

Year 6
Spring Term 2



History

Intent: How has the Mayan civilisation made a significant impact throughout history?

Implementation:

To understand the chronology of the Mayan civilisation from the rise to decline

To explore the Mayan writing system

To understand the Mayan contribution to maths and astronomy

To examine Mayan agricultural methods

To appreciate Mayan art, exploring pottery and sculpture

To investigate Mayan architecture such as pyramids and palaces

Impact: Children will have an understanding of the Mayan Civilisation, their achievements and the impact it has had throughout history.

Science

Intent: To be able to classify living things according to common observable characteristics

Implementation:

To explore and research who Carl Linnaeus is (R)

To understand why and how scientists classify living things. (IGC)

To classify animals into vertebrate groups using classification keys. (IGC)

To explore invertebrate groups using classification keys (IGC)

To recognise how plants can be grouped and explain reasoning (IGC)

To recognise microorganisms as living things and investigate what effects them. (O)

Impact: Children can identify, group and classify living things based on their observable characteristics and reason their choices for animals and plants including microorganisms.

Computing

Intent: To be able to organise data into a spreadsheet and apply formulas to calculate data

Implementation:

To create a data set in a spreadsheet

To build a data set in a spreadsheet

To explain that formulas can be used to produce calculated data

To apply formulas to data

To create a spreadsheet to plan an event

To choose suitable ways to present data

Impact: Children are able to organise data into a spreadsheet and apply formulas to calculate the data.

RE

Intent: SALVATION: What difference does the resurrection make to Christians? (Unit 40)

Implementation:

To analyse why Christians believe Jesus was resurrected.

To explore how many churches mark Good Friday and Easter Sunday.

To discuss what the changes were in the emotions felt for many Christians from Good Friday to Easter Sunday. Why is this felt?

To understand when and why a Christian might have to stand up for their beliefs.

To analyse why Christians have hope even when someone dies.

To know what difference the resurrection makes to Christians (show what you know)

Impact: Children will understand why the resurrection is important to Christians

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PE

Intent: to develop their physical skills with balance and agility skills. To create a dance using skills for moving, turning, jumping and shape.

Implementation

Warm up : Every 3 week the children focus on 1 warm up and progress once the class has mastered the concept of each stage : Like clockwork and Balance dice frenzy

Funs Skills : Our sequence of 6 depends on the control , confidence and competency of the individuals ability to perform the skill.

Static balance -floor 3 **Static Balance Floor—2 —aiming for blue.**

Cog. : For 6 weeks we are working on our Creative skills

Implementation : Real Dance

- 1.Shapes solo—Create 3 shapes. Using the skills floor , standing and moving between to create a sequence.
2. Circles solo—Create 4 shapes. Using the skills moving , turning and jump to create a sequence focusing of speed , height and travel.
3. Explore Artistry abstraction using silk ribbons
4. Investigate how different music can change the way we dance. Safely carry out a range of Partnering lifts.
5. Create a 32 count dance using the skills previously learnt.

Impact: Children can use combinations of skills confidently in sport specific contexts and can perform a range of skills fluently and accurately in practice situations. Children can create a dance.

PSHE

Intent: To understand the role of the government in the United Kingdom and law.

Implementation:

To provide young people with the opportunity to interrogate the advantages and disadvantages of the UK's voting system

To know how laws have been changed in the past.

To appreciate that Human Rights are often seen as controversial and that some people may want them scrapped

To understand that some people may befriend us in order to encourage us to adopt their beliefs

To know who the current main political parties are. To know who the current Prime Minister is. To understand the structure of Government and the role of the Prime Minister.

To explore the roles and responsibilities of the Government.

Impact: Pupils to gain knowledge and understanding of the law and government for the UK and educate them for a resilient, confidence, independence it can give them in later life.

French

Intent: To develop their vocabulary for places and shops in a town. To give directions.

Implementation:

To recall 10 places in a town in French together with the correct definite articles/ determiners.

To follow 5 different directional instructions in French

To ask where a place is and respond with a description of relative distance (nearby/far away) in French

To use prepositions to give the precise location of one place in relation to another place in French

To conduct a complete dialogue in French about where places are in a town using transactional language

Assessment showing listening, reading, speaking and writing skills.

Impact: Children know vocabulary for places and shops in a town and can give directions.

DT

Intent: To develop peeling, cutting, grating skills to create their own Mexican recipe

Implementation:

To investigate a variety of Mexican foods and evaluate in terms of taste and nutrition.

To develop the independent skills of using a swivel peeler to grate food ribbons and using the zesting part of a grater.

To develop the skill of cutting high resistant foods using a claw grip and bridge hold.

To design a Mexican feast using simple step by step Mexican recipes and plan modifications.

To successfully make chosen and modified recipes using the skills of grating, peeling and cutting hard resistant objects.

To evaluate the work as it progresses for the final product against the intended purpose taking into account views of others.

Impact: Children can design and make a Mexican feast demonstrating peeling, grating and cutting skills.