

Year 3

Autumn Term 1



Geography

Intent: To find out why the Earth looks as it does. To understand how volcanoes, earthquakes and tsunamis happen.

Implementation

To review the names of the continents and then compare them in terms of physical and human features.

To know the layers of the Earth (link to Science)

To understand how the continents have moved over millions of year due to tectonic plates. Investigate how the movement of the plates cause volcanoes.

To investigate types of volcanoes and why people choose to live near them.

To investigate how movements of tectonic plates cause earthquakes and the effect this has on the physical environment and to people.

To discover how tsunamis are formed and the effect this has on people.

Impact: children know that the Earth has changed over millions of years and continues to change. They know how natural disasters occur and the effect this has on people and the physical

Science

Intent: To recognise that rocks are different. Exploring fossils and soil.

Implementation:

To research the scientist James Hutton (R)

To identify, group and classify properties of rocks recognising similarities and difference, using scientific vocabulary. (IGC)

To describe in simple terms how fossils are formed. Study a range of fossils (O)

To recognise that soil is made of eroded rocks and vegetation. Learn about the different layers of soil. (IGC)

To Identify, group and classify the type of soil using particle size, colour, temperature and soil fingerprints. (IGC)

To show what you know by creating an information text.

Impact: Children are able to identify, group and classify a range of rocks, using correct scientific vocabulary. They understand how fossils are made and that they are made of rock not bone.

Computing

Intent: To develop an understanding of how digital devices work.

Implementation:

To understand the concept of an input, output and process to know how a digital device works

To know the parts which make up a digital device and the relationship between inputs and outputs.

To compare and contrast a piece of art work using a digital device and one created by hand.

To discover the importance of networks to connect devices such as phones, tablets, TVs using Wi-fi.

To understand how computers are connected through a server and access points.

To relate their understanding to the real world by looking and explaining the network used in school (technician to come and explain)

Impact: Children will know the components of a digital device and how they are connected, understanding the importance in their digital world.

RE

Intent: CREATION/FALL: What do Christians learn from the Creation Story? (Unit 23)

Implementation:

To know where does Creation belong in the 'Big Story' of the Bible?

To understand what kind of world Christians believe in and what do we mean by good.

To understand how have Christians interpreted looking after the world.

To explore how do different Christians think about and look after the environment?

To understand What Christians mean by the term 'The Fall'?

To explore what many Christians learn from the stories of Creation and the Fall.

Impact: children understand what Christians do to look after the world due to their beliefs about God and the Creation Story. They understand why Christians believe forgiveness is important. Children can recognise the importance of looking after the world regardless of their beliefs.

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PE

Intent- to develop their cognitive skills along with coordination and agility skills. To continue to apply and develop a broader range of skills, learning how to use them in different ways, to link them to make actions and sequences of movement in netball.

Implementation- Physical Education

Warm up : Every 3 week the children focus on 1 warm up and progress once the class has mastered the concept of each stage : **Hi Baby and Race Walking**

Funs Skills : Our sequence of 6 depends on the control , confidence and competency of the individuals ability to perform the skill. Coordination: Footwork (**FUNS 10**) and Static balance: One leg (**FUNS 1**) aiming for green.

Cog : For 6 weeks we are working on our **personal** skills

Implementation : Netball

-Pass and receive a netball safely. (chest and bounce pass)

-Perform a stride stop in netball

-Perform a jump stop in netball

-Perform a dodge in netball to get into a space for yourself and your team.

-Marking a player keeping on the balls of your feet and attempt to intercept a pass.

-Shooting the ball high and bending knees

Composite Outcome: Introduce high fives game or an adapted game

Impact: Personal-Children can persevere with a task and can improve their performance through regular practice. They know where they are with their learning and have begun to challenge themselves . Netball—children can use a range of throwing skills, sequence of movements and linked actions when playing netball

PSHE

Intent: to understand how to look after our bodies and our minds, how to keep safe and adapting to change.

Implementation:

To appreciate the wider importance of **personal hygiene** and how to maintain it to limit the spread of infection.

To understand Why We Feel **Angry** and How to Manage Our Feelings

The understand the difference Between **Anxiety** and **Stress**.

To understand The Importance of **Exercise**

To be aware of **Household Medicines** and Keeping Safe.

To Review Different Coping Mechanisms To Help Manage Change – **change is good**.

Impact: children will have a good understanding of personal hygiene and the importance of regular exercise. Pupils will have a basic understanding of how to stay safe and how to navigate change in a positive way.

Music

Intent- to listen, appraise, compare and perform songs from RnB, Motown/soul and musicals. Develop their improvising and composing skills.

Implementation:

To compare R&B/pop with other songs introduced in the unit with a range of genres and styles

To play glockenspiel/tuned instruments with correct technique using correct hand positioning and mallet techniques to play key patterns.

To perform short melodic riffs based on the following notes on tuned percussion or keyboards (Garage Band) C-D-E-F-G-A

To improvise using 3-5 notes creating a short response within the song structure

To prepare instrumental sections in small groups using the notes that the children have learnt.

To perform in small groups to their peers including their improvisation section and melodic riffs.

Impact Children to practise singing and playing a glockenspiel to perform RnB song. They can compare other styles to RnB and show an appreciation for different styles.

Art

Intent: to develop their drawing skills using mark making, with Charcoal and chalk using the whole body.

Implementation:

To Investigate the artist Heather Hansen and her drawing style.

To develop drawing skills focusing on different types of charcoal mark making.

To develop drawing skills focusing on using the whole body to create large drawings.

To plan and design a final drawing to express a concept with a partner.

To create their final drawing capturing a sense of drama and performance.

To evaluate their final drawing, reflecting on personal artistic development.

Impact:

Children use developed drawing skills to collaboratively create, a large-scale charcoal performance drawing made with mirrored whole-body gestures