

# **Lanivet Community Primary School**

## **Accessibility Plan 2022 – 2025**

### **Purpose of Plan**

The purpose of this plan is to show how our educational setting intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils/students with a disability can take full advantage of their education and associated opportunities.

### **Definition of Disability**

A person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

### **Key Aims**

To increase and eventually ensure for pupils/students with a disability that they have:  
- total access to our setting's environment, curriculum and information and - full participation in the school community.

### **Principles**

- Compliance with the Equality Act 2010 is consistent with our setting's aims and equal opportunities policy and SEN information report.
- Our staff recognise their duty under the Equality Act 2010:

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an accessibility plan
- In performing their duties governors have regard to the Equality Act 2010.
- Our setting:
  - recognises and values the young person's knowledge/parents' knowledge of their child's disability
  - recognises the effect their disability has on their ability to carry out activities,
  - respects the parents' and child's right to confidentiality
- The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

### **Increasing Access for Disabled Pupils to the School Curriculum**

- Both staff expertise and the environment enable all pupils to access the full curriculum and maximise their progress from their individual starting points.

### **Improving Access to the Physical Environment of the School**

- Accessible signage is used throughout the site.
- External and internal environments are accessible for those who are hearing or visually impaired.
- An alternative method of safe access is provided to the lower playground.

### **Improving the Delivery of Written Information to Disabled Pupils**

- Information provided is accessible to all.

## Financial Planning and Control

The Headteacher and the governing body will review the financial implications of the Accessibility Plan as part of the normal budget review process.

## Lanivet Community Primary School Accessibility Action Plan (Review date Dec 22)

Compliance with the Equality Act 2010					
Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG
Whole school community aware of issues relating to equality.	SLT to review progress against the year's development points for the Single Equality Scheme, complete EIAs, set the action plan for the next year and share with the school community.	Headteacher Deputy Head SLT	December annually	Equality and diversity training allocated to all staff member and to form part of all new staff induction	
Access to the Physical Environment – Statutory					
Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG
Ensure that accessible signage is used throughout the site.	<p>More / clearer signs needed for car park. Indication of parking availability on website.</p> <p>Maps are provided at reception if needed. Signs are reviewed around the site and increased where necessary. Door signs are in use in all classrooms.</p> <p>Currently only visual information is available; if needed, we will ensure that audible / tactile information is provided where possible / necessary.</p> <p>Disabled parking needs to be considered within highway plan, address with Parish Council in first instance ( Sept 22)</p>	Headteacher / Caretaker Office Staff	<p>Summer 2022</p> <p>Spring 2023</p>		

Improve internal environment access for hearing impaired people.	Investigate the installation of an induction loop.	Headteacher	Spring 2023		
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Improve external and internal environment access for visually impaired people.	Consider whether we need to provide alternative forms of providing information / signage (eg audible, tactile). Nosings need to be painted yellow. Consider gate opening use for visual and hearing impaired visitors to site Undertake an audit to ensure this is provided where possible / necessary.	Headteacher Office Staff  C.Ellacott	Spring / Summer 2023		
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There is an alternative method of safe access for the Parish Field.	Provide handrail(s) on the slope to the lower playground.  An alternative ramp is required: Cornwall Council planned works to provide this and this was costed and agreed but never completed. Cornwall Council to be approached again.	Headteacher Caretaker	Summer 2023 (and as Cornwall Council works depend)	Access via front gate is accessible	
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Staff facilities are suitable for use by people with disabilities.	Undertake an audit of staff facilities.	Headteacher	Annual Summer 22	Staff toilets are accessible for wheelchair users, but are also pupil use spaces. The staffroom is in use for pupils daily.	
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### Ensuring Inclusion in the School Community

Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG

### Access to the Curriculum – Statutory

Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG

To ensure classrooms are optimally organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases as needed.	Class Teachers	Ongoing	Entry review at start of Autumn term	
Staff are trained to enable full access to the curriculum for all pupils.	Continue to ensure that opportunities are taken for staff to update / undertake training to support pupils' individual needs. Ongoing guidance from specialists eg physiotherapists, OT, SaLT etc. Identify specific training to support groups of pupils with needs and plan for staff development – Makaton	Headteacher SENDCo	Ongoing		

### Access to Information Advice and Guidance – Statutory

Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG
Information provided is accessible to all.	As needed: Ensure the availability of written material and documentation in alternative formats including for those with visual impairments. Staff familiar with IT will be used to share information with people with disabilities. Be aware of the services available for converting written information into alternative formats, including for the visually impaired and other languages	Headteacher Deputy Head SENDCo Office staff	As required	The website is designed to be easy to navigate with clear sections for pupils, classes etc.	