

The children continue to make a fantastic start with our **Read Write Inc. phonics** programme and are growing in confidence every week. They are becoming increasingly familiar with the routines and are showing great enthusiasm during our daily phonics sessions.

This week in phonics, we have been learning the sounds p, g, o, c and k.

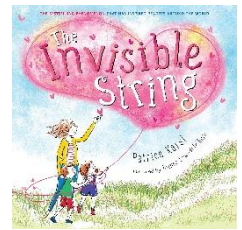
Please continue to use the QR codes to access the **Read Write Inc. Portal** and watch the videos with your child at home. Revisiting the sounds regularly helps to reinforce learning and build confidence.

Thank you to those families who have already been completing their child's **My Set 1 Sounds Booklet** at home. If you have not yet had the chance to start, please try to spend a little time each week working through the activities together. This helps to reinforce the sounds taught in class, supports letter formation and builds confidence in early writing. When practising letter formation, please encourage your child to use their "**birdy beak**" pencil grip and to say the **mnemonic phrase** as they write each letter. After watching the videos and completing booklet activities, please record this in your child's reading diary so that we can celebrate and monitor home learning.

A gentle reminder to bring book bags and reading diaries into school every day. We regularly use book bags to send home important letters, information and reading materials, so having them in school helps ensure you receive all communications.

m	a	s	d	t
				
i	n	p	g	o
				
c	k	Speed Minutes (8)	Fred Games	
				

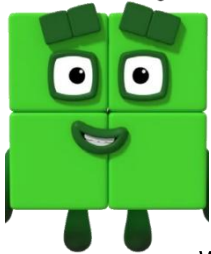
Drawing Club: This week in Drawing Club, we have been enjoying the story *The Invisible String*. Through the story, we have explored the idea that we are always connected to the people we care about, even when they are not with us. The children have loved discussing their families and the special people in their lives.



We have been learning some wonderful new vocabulary, including *connected*, *loved*, *comforted*, *worried*, *lonely*, *reassured*, *protected* and *belonging*. The children have learnt actions to go alongside these words to help deepen their understanding and bring the story to life. I wonder if they can remember the actions and explain the meanings to you at home.

As part of our Drawing Club sessions, the children have drawn characters from the story and created their own imaginative settings linked to the invisible string. They have also designed special magic codes to help their characters stay connected to the people they love. Ask your child to tell you about their drawing, who their invisible string connects them to and the magic codes they created. We hope you enjoy hearing about all of their wonderful ideas and storytelling.

4 Maths: This week, our Number of the Week is 4.



In maths, we have been exploring **counting**, **cardinality** and **ordinality**, as well as practising counting to 5. The children have been taking part in a range of practical activities that help them understand the purpose of counting, which is to find out "**how many**" objects there are.

We have continued developing our **subitising** skills (recognising small quantities without counting) and have begun using counting strategies to find out how many objects are in larger sets that cannot be subitised. Through this, the children are learning about **cardinality** - understanding that the last number they say when counting tells them how many objects there are altogether.

You could support this learning at home by encouraging your child to count everyday objects, such as toys, steps or pieces of fruit, and asking them, "How many are there altogether?" after they have counted.

Learning: This week, the children have continued to explore our school values through assemblies led by Mr Gray. They have been learning about **being ready**, **being respectful** and **being safe**, as well as the importance of **cooperation**, helping them to understand how we work together to create a happy and successful school community. We have also been learning about The British Vales **democracy** and **having a voice**. Each day, the children take part in a class vote to choose which story they would like to hear at story time. This helps them understand that everyone's opinion matters and that we can respect the choice of the majority.

In **Science**, we have been learning to name the main parts of the body and describe what they do. In **Topic**, we have continued exploring how we have changed since we were babies and enjoyed comparing photographs and discussing all the things we can do now. In **RE**, we have been thinking about why the word **God** is important to Christians, and in **PSHE (LifeWise)**, we have been learning about where our food comes from and how it is grown.

The children have worked incredibly hard this week and continue to impress us with their enthusiasm, curiosity and willingness to have a go.

Well done, Ducklings! 🐥 ✨

Kind regards, Miss Haworth