

Parent Support

'Teach a child to read and keep that child reading and we will change everything, and I mean everything' – Jeanette Winterson



Who Is Read Write Inc Phonics for?

Phonics is for children in Reception, Y1 and Y2 who are learning to read.

Phonics is also for children in Y3 and Y4 who haven't met the KS1 reading expectations.

Each half-term, we assess and group our children based on their *stage* of reading not age of reading. This means all children practise reading at the right level.

What is Read Write Inc.

We teach sounds, children practice reading and spelling words containing these sounds, then we give children decodable books containing sounds and words they can read.

They read each Storybook at school and again with you at home.

On each reading, children's fluency increases and the more they can focus on what the story is about. Each child is expected to read their book bag book three times before it is changed. Once for decoding, second for fluency and third for comprehension.

Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.

Alongside this we read stories **to** children: stories they cannot yet read for themselves and develop a love of reading.

Our aim is for children to finish the RWI Phonics programme quickly so they can start reading these books for themselves.

Extra Support

We want to make sure every child learns to read in our school.

Some children need extra practice when learning to read so we teach these children one-to-one for ten minutes every day – on top of their group lesson.

We make sure they 'keep up' from the beginning and don't need 'catch up' later on.



Reading At Home

At the end of every half term your child is assessed in their phonics using the Read, Write, Inc assessments. The intention of the Read Write Inc scheme is that the reading, both in school and at home, is appropriately challenging. Based upon the results the book colour for your child may be changed. If we notice that your



child is excelling at the work in class, and/or that they need more challenge, then we may change their book colour. The Read, Write, Inc Book Bag Book must be read three times before it is changed by a member of staff in school. Below is the timetable.

Book Bag Books Timetable

Monday	Book Change Day	Read Story Green Words and Red Words Read the story to decode.
Tuesday		Read for fluency (speed, accuracy and expression).
Wednesday		Read and answer comprehension questions and retell the story (at the back of the book)
Thursday	Book Change Day	Read Story Green Words and Red Words Read the story to decode.
Friday		Read for fluency (speed, accuracy and expression).
Saturday		Read and answer comprehension questions and retell the story (at the back of the book)
Sunday		
Monday	Book Change Day	Repeat

Progression Grid

<u>Reception</u>	<u>Read, Write, Inc</u>	<u>Year 1</u>	<u>Read, Write, Inc</u>	<u>Year 2</u>	<u>Read, Write, Inc</u>
October	Know most Set 1 sounds	October	Purple	October	Baseline Accelerated Reader
December	Know Set 1 sounds	December	Pink	December	Blue
February	Ditty Books	February	Orange (start set 3)	February	Grey
April	Red	April	Yellow	April	
May	Green (start set 2)	May	Yellow (confident set 3) Accelerated Reader	May	Novel Studies
July	Green/Purple	July	Blue Accelerated Reader	July	

Glossary

You may hear your children coming home with new phrases and excited to share them with you.

'Special Friends'

Special friends are a combination of two or three letters representing one sound, e.g. ck, ay, igh, oa.



Fred Talk

Fred the Frog helps children read and spell. He can say the sounds in words, but he can't say the whole word, so children have to help him.

To help children read, Fred (the teacher) says the sounds and then children say the word.

For example, Fred says c-a-t, children say cat, Fred says l-igh-t, children say light.

Teachers are encouraged to use Fred Talk through the day, so children learn to blend sounds.

For example:

Play Simon Says: Put your hands on your h-ea-d/ f-oo-t/ kn-ee.

Put on your c-oa-t/ h-a-t/ s-c-ar-f.

Set the table with a b-ow-l/ f-or-k/ s-p-oo-n.

Fred Talk



'Fred in your head'

Once children can sound out a word, we teach them to say the sounds silently in their heads.

We show them how to do this by:

1. whispering the sounds and then saying the whole word;
2. mouthing the sounds silently and then saying the whole word;
3. saying the whole word straight away.

Top FIVE things you can do to help:

1. Ask your child to read the Speed Sound cards speedily.
2. Use Fred Talk to help your child read and spell words.
3. Listen to your child read their *Read Write Inc.* Storybook every day.
4. Practise reading Green and Red Words in the Storybook speedily.
5. Read stories to your child every day.
6. Use the questions below when reading with your child

Helpful Links:

Watch video tutorials on the Ruth Miskin website to help you to understand more about Phonics, Read Write Inc. and how to practise reading and writing with your child at home.

Sound Pronunciation Guide –

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Ruth Miskin Parents' Page: <http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook: <https://www.facebook.com/miskin.education>

Free e-books for home reading: <http://www.oxfordowl.co.uk/Reading/>

For more support with reading please follow this link: <https://www.ruthmiskin.com/parents/>

