

Welcome to Otters Class
Year 6
Autumn Term



Staff

- The class teacher in year 6 is Mrs. Doherty
- On Thursday afternoons they will be taught by Mr. Gray
- The class teaching assistant is Mrs. Opie
- The SEN teaching assistants are Miss. Steed and Miss. Collins



Whole School Rules


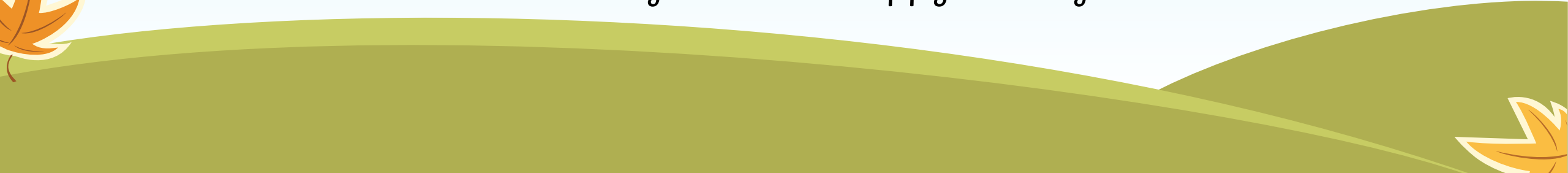

Be Respectful

Be Safe

Be Ready



These are implemented in all classes, around the school and during all playtimes so pupils have clear expectations on how to behave, allowing them all to achieve and be confident in a happy and safe environment.



Whole School Values

Our school values are celebrated with the children during assemblies and the class teacher will award a certificate each Friday linked to one of these values. We will focus on one value each month.

Resilience

Perseverance

Empathy

Co-operation

Respect

Start and End of the day

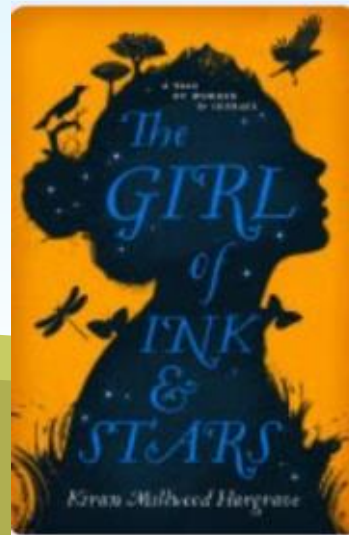
- At the start of the day, the gates are opened from 8:40 and are closed again at 8:55. The register is taken and children arriving after 8:55 will be marked down as 'Late'
- The school day finishes at 3:15pm. The children will be brought out to parents via the bottom door near the classroom.
- The gates reopen at 3:15pm for parents to come into school and collect their children.
- The teacher will be available to speak to at drop off and collection time.
- Breakfast club starts at 8:00am. If you wish for your child to start coming to breakfast club please contact the office.
- School clubs are available until 4pm/4:15pm. Please contact the office.

School Lunches

- In Key Stage 2, school meals can be purchased via Parent Pay. If you think you may be eligible for free school meals please contact the office for more information.
- Our three week rolling menu is available on our school website.
- The children are able to have jacket potato or tomato and basil pasta each day as an alternative to the scheduled meal.
- If your child brings packed lunch we do encourage these to be healthy. We ask that only one small chocolate biscuit bar is provided as a treat.
- Sweets are not allowed.

Reading

- At Lanivet School, we promote a 'love of reading' and have a wide range of books in our wonderful library!
- In the first half of this term, our novel study book is 'The Girl of Ink and Stars' by Kiran Milwood Hargrave. This is a fantasy story where the character 'Isabella' goes on an incredible adventure to find her missing friend, save the island and herself.
- In the second half of the term, our novel study book is 'A Kind of Spark' by Ellie McNicoll. It is the story of a girl called Addie, who has autism, who campaigns for a memorial for those killed in the witch trials as she wants the people in her town to understand and value differences.







Reading




- At Lanivet School, we follow the Accelerated Reader programme. This assesses the children, giving them a reading age and a ZPD number range for them to choose the correct books. When the children finish their book, they take a quiz on their iPad to check their comprehension.
- Children should be reading at home every day.
- In year 6, we have started 'My Reading Journal' to replace reading diaries. This is the children's personal journal where they can creatively write about the books they have read. This is to encourage their love of reading as well as to read books from a variety of genres and different authors. In their journals are some suggested activities which they can choose to do about their book.
- The books, quiz reports and amount they are reading will be monitored weekly by the class teacher.







Units of work

A sequencing document of our curriculum can be found on our class website page.

- **Science:** Light and Electricity
 - **Geography:** Comparing a village (Lanivet) to a city (Truro)
 - **Art:** Communicating concept by drawing in the style of L.S Lowry
 - **History:** How did tin mining shape Cornwall and its people?
 - **DT:** Using CAD to produce a sewing pattern. Use a blanket stitch to make a Christmas stocking
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- **Computing:** Computing Systems and Networks – Communication and Collaboration and creating web pages
 - **PE:** Real PE – improving their agility, balance and coordination skills developing their personal skills. Sport – Netball and Hockey
 - **RE:** Christianity – CREATION/FALL: Creation and science, conflicting or complimentary? GOSPEL: Christians and how to live: What would Jesus do?
 - **French:** To develop their vocabulary for lessons in school and stating the time
 - **Music:** to listen, appraise, compare and perform songs from pop genre. To develop skills with how to play various instruments and read music.
 - **PSHE:** to understand how to help someone in need, celebrate our ourselves, the benefits of being organized, the importance of communication and our words. To recognise the role of banks in the UK.
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PE

The class will have PE every Tuesday and Thursday.
Please ensure your child has the correct school PE kit and it is labelled with their name.

- plain black or royal blue shorts or gym skirts
- plain white or royal blue t-shirt
- black or white trainers. They must not wear their school shoes.
- during cold weather track-suit bottoms may be worn (preferably black)

Sickness and Medical

- If your child is unwell and unable to attend school, please inform the school office each morning of their absence.
- Any sickness or diarrhoea should be followed by 48 hours of absence from school.

Please read the attendance policy on the school website

Medicines

- If your child requires medicine whilst at school, **prescribed by a doctor**, please complete a form available from the school office or website
- Medicines with the prescription label should be handed in by an adult to the school office.
- If your child has asthma or allergies, please ensure you have completed an asthma/allergy form and that there is an inhaler or required medication kept in school.

Otter Class

