

## Ready to separate. . .

I will be ready for school when...	How you can support me with being ready for school...
<ul style="list-style-type: none"><li>• I can feel secure and separate from my parent or main carer</li><li>• I can say goodbye to you when I have a grown up I know to help me</li></ul>	<ul style="list-style-type: none"><li>• Give me the opportunity to go to groups and meet other children</li><li>• Give me experiences of being left with other adults and family members</li><li>• Take me to children's centre groups, toddler groups, preschool and/or nursery</li><li>• Give me the chance to talk to new grown-ups when you are there</li></ul>

## Ready to communicate. . .

I will be ready for school when...	How you can support me with being ready for school...
<ul style="list-style-type: none"><li>• I can express myself if I need something</li><li>• I can communicate my own ideas, needs and feelings</li><li>• I make observations, comment and ask questions</li><li>• I can use words about things that interest me</li><li>• I can talk about lots of different things; what I've done, who I'm with or where I'm going</li><li>• I use objects or gestures to help me explain what I am talking about</li></ul>	<ul style="list-style-type: none"><li>• Give me time to join in when sharing a book</li><li>• Talk to me about the sounds I hear when we go to the shops or the park</li><li>• Give me the opportunity to make choices about what I might like to eat or play</li></ul>

## Ready to listen. . .

I will be ready for school when...	How you can support me with being ready for school...
<ul style="list-style-type: none"><li>• I am interested in my own play and the world around me</li><li>• I can follow developmentally appropriate instructions</li><li>• I join in with singing songs and rhymes</li><li>• I join in with my favourite bits of the story</li><li>• You ask me to do something like 'come and put your coat on' I will do it if I am not too busy playing</li></ul>	<ul style="list-style-type: none"><li>• Give me experiences of sharing books and singing rhymes</li><li>• Give me the opportunity to play listening games</li><li>• Give me time to respond to a question</li></ul>

## Ready to socialise. . .

I will be ready for school when...	How you can support me with being ready for school...
<ul style="list-style-type: none"><li>• I can interact in an age/developmentally appropriate way</li><li>• I can share and play and I am beginning to take responsibility for my actions</li><li>• I will give my friend a hug if they are upset</li><li>• I am beginning to be able to tell my friends what they could do to help me if they take my toys or make me upset or cross</li></ul>	<ul style="list-style-type: none"><li>• Take me to groups to meet other children</li><li>• Give me time to chat to my friends and my family about the things I know</li><li>• Sometimes I know that my friend will want to have the toys I am playing with and I need help from a grown up to help me share these with them</li></ul>

## Ready to be active. . .

I will be ready for school when...	How you can support me with being ready for school...
<ul style="list-style-type: none"><li>• I can turn pages in a book and sometimes I may turn more than one at a time when reading with you</li><li>• I can hold a pencil or chunky crayon and I like to move it round and round and up and down to make different marks. I may call this my writing</li><li>• I have the confidence when we are writing together to choose my own activities, explore new environments and take risks</li><li>• I understand that an important part of learning is to make mistakes</li><li>• I understand boundaries and rules that will keep me safe</li><li>• I can tell you when I need to use the toilet</li><li>• Most of the time I remember to go to the toilet</li></ul>	<ul style="list-style-type: none"><li>• Give me the opportunity to climb up a ladder on a small slide or onto a sofa or arm chair</li><li>• Give me time and the chance to explore new parks</li><li>• Give me boundaries so I know what I can try</li></ul>

## Ready to learn. . .

I will be ready for school when...	How you can support me with being ready for school...
<ul style="list-style-type: none"><li>• I am curious about the world around me</li><li>• I enjoy looking at books</li><li>• I have some understanding of words and language</li><li>• I can recognise my own name and words that are special to me like 'mummy' and my favourite shops and foods</li></ul>	<ul style="list-style-type: none"><li>• Talk to me about new things when I notice them, like the block of ice melting in the water or the seeds in the sunflower</li><li>• Help me to count claps and jumps as well as buses and dinosaurs</li><li>• Give me the opportunity to find out about things that interest me, like the computer, mobile phone or tablet</li><li>• Encourage me to talk to you about my paintings and drawings and tell you what my marks mean</li></ul>

## Ready to independent. . .

### I will be ready for school when...

- I know how far I can climb up the stairs, climbing frame or slide before I know to ask you to help me
- I can tell you when I am hungry and want something to eat or when I am tired and want to have a sleep
- I can wash and dry my hands by myself
- When you help me and hold out my coat I can put in my arms and I can do the zip up when you start it
- I can hold a spoon and feed myself
- I will go to a grown up I know when I'm feeling sad, scared or worried
- I can sometimes stop myself from doing something I know I shouldn't be doing
- I can follow simple routines to help me do things by myself
- I choose the toys I want to play with and what I want to do with them
- I know I can use tools like scissors, spoons and hammers to do different things
- I like to use lots of different things like paint, paper and wool to make a picture and I can choose the material that I want to use
- I am beginning to like some things more than others; I may like painting and drawing more than dancing or singing

### How you can support me with being ready for school...

- Give me the experience of going to new places to be able to play with new things and people, knowing you are close by
- Give me the time to do things on my own, like washing my hands and putting on my coat
- Give me the opportunity to play with new objects and tools to find out how they work and be allowed to choose things for myself to make a picture