

Music development plan summary: Lanivet Community Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	01.09.26
Date this summary will be reviewed	01.10.26
Name of the school music lead	Emily Trethewey
Name of school leadership team member with responsibility for music (if different)	Tim Gray
Name of local music hub	ASONE Cornwall Music Hub
Name of other music education organisation(s) (if partnership in place)	TPAT music opportunities, visiting musicians and workshop/tuition providers

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Lanivet Community Primary School, music forms an important part of our broad and balanced curriculum. We aim to provide all pupils with opportunities to sing, listen, perform, compose and evaluate music from a diverse range of cultures, traditions, genres and historical periods.

Music is delivered to all pupils in Key Stages 1 and 2 during three half-term teaching blocks over the course of the academic year, with each lesson lasting a minimum of 30 minutes. Lessons are carefully sequenced to ensure progression in musical knowledge, skills and vocabulary. Inspired by successful practice seen across other TPAT and Cornwall schools, as well as following the Charanga schemes, our curriculum is built around the key strands of:

- Performing

- Singing
- Listening and Appraising
- Composing and Improvising
- Musical Notation
- Understanding the Inter-related Dimensions of Music
- Musical History and Cultural Understanding

Children regularly explore:

- Pitch
- Tempo
- Dynamics
- Timbre
- Duration
- Texture
- Structure
- Rhythm and Pulse

Lessons provide opportunities for pupils to:

- Sing confidently and accurately.
- Play tuned and un-tuned percussion instruments.
- Learn basic notation and performance skills.
- Improvise and compose original pieces.
- Listen critically and discuss music using appropriate vocabulary.
- Perform individually and collaboratively.

The curriculum introduces music from Britain and around the world, enabling children to develop respect for different musical traditions and communities.

We are committed to inclusion and ensuring children with SEND can access and succeed in music.

Teachers adapt resources, teaching approaches and practical activities to meet individual needs and celebrate achievement.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Lanivet Community Primary School offers a growing range of opportunities for pupils to engage with music beyond the classroom.

Current and planned opportunities include:

- School choir open to all pupils.

- Weekly singing opportunities.
- Instrumental tuition through Cornwall Music Hub, Rock Steady and approved peripatetic teachers.
- Financial support and subsidy opportunities for eligible pupils.
- Participation in local, trust-wide and hub-led music projects.
- Opportunities for pupils to perform as soloists and ensemble members through Rock Steady concerts or special assemblies.
- Lunchtime or after-school music clubs, subject to staffing and pupil interest.

The school aims to work closely with ASONE Cornwall Music Hub to increase access to instrumental learning and wider musical experiences.

Children demonstrating a particular interest or talent in music will be encouraged to access opportunities beyond school, including Cornwall Youth Choir events and local ensembles where appropriate.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music is celebrated throughout the year and forms an important part of school life.

Pupils have opportunities to participate in:

- Harvest celebrations.
- Christmas productions and concerts.
- Singing at community events.
- Class 'Fab Finish' performance
- Special whole-school performances.
- End-of-year celebrations.
- Trust-wide music events.
- Cornwall Music Hub projects.
- Workshops delivered by visiting musicians.
- Live musical performances.

Children are encouraged not only to perform, but also to experience and appreciate live music. Wherever possible, pupils will have opportunities to:

- Watch professional musicians perform.
- Participate in workshops.
- Explore a wide range of instruments.
- Learn about music-related careers.
- Experience music from different cultures and traditions.

Music is also promoted through assemblies, classroom listening activities and wider curriculum links.

In the future

This is about what the school is planning for subsequent years.

Over the next three years, Lanivet Community Primary School aims to:

- Fully embed and evaluate the music curriculum across all year groups.
- Develop a sustainable school choir with regular performances.
- Increase opportunities for instrumental tuition.
- Increase the number of pupils participating in Rock Steady to further increase opportunities to play as a band.
- Expand partnerships with Cornwall Music Hub and external music providers.
- Increase participation in trust-wide music events.
- Enhance musical opportunities for disadvantaged pupils.
- Improve assessment and tracking in music.
- Audit and develop instrument resources.
- Increase staff confidence through high-quality music CPD.
- Explore music technology to support composing, recording and performance.
- Increase the number of opportunities for pupils to showcase musical learning to parents and the wider community.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.