

Year 4
Term: Autumn 1
Topic: Raging Rivers



Healthy Body
Healthy Mind
Healthy Planet

Geography

Intent- to learn about rivers and locate some of the most famous ones around the world.

Implementation

- Identify features of a river and how it changes through the course of its journey
- Local case study of the river in Lanivet Village- where does it start and finish? Fieldwork visit to monitor changes in the river.
- Use atlases and grid references to locate and name the four seas around the UK and key rivers of the UK.
- identify river uses around the world and the effect these can have
- understand the causes and impact of flooding and look at prevention methods (look at local case study of Boscastle 2004.)
- understand the process of the water cycle
- ****Outcome-** children to create a 'show what you know' about rivers

Impact: children will be able to use technical vocabulary to talk about rivers and be able to use mapping skills to locate them

Music

Intent- develop children's confidence with vocal strategies and playing notes

Implementation

- critically appraise the song 'Mamma Mia' focusing on the songs mood, style and instrumentation using basic musical vocabulary
- sing in harmony or canon using vocal parts and backing vocals
- play melodies and accompaniments using tuned percussion to play iconic riff and chords.
- create melodic or rhythmic ideas to add to instrumental breaks
- prepare for performance with awareness of cues and transitions
- perform an instrumental or vocal section of the piece, creating a whole class performance.

Impact: children will be able to perform with confidence and accuracy

PSHE

Intent-to develop children's confidence in ,and understanding of, their own actions.

Implementation

- Respect Part 1 and 2– Learning why respecting others is important and how we can be respectful to ourselves and others.
- Problem solving and resourcefulness Part 1 and 2– Developing skills of problem solving and resourcefulness and how this can help us.
- Leadership–What makes a good leader and how we can lead a team?
- All about Tik Tok– Understanding Tic Tok and how to use it safely.
- ** **Outcome-** contribute to the class discussions, posters and conversation snippets.

Impact-children will be able to understand the impact of their actions towards others

Computing

Intent-to understand computing systems and networks .

Implementation

- to explore how a network can share messages with another network to form the internet.
- to understanding how the internet lets us view the World Wide Web.
- to explore what can be shared on the World Wide Web and where websites are stored.
- to analyse a website and identify the key parts.
- to explore who owns the content on the World Wide Web.
- to gain an appreciation of the fact that not everything they see on the internet is true, honest, or accurate.

Impact: children develop understanding of computing systems, online collaborative working.

PE

Intent- to develop their personal coordination and balance skills. To be able to use a variety of learnt skills

Implementation

Implementation- Physical Education

Warm up : Every 3 week the children focus on 1 warm up and progress once the class has mastered the concept of each stage . Hi Baby and Race Walking

Funs Skills : Our sequence of 6 depends on the control , confidence and competency of the individuals ability to perform the skill. Footwork (FUNS 10) and Static Balance : One Leg (FUNS 1) aiming for red.

Cog : For 6 weeks we are working on our personal skills

Implementation : Netball

- Pass and receive stepping into the pass (chest, bounce only 1 bounce and shoulder pass)
- Perform a stride stop with a pivot
- Perform a jump top with a pivoting
- Perform two different dodges (Drive and the dodge)
- Marking a player standing side on sticking to player reading for the intercept
- Shooting- bend knees and place hand under the ball to shoot
- Begin to understand the positions in a high five game

Outcome: children can participate in a high five netball game

Impact: children know where they are with their learning and can challenge themselves. Children can perform a wider range of skills in netball.

Year 4
Term: Autumn 1
Topic: Raging Rivers



Healthy Body
Healthy Mind
Healthy Planet

RE

Intent - understand and identify texts from a gospel and make links into Christianity today.

Implementation

What kind of world did Jesus want? (Unit 25)

- To investigate why Jesus wanted his followers to tell others about him.

- To explore how individuals may have felt when they were asked to be 'fishers of men'.

- To understand what an evangelist is and compare a vicar to a fisher of men.

- To explore the impact of the story of Jesus and the leper on Christians today.

- To understand the message Jesus is trying to teach his followers through the parable of the Good Samaritan.

- To describe and analyse the kind of world Jesus would have wanted.

Outcome: to understand the link from 'Fisher of man' and the Christian church today.

Impact: For children to make links between the importance of love in the bible stories studied and life in the world today.

Science

Intent - understand there are different states of matter and some of these can change.

Implementation

-To research the scientist Barnard Palissy. (R)

- To investigate, compare and group different materials according to whether they're solid, liquid or gas. (IGC)

-To observe and understand that some materials change state when they are heated and cooled. (CFT)

-To research at which temperatures materials can change using degrees Celsius. (R)

-To identify the part played by evaporation and condensation in the water cycle. (R)

- To investigate and associate the rate of evaporation with temperature. (PRS)

Outcome: children to show understanding through a quiz assessment,

Impact: children will be able to talk about which states of matter are reversible and identify the difference between molecule structures.

DT

Intent - To use a range of materials creatively to design and make products.

Implementation

-investigate breads made from different types of flour and understanding how flour is processed.

-develop the skills of combing ingredients using mixing and kneading and to make a plain white bread.

-shape and mould dough to create a plait, round roll and mini cottage loaf and evaluate the appearance.

-design a healthy bread item using simple step by step recipes by selecting type of flour and chosen shape.

-successfully make bread following chosen recipe by kneading, mixing and shaping.

-evaluate the breads appearance, taste and texture.

Outcome: Children to make their own bread.

Impact: Children will be able to develop a wider range of techniques and skills needed to prepare food.

French

Intent -

FRENCH
TO BE
TAUGHT
IN
AUTUMN
TERM 2.