

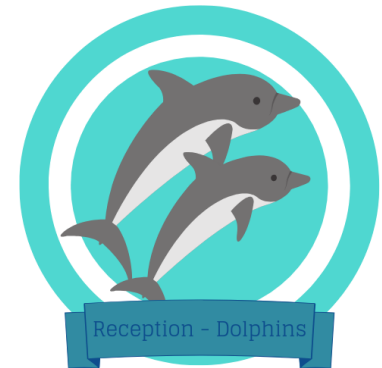


Head, Shoulders,

Knees & Toes

Summer 2021

1/2



Planning & Curriculum



Healthy Body. Healthy Mind. Healthy Planet.



PSED

Be able to talk about how they and others share their emotions and feelings.

Mini Outcome 1

Healthy fruit salad design and produce and instructions

Mini Outcome 2

Retelling of the story 'Oliver's fruit salad' using good story openers and endings.

Mini Outcome 3

Design and create a fitness sequence for Year 1 children to learn and follow.

Mini Outcome 4

The children create an information book for pre-school on how to keep their bodies healthy.

Experts and Visits

Possible visits from professionals who help us stay healthy including:
Dentist, sports coach, school nurse etc.
Visit to local supermarket.

Head, Shoulders, Knees & Toes

Essential Q: Why is it important to keep our bodies healthy?

UW

Naming parts of our body and noticing similarities and differences between our own bodies and others making careful observations and recording these.

Children are able to choose from a range of technology to support their learning- selecting pictures from the internet and printing, creating videos of their learning, adding text to pictures and making books on the iPads.

Literacy: Driving Texts and Genres

Oliver's fruit salad, Oliver's Salad, information texts, recipes.

Writing instructions on how to make a fruit salad. How are instructions different from a story?

Retelling a story using Story openers and endings.

Writing information about how to keep healthy. How are information books different to stories.

Communication & Language

Learn how to introduce a storyline into their play.

The children learn how to clearly explain their thoughts and ideas using new vocabulary.

The children listen attentively in many different situations and respond with relevant actions, comments or questions.

EAD

Sing songs and rhymes based on spring, gardens and minibeasts. Retell tales adding sounds and character voices or effect.

-Uses a variety of materials to create pictures of objects linked to gardens to create a collage effect.

Experiments with pastels and watercolour paints to create flower pictures in the style of Georgia O'Keefe.

-Learns how to mix secondary colours and sort colours into warm and cold colours.

-Makes sculptures of minibeasts using clay and natural materials from the garden

-Create their own minibeast dances and songs.

-Begins to build a repertoire of songs and dances.

Maths: Topic Related

Finding half and whole using fruits and vegetables.

Sharing

Real Life Outcome

Healthy Body Workshop

Audience: Parents