

Year 1 / Year 2

Year A

Term: Autumn 1



Healthy Body

Healthy Mind

Healthy Planet

Science (Year 1)

Intent – To explore materials, their properties and uses.

Implementation

To research the scientist Charles Macintosh (R)

To identify and name a variety of everyday materials (IGC)

To explain the difference between an object and the materials it is made from (PRS)

To describe simple physical properties

To identify and group materials according to their properties (IGC/PS)

To explore how materials can be changed by squashing, bending, stretching and twisting (IGC)

Impact: Children identify, group and describe materials and how they can change.

Science (Year 2)

Intent – To explore materials and their suitability for different uses.

Implementation

To research the scientist John Dunlop (R)

To identify and compare materials (IGC)

To identify and describe why materials are suitable for uses (IGC)

To compare the suitability of materials

To compare and group materials according to their suitability (CFT)

To understand how the shapes of materials can be changed (O)

Impact: Children compare, group and explain the suitability of materials.

RE

Intent - To explore Christian beliefs about creation, goodness and caring for the world.

Implementation

To know where Creation belongs in the 'Big Story' of the Bible

To understand what kind of world Christians believe in and what do we mean by good

To understand how Christians interpreted looking after the world

To explore how different Christians think about and look after the environment

To understand what Christians mean by the term 'The Fall'

To explore what many Christians learn from the stories of Creation and the Fall

Impact: Children understand the Creation and Fall stories and their meaning for Christians.

Computing

Intent - To understand how digital devices and networks work.

Implementation

To explain how digital devices function

To identify input and output devices

To recognise how digital devices can change the way that we work

To explain how a computer network can be used to share information

To explore how digital devices can be connected

To recognise the physical components of a network

Impact: Children identify devices, explain their functions and understand how networks connect and share information.

Art

Intent - To develop observational drawing skills inspired by nature.

Implementation

To investigate the work of Georgia O'Keeffe, exploring how artists observe and represent natural forms through drawing

To develop drawing skills by experimenting with charcoal techniques, creating a range of line, shapes, patterns and textures with increasing control

To develop observational drawing skills by closely studying natural objects and recording detail, texture, tone and pattern.

To use sketchbooks to explore, plan and refine ideas, experimenting with composition and enlarged views of natural forms

To create a final charcoal drawing inspired by nature, applying observation, line, texture and tonal techniques

To evaluate the final artwork using artistic vocabulary, reflecting on artistic choices, techniques and the effectiveness of the drawing

Impact: Children create, refine and evaluate artwork using line, texture and tone.

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Physical Education

Intent - Real PE Unit 1 Personal

Coordination: Footwork (FUNS 10)

Implementation

Warm up:

Every 3 weeks children focus on 1 warm up and progress once the class has mastered the concept of each stage.

Bike adventure. Pirate adventure.

Cog Learning focus

- To try several times.
- To understand if at first, I don't succeed and I ask for help when appropriate EXC
- To follow instructions
- To practice safely
- To work on simple tasks by myself EXP
- To enjoy working on simple tasks with help WT

Impact: Children will use Real PE (personal) to understand how the body feels before, during and after exercise.

Sports

Intent - To introduce the basic skills used in Hockey.

Implementation

To begin to hold the plastic stick correctly.

To move the hockey ball from one side of the pitch to the other using feet, hands and stick.

To move and dribble around the area whilst having the ball under control. Creeping, chasing lightening and reverse.

To pass and stop a ball accurately over longer distances to a teammate

To score through two cones.

To combine stopping, receiving, sending and passing in multiple forms to other players.

Impact: Children will have developed fundamental skills in Hockey.

Music

Intent - To develop singing, listening, performing and composing skills.

Implementation

To listen and appraise 'Let Your Spirit Fly' by Joanna Mangona. To sing the song 'Let Your Spirit Fly'.

To sing the song 'Let Your Spirit Fly' and play instrumental parts within the song.

To listen and appraise 'Colonel Bogey March' by Kenneth Alford. To Sing the song and improvise using voices and/or instruments within the song

To listen and appraise 'Consider Yourself' from the musical 'Oliver!'. To Sing the song and perform composition(s) within the song

To listen and appraise 'Ain't No Mountain High Enough' by Marvin Gaye. To start to prepare for the end-of-unit performance.

To listen and appraise 'You're the First, the Last, My Everything' by Barry White. To Prepare for the end-of-unit performance.

Impact: Children sing, perform and improvise and respond confidently to music.

PSHE

Intent - To promote health, wellbeing, and safety by developing knowledge and skills for managing emotions.

Implementation

To appreciate the wider importance of **personal hygiene** and how to maintain it to limit the spread of infection.

To understand why we feel **angry** and how to manage our feelings

To understand the difference between **anxiety** and **stress**.

To understand the importance of **exercise**

To be aware of **household medicines** and keeping safe.

To review different coping mechanisms

To help manage change – **change is good**.

Impact: Children will learn coping strategies to develop and manage their feelings.