

Year 1 / Year 2

Year A

Term: Autumn 1



Healthy Body

Healthy Mind

Healthy Planet

History

Intent - To develop historical curiosity, vocabulary, and understanding of past events.

Implementation

To understand who Guy Fawkes is and why he is famous.

To understand and know how the Gunpowder Plot started – The Problems.

To find out about the main events of the Gunpowder Plot

To explore what happened to the plotters after The Gunpowder Plot was discovered

To discuss why the Gunpowder plot is remembered and the impact The Gunpowder Plot had on today's world

Impact: Children recall key events, understand Guy Fawkes' role, and explain why Bonfire Night is commemorated today.

RE

Intent - To explore Jesus' message of good news, focusing on forgiveness, peace, and how Christians live this out.

Implementation

To know what Jesus' good news meant for Matthew in the Bible story.

To understand the good news that Jesus brought to Matthew.

To understand the good news Christians, believe Jesus brings about forgiveness.

To explain what Christians, believe is the good news that Jesus brings about peace

To understand what Christians, do to follow the life of Jesus and bring 'good news' to people.

To explain how Christian prayer links to saying sorry and forgiveness.

Impact: Children understand Jesus' good news and show how Christians share it through actions, forgiveness, and prayer

Computing

Intent - To understand how technology is used in daily life and learn how to use it safely and responsibly.

Implementation

To recognise the uses and features of information technology.

To identify the uses of information technology in the school.

To identify information technology beyond school.

To explain how information technology helps us.

To explain how to use information technology safely.

To recognise that choices are made when using information technology.

Impact: Children identify IT use in and beyond school, make safe choices, and explain how technology helps us.

Physical Education

Intent - Real PE Unit 1 Personal

Coordination: Footwork (FUNS 10)

Implementation

Warm up:

Every 3 weeks children focus on 1 warm up and progress once the class has mastered the concept of each stage.

Bike adventure. Pirate adventure.

Cog Learning focus

- To try several times.
- To understand if at first, I don't succeed and I ask for help when appropriate EXC
- To follow instructions
- To practice safely
- To work on simple tasks by myself EXP
- To enjoy working on simple tasks with help WT

Impact: Children will use Real Gym (personal) to understand how the body feels before, during and after exercise.

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Art

Intent - To explore and draw from the environment using different tools and media.

Implementation

To explore and respond to artists who are inspired by the world around them.

To explore my local environment and collect objects and ideas for my art.

To experiment with drawing tools to show what I see and feel.

To explore different media to add detail to my observational drawings.

To arrange shapes, objects and marks to make a finished piece.

To evaluate my artwork and how I made it.

Impact: Children will create and explain artwork using observation, detail, and mixed media.

Sports

Intent - To introduce the basic skills used in Hockey.

Implementation

Begin to hold the plastic stick correctly.

Move the hockey ball from one side of the pitch to the other using feet, hands and stick.

Move and dribble around the area whilst having the ball under control. Creeping, chasing lightening and reverse.

Pass and stop a ball accurately over longer distances to a teammate.
Score through two cones.

Combine stopping, receiving, sending and passing in multiple forms to other players.

Play a modified game of hockey 2 vs 2, making simple decisions about when/where to move and become familiar with roller ball.

Impact: Children will have developed fundamental skills in Hockey.

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PSHE Year 1

Intent - To develop resilient and emotional literate children who can process different situations.

Implementation

Braving the Weather 1 & 2

Understand how the weather can affect us.

Understand that the weather can sometimes cause danger.

Know how to protect ourselves from the weather.

Being Happy 1 & 2

Describe when they felt happy.

Understand what makes them happy.

Recognise the feeling of happiness and can describe how happiness makes them feel.

Learn why happiness is important.

Being Mindful 1 & 2

What it means to be mindful.

Why being mindful is good for us. What self-assessment is.

Why self-assessment is important.

What is Friendship?

Learning about how people make friends and what makes a good friend.

Impact: Children will be able to stay safe in different weather, recognise the feeling of happiness and be a good friend.

PSHE Year 2

Intent - To understand how to manage feelings.

Implementation

To understand screen time.

To understand why too much screen time is bad.

To understand how sadness makes us feel.

To know that sadness can help us help ourselves.

To understand what it feels like to be happy.

To know what to do when we're not happy.

To know what to do when a friendship makes you unhappy.

Impact: Children will learn coping strategies to develop and manage their feelings.

Science Year 1

Intent - To understand what a material is and their properties.

Implementation

To identify and name a variety of everyday materials (IGC)

To explain the difference between an object and the material from which it is made from (PRS)

To describe materials based on their feel and their look (IGC)

To identify which materials, have certain properties (IGC/PS)

To plan my own experiment and make predictions (CFT)

To sort objects by their properties (IGC)

Impact: Children will be able to distinguish between an object and a material.

Science Year 2

Intent - Children become aware of the basic survival needs and how animals grow.

Implementation

To notice that humans have offspring which grow into adults (R)

To complete the lifecycle of a human (O)

To understand how animals, grow and change (O)

To understand the basic needs of animals and plants (R)

To find out and describe the basic needs of humans for survival - water, food and air (R)

Impact: Children will be able to identify the basic needs of survival.