

Year 6
Summer Term 1



Geography

Intent: To develop fieldwork study skills, through planning, delivering and presenting findings

Implementation:

Impact: Children can plan, carry out their field work and present their findings and data to achieve an outcome.

Science/PSHE

Intent: To know and understand puberty and reproduction. To know the importance of communication and positive relationships.

Implementation:

To describe how and why the body changes during puberty in preparation for reproduction. To talk about puberty and reproduction with confidence. (Christopher Winter Project – links to PSHE)

To explain differences between healthy and unhealthy relationships. To know that communication and permission seeking are important (Christopher Winter Project – links to PSHE)

To consider different ways people might start a family (Christopher Winter Project – links to PSHE)

To explore positive and negative ways of communicating in a relationship (Christopher Winter Project – links to PSHE)

Impact: Children understand the changes which will happen in puberty and understand reproduction in humans. Children will recognise the difference between a healthy/unhealthy relationship and how to communicate.

Computing

Intent: To be able to plan and create a digital 3D model using a programme

Implementation:

To recognise that you can work in three dimensions on a computer

To identify that digital 3D objects can be modified

To recognise that objects can be combined in a 3D model

To create a 3D model for a given purpose

To plan my own 3D model

To create my own digital 3D model

Impact: Children are able to plan and create a 3D model for a given purpose

RE

Intent: KINGDOM OF GOD: For Christians, what kind of King is Jesus? (Unit 41)

Implementation:

To explore in Jesus' parables, who is invited into God's kingdom.

To know according to Jesus' teachings, how important forgiveness is in God's Kingdom.

To investigate how Christian Aid tries to make the world more like God's Kingdom.

To know how Christians see God's kingdom as being now and in the future.

To explain for Christians what the features are of God's kingdom and Jesus' kingship.

To explore how Christians try to live in God's kingdom.

Impact: Children will have an understanding of how Christians view God's Kingdom and the importance of Jesus' teachings.

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PE

Intent: to develop their health and fitness skills applying balance and coordination skills. To swim at least 25m.

Implementation

Warm up : Every 3 week the children focus on 1 warm up and progress once the class has mastered the concept of each stage:

Continuous throw relay and Ball champs

Funs Skills : Our sequence of 6 depends on the control, confidence and competency of the individuals ability to perform the skill. Funs Dynamic balance to agility - Jumping and landing 6 Static balance – one leg 1Aiming for blue

Cog. : For 6 weeks we are working on our Physical Cog.

Implementation: Athletics

Understand the importance of warming up and cooling down

Run over hurdles with fluency, focusing on the lead leg technique and a consistent stride pattern.

Recap, practise and refine an effective sprinting technique, including reaction time. -Build up speed quickly for a sprint finish.

Perform and apply different types of jumps in competitions (vertical and triple)

Perform a heave throw.

-Develop and refine techniques to throw for accuracy.

Impact: Children see all new challenges as opportunities to learn and develop and recognise my strengths and weaknesses and can set myself appropriate targets

PSHE

Intent: To understand the positive and negatives of TikTok and different people in the community. To recognise a healthy relationship.

Implementation:

To recognise positive and negative aspects of apps like Tik-Tok.

To know about the impact that learning can have on our work life.

To find out how exam results can help us to reach our career goals

To explore ways that inequality within relationships affects personal relationships and love, especially due to differences in power.

To know that forcing anyone to marry against their will is a crime.

To demonstrate ways in which they can give support to the LGBTQ+ community.

Impact: Children can recognise a healthy relations. They know how to respect others. Children know the importance of working hard.

Music

Intent: To listen and improve previous compositions

Implementation:

To use previous compositions or performances to evaluate and improve using peer assessment.

To learn a range of vocal warm-ups and lead them with confidence

To revisit previous compositions and play and accompany others fluently

To finalise a chosen composition using staff notation.

To recap ensemble pieces from earlier units and improve fluency.

To develop independence and leadership within group performances.

Impact: Children can improve previous compositions showing leadership and confidence.

Art

Intent: To create a sculpture in a symbolic form to explore personal memories

Implementation:

To investigate the artist Louise Bourgeois, exploring personal themes and memories.

To develop skills in sculpture, including carving and construction focusing on a symbolic form

To develop skills in sculpture with an emphasis on collage and embellishment techniques focusing on symbolic form

To plan and design final sculpture linked to the symbolic form for personal themes or memories

To construct their final sculpture piece based on their designs, using chosen materials and techniques.

To Evaluate their final piece and the processes used

Impact: Children to create a sculpture by carving or constructing in the symbolic form, using embellishing techniques.