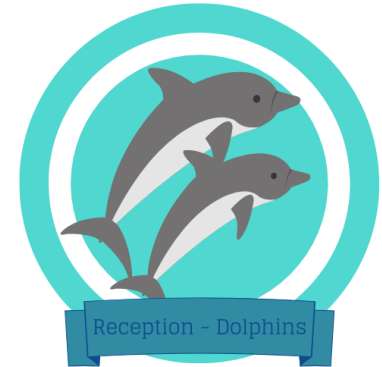




It's Good To Be Me

Autumn 2020

1/2



Planning & Curriculum



Healthy Body. Healthy Mind. Healthy Planet.



PSED

Settling in, learning and following class/
school rules

Understanding we are all different and
special

Using kind words and kind hands

It's Good To Be Me

Essential Q What makes a good friend?

EAD

- 1, 2, 3 it's good to be me and other songs to do with friendships and feeling proud of yourself.
- Making confident marks with a variety of drawing materials and being able to talk about what they have drawn.
- Music and movement. Creating dance movements to music. Following action songs. Learning about the sounds instruments make. What's the same and what's different?
- Constructions with a purpose in mind using blocks, natural materials and junk modelling.

UW

Look at what is the same and what is different between our-
selves and others and celebrating this.

Learning how to take a photo and using the skill to take pictures
of our new friends and our favourite places at school.

Communication & Language

Learning how to listen to others and taking turns
when we talk.

Sharing news from home and in the community
through show and tell and circle times.

Learning how to sit quietly and listen at times.

Maths

Counting 0-5

Numbers 1,2,3

Numbers 4,5,0

The same

Equal to

Compare fewer and more

Weight and capacity

Literacy: Driving Texts and Genres

Only one me
It's good to be me
Words and your heart
You be you
The skin we live in
What I like about me

Baseline assessment of pencil control and name writing.
Learning how to write my name with correct letter formation.
Giving meaning to makes we make.
Writing initial sounds.

Mini Outcome 1
Deciding and displaying our
new class rules.

Mini Outcome 2
Making a book of our new
friends and favourite places to
put in our book corner.

Mini Outcome 3
Creating a display together of
how to be a good friend.

Experts and Visits

Forest School

Real Life

Outcome

Celebrating Me Show

Audience: Parents