

OVERVIEW			
Desired outcome (success criteria)	Action (by whom)	Reason for choice	Quality assurance of delivery
<p><b>Covid catch Up/NTP and School led Funding PRIORITIES</b></p>	<p>SLF - £4455 Recovery £5655= £10,110</p>	<p>Description from strategy</p>	<p>To ensure that pupils in Year 2 catch up in phonics to support them in reading and writing and UKS2 meet ARE by the end of KS2 in reading, writing and mathematics.</p>
<p>PRIORITY A To ensure Year 2 catch up in phonics to support them in reading and writing. 70% of pupils pass the PSC before Christmas.</p>	<ul style="list-style-type: none"> <li>To use Catch Up funding to employ a supply teacher to cover Year 2 in order to release the Year 2 teacher to deliver 1: Group interventions in Phonics for Year 2 for the second half of the Autumn Term. <b>Cost: £1,080</b></li> <li>To employ a TA to support the Year 2 class from 2<sup>nd</sup> half of the Autumn Term to the end of the academic year <b>(using monies carried forward from 2020-21 - £9,262)</b> August management accounts</li> <li><b>School Led Funding</b></li> </ul>	<p>Only 34% of pupils are on track to achieve the PSC phonics in Year 2. Plan needs to be put in place to support pupils to catch up to help with their reading and writing and ensure that end of KS1 national expectations are met. EEF Targeted Support</p>	<ul style="list-style-type: none"> <li>SMT to monitor that the RWI work the Year 2 teacher is delivering is effective in increasing the number of pupils achieving the PSC by the end of the Autumn Term.</li> <li>Short observation to take place to ensure rapid progress.</li> <li>Support from the English Hub (Holly Lewis)</li> </ul>
<p>PRIORITY B To ensure Year 2 catch up and meet ARE in reading, writing and maths.</p>	<ul style="list-style-type: none"> <li>Academic Mentor appointed through Randstat to tutor Year 2 in Phonics, Reading, Writing and Maths. <b>Cost: £5,740 (5%+ oncosts only)</b> <b>Recovery Premium</b></li> </ul>	<p>Early indications show only those achieving a GLD (10 out of 29) at the end of the EYFS are on track to achieve the expected standard by the end of KS1 in 2022 in reading, writing and Maths. The Year 2 cohort have yet to complete a full year in school without absences due to Lockdowns etc.</p>	<ul style="list-style-type: none"> <li>Line managed by member of the SLT, including Induction and Performance Management</li> <li>SMT to monitor the delivery of Catch Up sessions</li> <li>Pupil Conferencing</li> <li>Learning Walks</li> <li>Pira and Pima progress checks, including summative data</li> </ul>
<p>PRIORITY C</p>	<ul style="list-style-type: none"> <li>To tutor Year 6 in Maths, Reading and Writing from the beginning of the Spring Term. <b>Cost: £3,300</b> <b>School led funding</b></li> </ul>		<ul style="list-style-type: none"> <li>Line managed by member of the SLT, including Induction and Performance Management</li> <li>SMT to monitor the delivery of Catch Up sessions</li> </ul>

			<ul style="list-style-type: none"> <li>• Pupil Conferencing</li> <li>• Learning Walks</li> <li>• Pira and Pima progress checks, including summative data</li> </ul>
	<b>TOTAL COST: £10,120</b> <b>School Led Funding and Recovery Premium</b>		

**PLANNING**

Description of individual intervention	Practical arrangements <i>e.g timings, number of sessions, dates</i>	Staff
Phonics tutoring <b>daily/3 times a week/4 times a week</b> for period of 6 weeks. 15-minute short intervention sessions - targeted on key sounds . Academic Mentor appointed to work with Year 2 initially.	Year 2 -Start date – Monday 8 <sup>th</sup> Nov to end of Autumn Term 2021. Year 3 and 4 – Start Date Wed Jan 2022 to finish date 15/02/22 Pupil release to be rotated. Parents to be informed, and work (sounds) sent home (by tutor) Majority of time will be practical and verbal – minimal recording – will consider and assess at 1st review Start Jan 2022 to July 2022	SH (Year 2 Teacher) to carry out the 1:1 Phonics intervention with a supply teacher to cover the class in the afternoons.

**REVIEW and EVALUATION**

	Review 1 Date: 16/12/2021	Review 2 Date: 11/ 02 2022	Final evaluation against desired outcomes (success criteria in overview section) Date: 1/07/2022
<b>Planned Assessment approach</b>	RWI PCS outcomes. NFER end of term progress tests.	RWI PCS outcomes. NFER end of term progress tests.	RWI PCS outcomes. NFER end of term progress tests.
<b>Result</b>			