

Year 1 / Year 2

Year A

Term: Autumn 2



Healthy Body

Healthy Mind

Healthy Planet

## Geography

**Intent** - To learn about the continents and oceans that make up the world.

### Implementation

To locate and name the continents of the world.

To locate and name the oceans of the world.

To identify key features of the continents.

To identify key features of the world's oceans.

To understand hot and cold countries around the world.

**Impact:** Children will be able to confidently name and locate the oceans and continents of the world. They will be able to use an Atlas to locate these, identify hot and cold climates and start to understand how to travel economically.

## Music

**Intent** - To develop musical confidence through listening, singing, rhythm, and performance inspired by South African music.

### Implementation

Listen to music with increased concentration focusing on the music of South Africa, noting rhythm and melody patterns, describing the mood and style.

Sing the main melody confidently with focus on pitch and while developing expressing

Begin to understand graphic notation using clap and play rhythms while keeping a steady beat.

Improvise basic rhythms using clapping or drum patterns with untuned instruments.

Prepare a joyful group performance of the song.

Begin to perform with confidence

**Impact:** Children perform confidently, keep a steady beat, sing expressively, and recognise rhythm, pitch, and mood in music.

## RE

**Intent** - To explore Jesus' message of good news, focusing on forgiveness, peace, and how Christians live this out.

### Implementation

To know what we say about peace as part of the good news. Christians believe Jesus brings

To explain the 'good news' that Christians believe Jesus brings

To understand what Christians, believe Jesus showed them about how to pray

To understand the important parts of prayer for many Christians are.

To explain the good news that Christians believe Jesus brings

**Impact:** Children understand Jesus' good news and show how Christians share it through actions, forgiveness, and prayer.

## Computing

**Intent** - To understand how technology is used in daily life and learn how to use it safely and responsibly.

### Implementation

To recognise the uses and features of information technology.

To identify the uses of information technology in the school.

To identify information technology beyond school.

To explain how information technology helps us.

To explain how to use information technology safely.

To recognise that choices are made when using information technology.

**Impact:** Children identify IT use in and beyond school, make safe choices, and explain how technology helps us.

## Physical Education

**Intent— Real PE, Unit 2 Social**  
Dynamic Balance to Agility: Jumping and Landing (FUNS 6)

### Implementation

Warm up:

Every 3 weeks children focus on 1 warm up and progress once the class has mastered the concept of each stage.

Moon adventure. Fun in the Jungle.

Cog Learning focus:

- To help praise and encourage others in their learning EXC

- To work sensibly with others. To take turns and share EXP

- To play with others.

- To take turns and share with help WT

Outcome: Children will be able to achieve fun skills at yellow (Year1) and green (Year 2) level.

**Impact:** Children will use Real Gym (social) to understand how to support their peers and develop their agility skills.

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### Design and Technology

**Intent** - To design and build moving vehicles using wheels, axles, and joining skills.

#### Implementation

To investigate a range of wheeled products toys that use an axles to move.

To develop the skill of constructing wheels and axles ensuring the axles run freely in the holder.

To develop the skill of marking out, hold and joining materials and components correctly.

To design a vehicle for a story character using wheels, axles and axle holders through drawing and communication.

To build a vehicle through marking out, holding and joining components correctly to allow it to move.

To evaluate their product, making simple judgments suggesting how it can be improved.

**Impact:** Children develop cutting, joining, designing, and assembling skills to create a functional moving vehicle.

### Sports

**Intent** - To develop confidence when engaging in activities that involve a ball.

#### Implementation

Pass the soft ball from chest - 'W' shape when passing and receiving.

Bounce pass from a short distance to a partner - combining stopping, receiving, sending and passing in multiple forms to other players.

Small sided games - 3v3 introducing passing and receiving a ball

Play an adaptable netball and introduce rules of not running.

Invade and evade using different movements such as Run straight and, on a curve, and sidestep with correct technique

Scoring in a variety of ways

**Impact:** Children will begin to perform learnt skills with some control in an adapted game of Netball

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### PSHE Year 1

**Intent** - To develop resilient and emotional literate children who can process different situations.

#### Implementation

##### Getting Your Sleep 1 & 2

Know what the right amount of sleep is.

Know the impact that sleep has on us.

Understand how sleep helps our mind and body.

##### Hygiene and Me 1 & 2

Learn about personal hygiene routines and habits.

Understand that personal hygiene can help us stay healthy.

Know how to brush teeth correctly.

##### Understanding difficult feelings 1 & 2

Understand anger and difficult feelings.

Recognise what anger looks like to us and our triggers.

##### Kind versus Unkind

Know that we can be hurt by words and actions.

**Impact:** Children will know how to keep themselves healthy, including sleep, and how to be kind to others.

### PSHE Year 2

**Intent** - To have a better understanding of other people's feelings and emotions

#### Implementation

To know what it is like to feel 'not ok'

To know what we can do when someone else not okay.

To learn how to deal with peer pressure and keep safe.

To understand relaxation.

To understand how technology can help us relax.

**Impact:** Children will be more aware of their emotions and other people's emotions, as well as understanding that this may look different in different people.

### Science Year 1

**Intent** - To observe changes across Autumn and Winter.

#### Implementation

To describe how the weather changes across the seasons (O)

To observe and describe the weather in Autumn (R)

To identify signs of Autumn (IGC)

To describe how day length varies from Autumn to Winter (O)

To observe and describe the weather in Winter (O/CFT)

To explain how some animals, adapt in Winter (R)

**Impact:** Children will be able to observe and describe weather associate with the seasons.

### Science Year 2

**Intent** – To understand how to lead a healthy lifestyle creating a healthy body and mind.

#### Implementation

To describe the importance for humans of exercise (PS)

To understand the importance of eating the right amounts of different food types (PS)

To collect and present healthy eating data from our class (R)

To understand the importance of hygiene (R)

To carry out an investigation about hygiene (PRS)

**Impact:** Children make healthy choices, understanding how food, exercise, and hygiene affect body and mind.