



# Lanivet School

## EYFS Curriculum 2019-20

There are **seven areas of learning and development** that must shape educational programmes in early years settings. All areas of learning and development are important and inter-connected.

**There are three Prime Areas** which are particularly crucial for igniting children’s curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

<b>Communication and language development</b>	<b>Physical development</b>	<b>Personal, social and emotional development</b>
Involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves and to speak and listen in a range of situations.	Involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control and movement.	Involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

We also cover the four **specific areas**, through which the three prime areas are strengthened and applied. The **specific areas** are:

<b>Literacy</b>	<b>Mathematics</b>
Involves encouraging children to link sounds and letters and to begin to read and write. This is taught through the RWI phonics programme. Children must be given access to a wide range of reading materials (books, poems and other writing materials) to ignite their interest. Children are taught to write for a range of purposes so that by the end of the Reception year they can write simple sentences using their phonic knowledge.	Involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers; calculating simple addition and subtraction problems and to describe shapes, space and measure.
<b>Understanding the World</b>	<b>Expressive Arts &amp; Design</b>
Involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	Involves enabling children to explore and play with a wide range of media and materials. It also provides opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in Art, Music, Movement, Dance, Role-Play and Design and Technology. Children use practical resources to support their understanding and learning.

At Lanivet Primary School we consider the individual needs, interests and stage of development of each child in our care. We use the EYFS to plan a challenging and enjoyable experience for each child in all the areas of learning. This means that we use a child initiated approach to learning.

Children are born with a natural desire to explore and learn, practitioners can support them in this. We do this by creating an enabling environment (both physical and emotional) and through the relationships and interactions that the children experience. Rather we remain "in the moment" with the children as they explore and investigate. We plan according to the children's needs and interests. Adults support children in various ways to help children learn. This includes interactions with children during planned and child-initiated play and activities. Adults will communicate and model language, explain, demonstrate and explore ideas, encourage, question, provide a narrative for what they are doing, facilitate and set challenges. We observe carefully and enhance the learning whenever we observe a "teachable moment". Our observations, interactions and outcomes are recorded afterwards.