



Lanivet School

English

September 2019

Curriculum Intent

At Lanivet, we offer rich and vibrant opportunities which draw upon meaningful real-life experiences. The curriculum is designed so that it is ambitious for all learners. Knowledge, skills and concepts are clearly outlined in an age-appropriate and progressive way so that the children's understanding is extended, year upon year.

Curriculum Implementation

Skills and knowledge are taught discreetly in subject areas, so that our children gain a broad understanding of each subject and know when they are learning about science or history for example. We value a knowledge led curriculum which we aim to develop children's thinking and reasoning.

Curriculum Impact

We strive for all pupils to achieve their maximum potential, by having high expectations and standards.

Our children enjoy lessons and we believe this early love of learning stimulates children to become life-long learners.

Our work on promoting social skills including good manners, resilience, self-awareness, consideration and cooperation throughout the curriculum enables most children to become fantastic role models and the very best version of themselves.

Monitoring Impact of the Curriculum

At Lanivet, assessment is ongoing which helps the teacher plan the next steps to be taught. At the end of each term, assessment data uploaded to Mappix is gathered and progress is checked by the senior leadership team. Children are tracked throughout the year and individual progress is reported to parents and carers at parents evening and on the end of year report.

Speaking and Listening

Talk is a key part of our curricular experience and we encourage children to use language and communication in a purposeful and clear way, appropriate for different occasions and which invites responsive listening. Talk partners are a part of our lessons and children practise their speaking and listening skills in lessons as well as through drama and role play.

Children have many opportunities to listen carefully to stories and discussion and to respond in different ways. We foster an ability to respect and respond to the views of other children and adults in an appropriate way.

Reading

Reading is a key skill and we want to encourage children to have a love of books as well as to become fluent and lifelong readers. We encourage parents and carers to be involved in reading with their children, both at home and at school through enjoying and sharing books together. We have a wide range of quality resources and texts to support children's reading. Opportunities to read occur throughout the school day.

Phonics

We teach phonics using the Letters and Sounds scheme of work. Phonics teaching starts in Reception and continues until the children are secure in applying their skills to reading. Each day the children are taught a different phonics skill, letter sound or blend and they take part in different activities to practise and consolidate the sounds they have learnt.

Writing

From when children start school, we encourage them to have a go at writing and they learn, through differentiated teaching, to be able to write using standard English. Spelling, punctuation and grammar are taught through the Schofield and Sims scheme as well as an online program. Children at Lanivet learn to write for a range of different purposes.