

Year 5: Spring, 1st Half

Topic: Discoveries



Healthy Body

Healthy Mind, Healthy Planet

## History

**Intent-** to answer the enquiry question 'What is the legacy of the Ancient Greeks?'

### Implementation

To understand the legacy of ancient Greek democracy.

To explore the Olympic Games in Ancient Greek times by examining primary sources.

To understand the term philosophy, and research the teachings of great philosophers.

To identify key features of Ancient Greek architecture and recognise them in modern day architecture.

To identify the style of purpose of Ancient Greek art on pottery and how it affected later artists throughout British history.

To identify the two types of theatre in Ancient Greek times and how it has influenced drama and theatre today.

**Composite Outcome:** Show what you know task explaining the legacy of the Ancient Greeks.

**Impact:** Children understand the importance of the Ancient Greeks and how they affected the world since with democracy, sports, philosophy, architecture, art, drama and theatre.

## Science

**Intent-** to describe the movement of the Earth, moon and other planets relative to the sun. To understand how we get night, day, seasons.

### Implementation

To research the scientist Katherine Johnson (R)

To observe the moon for 5 weeks to identify the lunar cycle and understand why the moon appears to change shape (O)

To know and understand the shape, size and position of the Earth, the sun and the moon (R)

To research and discover information to describe the movement of the Earth and other planets in our solar system (R)

To solve an enquiry problem by identifying how we get night and day on Earth (PRS)

To observe how shadows change over time to explain the movement /rotation of the Earth (O)

**Composite Outcome:** Show what they have learnt about Earth and Space (Socratic Assessment).

**Impact:** Children understand how we get night, day and seasons due to the rotation of the Earth, orbiting the sun. Children understand the phases of the moon due to its orbit of the Earth.

## PSHE

**Intent-** to develop their social skills, understanding their responsibilities and the consequences of their actions.

### Implementation

To know the importance of thinking about the words we use, because of the ways that they can damage or heal.

To recognise the way social media has a negative impact on self-esteem and body image.

To know that being responsible is important in life and how they may inspire others.

To understand that responsibility has consequences.

To understand that gender inequalities and homophobia exist in families, friendships, relationships, communities and society.

To know what the Fairtrade fortnight is.

**Impact:** Children become more aware of their responsibilities and how they can inspire and support others.

## Computing

**Intent** to learn how to create short videos, using skills for capturing, editing and manipulating video.

### Implementation

To identify what makes a video effective by identifying and comparing the features (Talking head, panning, close up).

To experiment with different camera angles for filming using their iPad.

To create a storyboard for a film broadcast based on Tony Feher's sculptures (Links to art project).

To film a news broadcast using chosen camera angles and features for in the studio and at the scene.

To edit a news broadcast using iMovies to add transitions, music, credits. Cut, snip, order.

To evaluate their news broadcast video. Were the camera angles, and shots effective? What would they change?

**Composite Outcome:** To create their own news broadcast.

**Impact:** Children can plan, film, edit and produce a video using filming and editing software, selecting camera angles and features.

## Art

**Intent-** To explore sculpture and experiment with scale inspired by the artist Tony Feher.

### Implementation

To explore Tony Feher's use of everyday materials in his art.

To experiment with scale in sculpture using everyday items.

To use tools and techniques to add intricate detail and texture.

To plan a large-scale class sculpture.

To work collaboratively to construct a large-scale sculpture or collage.

To evaluate a completed sculpture and skills used.

**Composite Outcome:** Children will understand the importance of scale, proportion and balance by creating large scale sculpture and evaluate their work as a group.

**Impact:** Children can research, plan and create a large-scale sculpture.



## PE

**Intent**– to develop their physical balance skills to perform a variety of movements with good body tension. To develop tennis skills such as being in a ready position, serving underarm, using forehand and backhand swings.

### Implementation

#### Physical Education

Warm up: Every 2 weeks the children focus on 1 warm up and progress once the class has mastered the concept of each stage : Continuous throwing relay and Ball Champs.

Funs Skills: Our sequence of 6 depends on the control, confidence and competency of the individual's ability to perform the skill. Dynamic Balance to Agility: jumping and landing (FUNS 6) and Static Balance: One leg (FUNS 1) aiming for blue.

Cog: For 5 weeks we are working on our physical skills.

#### Sport—Tennis

- To begin to apply a backhand stroke to return a ball
- To move towards the ball in ready position using forehand or back hand.
- to return back to a ready position after each shot
- to develop the correct swing technique when hitting a ball over a net
- to use an underarm serve correctly
- to participate in games following the rules and scoring with tactics
- to use a variety of different shots and serves when playing a match.

#### Impact:

Physical– Children can perform a variety of movements with good body tension and link actions to their balances.

Tennis— children can take part in a competitive tennis match applying skills and techniques with accuracy and control.

## RE

**Intent** - to explore the enquiry question 'What does it mean to be a Muslim in Britain today?'

### Implementation

To investigate how many Muslims and how many mosques there are in Britain.

To explain how the five pillars might affect the lives of Muslims in Britain today.

To discover why Zakah/charity is important to Muslims and how to discuss how charity is important to you.

To investigate why Muslims, go on pilgrimage.

To continue to investigate why Muslims go in pilgrimage.

To show an understanding about what it means to be a Muslim in Britain today.

**Impact:** Children will understand the importance of the five pillars of Islam and the importance to the Islam faith and the affect it has on their lives. Pupils will gain a greater understanding of Islam beliefs, values and ideas.

## French

**Intent**– to know the vocabulary for days, months and numbers to 31.

### Implementation

To say the seven days of the week in French.

To say the twelve months of the year in French.

To say numbers 1-31 in French.

To say and answer the question 'Quelle est la date aujourd'hui?' (what is the day today?)

To ask and answer the questions 'C'est quand ton annive/Orsaire?' (When is your birthday)

**Composite Outcome:** To complete their end of unit assessment for reading, writing, listening and speaking.

**Impact:** Children can say the day of the week and when their birthday is in French.