1 and year 2 children received a workshop from the year 4 children</p> <p>1)Whole School Improvement: Leaders work with younger age groups within the school community to help develop active play within break and lunch times. All Children access to the different have different zones in the playground to embedded their agility, balance and coordination skills.</p>	<p>1)Sustainability: Year 4 / the new year 5s pupils will continue to work through the next academic year as they have another year at the school.</p> <p>1)Next Steps: To develop teachers using this resource within the school, therefore create increased numbers of pupil leaders. To use existing Leaders as mentors for the new leaders that are being trained.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Go Active ; After school club:</p>		<p>1)Participation: Year 1 , 3 , 5 and 3 special need provisions and 1x ks1 session and 1 x ks2 session - fun fit . The teachers receive CDP for the coaches into how to structure their striking and fielding lesson</p>	<p>1)Sustainability: Teachers use the CDP they have learnt to teach our new curriculum for September 2022. All National curriculum links are clear.</p> <p>1)Next Steps:</p>

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	<p>Cooking Club , Mini Dukes and Forest School</p>		<p>1)Attainment: All the children are receiving a high quality PE session. The children have a good understanding of agility, balance and coordination and are able to verbalise their understanding when looking through the PE floor-book. Skills from Real PE are incorporated into their other PE skill lessons such as athletics, tennis, ball skills and football. The children praise each other and give encouragement. There is an increased awareness of the children's own ability and what their next steps are. After school club: 12 children for KS2 and 10 children for KS1. Each club was full.</p> <p>1)Whole school improvement: The children enjoy and look forward to their PE sessions with Go Active and they have positive role models from the instructors, which has supported in increasing their fitness and understanding of their health. All children participate in the PE sessions and have a good understanding of their own ability (ABC) and next steps. They apply the social and personal skills in other areas of the curriculum as well as it linking to our school ethos 'Healthy Body, Healthy Mind, Healthy Planet.</p> <p>Participation : Cooking – 8 children x 6 weeks for 6 terms. 48 children experienced cooking club.</p>	<p>Link PE sessions/ healthy values to PSHE scheme 'Lifewise'. Links to new behaviour policy with 5 core values: resilience, perseverance, empathy, cooperation and respect</p> <p>Sustainability : Staff know what to do next year and if they need to adapt.</p>
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			<p>Mini Dukes – 10 x 6 weeks for 6 terms. 60 children experienced mini dukes. Forest School – 10 x 6 weeks for 3 terms. 30 children experienced Forest School. Lego – 10 x 6 weeks for 3 terms. 30 children experienced Lego club. Attainment For these clubs it has been notice that children's: independence, fine and gross motor skills, first aid , food hygiene , safety with a range of equipment.</p>	<p>Next Steps : To make a video to show children what it was like this year.</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>1)TPAT - Truro and Penwith Academy Trust Health and Wellbeing and Sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.</p> <p>2) PE lead attended subject leader training for real pe , deep</p>	<p>£1000</p>	<p>1)Participation: All Teachers' confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training. Attainment: Teachers were able to access more online resources this year due to COVID, which in a new way of working for all.</p> <p>1)Whole School: All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach</p> <p>2) Participation PE lead has an excellent knowledge of the curriculum , the sequence of lesson , and what other classes are</p>	<p>1)Sustainability: Teachers more confident to lead sessions and deliver REAL PE to a high standard. 1)Next steps: Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.</p> <p>2) Sustainability: The training has sculptured how we teach Lanivet so the training will be ever lasting until the next update. It has made the PE leader aware of what to expect in a deep dive.</p>

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	<p>dive in PE online course and subject leader time.</p> <p>3) Purchased Padlet for PE assessment and evidence</p>	<p>(included in indicator 1 assessment)</p>	<p>doing which was highlighted by the lead OFSTED inspector.</p> <p>2) Attainment In 2022 Ofsted Deep Dive PE as well as the Director of Education for TPAT. The report praised PE and the director of education commented it was the best in the trust.</p> <p>2) Whole school Due to the PE lead giving all teachers training in Autumn 22, children received the same high quality lessons to ensure progress.</p> <p>3) Participation : All teachers have an account.</p> <p>3) Attainment :</p> <p>3) Whole School : All the children will have access to the same style of curriculum and the same format. Further comments can be seen on Padlet – please enquire.</p>	<p>2) Next step: PE is continuing to support other schools and carry on the rigour of Lanivet’s PE equipment.</p> <p>Sustainability : As it is digital – we are upholding our ethos of healthy planet. Children can refer back to their work from last week and the teachers can evaluate their whole year for PE.</p> <p>Next Steps: PE LEAD to deep dive assessment in PE.</p>
	<p>Total Planned Spend</p>	<p>£14818.53</p>		
	<p>Total Actual Spend</p>	<p>£14818.53</p>		
	<p>Total Underspend</p>	<p>£2671.47</p>		