

Year 4
Term: Summer 2
Topic:



Healthy Body
Healthy Mind
Healthy Planet

Geography

Intent- children to develop their understanding of conducting fieldwork

Implementation

**** Outcome-**

Impact- children will be able to identify the social changes from Victorian life and be able to explain why some of these changes happened.

Music

Intent-

MUSIC TAUGHT IN SUMMER TERM 1.

PSHE

Intent- develop resilient and emotionally literate children who can process different

Implementation

*-CWP- RSE sessions
-explore human life cycle and identify basic facts about puberty*

-explore how puberty is linked to reproduction

-explore respect in relationships and discuss healthy relationships

**** Outcome-** contribute to the class discussions, posters and conversation snippets.

Impact- children will be able to confidently express their feelings and develop strategies to manage them

Computing

Intent- to understand programming through repetition shapes and in games.

Implementation

Programming B - Repetition in games

-to develop the use of count-controlled loops

- to explain that in programming there are infinite loops and count controlled loops.

-to develop a design that includes two or more loops which run at the same time.

- to modify an infinite loop

- to design their own game

- to evaluate their work

Impact: explore the concept of repetition in programming. Children can design and create a game which uses repetition, applying stages of programming design throughout.

PE

Intent- children are aware of changes during their body during exercise and why it is important

Implementation- Physical Education

Warm up : Every 3 week the children focus on 1 warm up and progress once the class has mastered the concept of each stage . Inside out and Rock, Paper, Scissors
Funs Skills : Our sequence of 6 depends on the control , confidence and competency of the individuals ability to perform the skill. Agility: Ball chasing (FUNS 11)Static Balance: Stance (FUNS 4) aiming for red
Cog : For 6 weeks we are working on our health and fitness

Implementation-athletics

-Confidently demonstrate an improved technique for sprinting.
-Carry out an effective sprint finish.
-Perform a relay, focusing on the baton changeover technique.
-Learn how to combine a hop, step and jump to perform the standing triple jump.
-Land safely and with control.
-Begin to measure the distance jumped.
-Perform a pull throw.
-Measure the distance of their throws.
-Continue to develop techniques to throw for increased distance

Impact: Children can describe how and why bodies feels during and after exercise. They can explain why they warm up and cool down compete using skills with control and accuracy.

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RE

Intent - How and why do people mark significant events of life?

Implementation– How and why do people mark significant events of life? (Unit 30)

- To explore how and why people mark the significant events in their life.

- To explore the significance and importance of baptism for Christians.

- To research how Jewish people mark the special event of becoming an adult.

- To investigate the many ceremonies, that are celebrated throughout a Hindu journey of life.

- To analyse why do people choose to get married and understand how this ceremony demonstrates commitment, love, and promises.

Outcome: to have a wider knowledge of significant events in different religions.

Impact: children can make links between love, commitment and special events in different religions.

Science

Intent - Children will develop their understanding of their personal health and how this is related to human nutrition.

Implementation

- To research the scientist, Charles Elton. (R)

-To explore and describe the simple functions of the basic parts of the human digestive system. (IGC)

-To identify the different types of teeth in humans and their simple functions (R)

-To investigate how food travels through the human digestive system. (CFT)

-To explore and compare the teeth of carnivores and herbivories. (R)

-To understand and construct a variety of food chains, and clearly identify producers, prey, and predators. (PRS)

****Outcome-** Children will show understanding through a quiz assessment.

Impact- children will be able to identify different teeth and understand the basic digestive system.

DT

Intent - to develop confidence using electrical components to build a circuit and switch

Implementation

-investigate and disassemble different examples of battery powered torches with different types of switches.

-generate the skills of making a simple series electrical circuit to light a bulb.

-generate and test press, push and turn style switches using simple classroom materials and evaluate which is most fit for purpose.

-design a torch a series circuit and switch by ordering the main stages of making.

-successfully make a functional torch using series circuit and chosen switch

-evaluate the product against their design criteria.

****Outcome-** children make their own version of a torch

Impact: children will be able to choose appropriate electrical components and materials

French

Intent - children to be able to talk about their home and where they live

Implementation-

-say where I live using the verb 'j'habite'

-say 5 rooms of the house with the correct determiner

-say 5 more rooms of the house with the correct determiner

-say what rooms I do not have in my house using the negative structure

-use all my new knowledge in French to describe where I live

**** Outcome-**

Children will complete their assessments in reading, writing, speaking and listening

Impact
children will be confident to discuss what they can find in their home