

Half Term	Overarching Topic	Subject	Topic	Objectives	Foundational Skills (Progressive)	Seasonal Link	ELG / Development Matters	Year 1 Progression
Autumn 1	All About Me	Science	Humans	Name body parts; Talk about capabilities; Use senses; Keep healthy; Compare self	Recognise & name body parts; Identify senses; Explore movement; Describe self orally	Autumn weather; Dressing appropriately	UW: People & Communities / Natural World	Year 1: Label body parts, identify senses, simple health concepts
		English	RWI Phonics Drawing Club	The Colour Monster goes to school The invisible string Owl Babies Little Red Hen Room on the broom Mr Ben	Recognise own name; Hold pencil; Oral storytelling; Begin forming letters	Autumn routines	C&L / Literacy: Writing PSED – settling into school	Year 1: Write simple sentences about self, labels, captions
		History	All About Me (Past & Present)	Discuss personal past; Compare baby & now; Sequence events; Recognise change	Discuss personal past; Sequence events; Compare baby & now	Autumn traditions	UW: Past & Present	Year 1: Compare past & present, simple timelines
		RE	Unit 1 Why is the word God so important to Christians?	In this unit, pupils are introduced to some key beliefs for Christians such as creation, stewardship and God.				Units 7, 12, 23, 24, 34 that explore creation/stewardship Units 10, 20 and 31, that explore Christian ideas about God
		PSHE		Planting Our Food x2 Cities, Towns, Land and Sea x2 Gentle Hands and Hearts x2				
		Art	Drawing – Marvellous Marks Self portraits	Pre-writing shapes, making marks, lines and circles with different media.	Begin to use and explore painting tools and equipment		EAD	Year 1: Drawing – using a range of media, simple figures and basic shapes
<i>Maths – Long Term plan for maths supported by NCTEM Following Mastering Number.</i> <i>R.E – Follow Natre planning progression document with ELG coverage in each lesson.</i> <i>PSHE – Follow Lifewise planning progression document with ELG coverage in each lesson.</i>								