



Information for Reception Parents

Welcome to Early Years at Lanivet Community Primary School – Duckling Class

Our EYFS booklet offers a glimpse into the exciting learning experiences, nurturing environment and joyful beginnings that make Reception such a special year. The panda featured in our school logo was designed by our children and celebrates a unique part of Lanivet's history. During World War II, bamboo grown in Lanivet was sent to London Zoo to help feed the pandas, creating a lasting connection that we continue to celebrate today.



Class Teachers:

Miss Haworth (left) and Mrs Drake (right)

Miss Haworth – EYFS Lead and EYFS Teacher Monday – Thursday

Mrs Drake – SENDCo and EYFS Teacher Friday

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Contact Information

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School Website: <https://www.lanivet.cornwall.sch.uk>



Our Vision

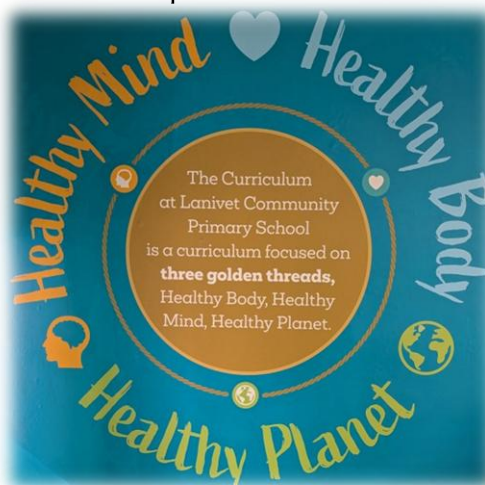


At Lanivet Community Primary School, we provide a caring and stimulating environment where children can thrive. Our EYFS curriculum is built around our three golden threads: Healthy Body, Healthy Mind and Healthy Planet. Through play, exploration and high-quality teaching, children develop confidence, resilience and a love of learning.

We place a strong emphasis on communication, language, early reading, writing and mathematics, while nurturing children's personal, social and emotional development. Guided by our values of Respect, Empathy, Perseverance, Resilience and Cooperation, we work closely with families to ensure every child feels happy, supported and ready to achieve their full potential.

At Lanivet we give every child a happy, nurturing and inspiring start to their school journey, where they feel safe, valued and eager to learn.

We believe children learn best through play, exploration and positive relationships. We encourage curiosity, celebrate individuality and support every child to become a confident, independent learner.



Parents as Partners

At Lanivet Community Primary School, we recognise the vital role parents and carers play in their child's learning and development. As your child's first and most important educators, we value the knowledge, information and insights you can share with us. Working together helps us provide the very best start to your child's school journey.

We believe that strong communication between home and school is key to helping children feel happy, secure and successful. Miss Haworth will be on the gate each morning and is always happy to greet families and answer quick questions. If you need a longer conversation, appointments can be arranged through the school office.

Parents and carers can contact the school by:

- Speaking to staff at drop-off or collection times
- Booking an appointment through the school office
- Calling the school office
- Emailing the school office

All school information, updates and communications will be sent directly from the school office.



How Can I Help Prepare My Child for School?

- Talk with your child as much as possible, encouraging conversations, turn-taking and listening skills.
- Share books, stories, songs and rhymes together every day.
- Encourage independence with dressing, undressing, coats and shoes.
- Support your child in using the toilet confidently and independently.
- Help them practise tidying away toys and belongings.
- Encourage healthy routines, including good sleep habits and regular mealtimes.
- Speak positively about starting school and focus on the exciting opportunities they will experience, such as making friends, exploring new activities and learning through play.

Together, we can ensure your child feels confident, happy and ready to thrive at Lanivet.

School Uniform

At Lanivet Community Primary School, all children are expected to wear school uniform. Wearing a uniform helps to promote a sense of belonging and pride in our school community.

Our uniform consists of:

- White or royal blue polo shirts
- Royal blue sweatshirts, jumpers or cardigans
- Grey or black tailored trousers, shorts, skirts or pinafores
- Light blue gingham dresses during the summer months
- Black, sturdy school shoes. Children must be able to put on and take off their shoes independently, therefore shoes with Velcro fastenings are recommended. Please do not send children in shoes with laces unless they can tie them themselves.

School-logo sweatshirts, polo shirts and PE shirts can be purchased from Wovina, Bodmin, although branded items are not essential and plain alternatives are perfectly acceptable.

No nail polish or jewellery should be worn. Stud earrings are the only jewellery permitted if required.

Please label all school uniform, footwear, coats, water bottles and lunch boxes clearly with your child's name so that lost items can be returned promptly.



P.E/Forest School

P.E Uniform: children will need a named PE kit in school, including:

- A blue or white T-shirt or polo shirt
- Black shorts
- Plain black leggings or jogging bottoms (for cooler weather)
- Trainers or plimsolls that children can put on and take off independently (Velcro fastenings are recommended unless your child can tie their own laces)
- A school jumper, cardigan or hoodie



Optional: School hoodies and jumpers with the school logo can be ordered from:

www.wovina.com/collections/lanivet-school-73-c



Forest School Kit

Children take part in regular Forest School sessions, once settled into school life, giving them opportunities to explore, investigate and learn outdoors in all seasons.

For Forest School, children should have:

- A long-sleeved T-shirt, sweatshirt or jumper
- Long, comfortable trousers such as joggers or leggings
- Wellington boots
- Weather-appropriate outdoor clothing, including a waterproof coat
- A spare set of underwear and socks

Forest School clothing should be kept in a **named bag** on your child's peg and should cover children's arms and legs to protect them during outdoor activities. As sessions can be muddy and wet, please provide clothes that are suitable for outdoor learning and adventure.

Please ensure that all clothing and belongings are clearly labelled with your child's name.

School Times

A TYPICAL SCHOOL DAY

- 8:40 – Gate is open
- 08:45 – Mark Making/Name Writing
- 08:50 - Register
- 09:00 – RWI Phonics/Fine Motor Skills
- 10:00 – Break
- 10:15– Drawing Club/Active Learning
- 11:00 – Break
- 11:15 – Maths Mastering Number/Active Learning
- 11:50 - Lunch Time
- 12:45 – Register/Singing
- 13:00 - Story/Toothbrushing
- 13:15 – Continuous Provision
- 13:45 – Wider Curriculum
- 14:00 – Milk and Snack time – story time
- 14:15 – Continuous Provision/Learning activity
- 14:50 – Tidy up time
- 15:00 - Assembly
- 15:15 - Home time



Drop Off and Collection



Morning Drop Off

The Reception classroom door opens at 8:40am, and children should arrive ready to start the school day. A member of the Reception team will welcome children at the door and support them as they come into class independently. If your child arrives after the gate has closed, please sign them in via the school office.

End of the School Day

Children are collected from the Tranquillity gate at 3:15pm (by the reception gate). Please ensure the school office always has an up-to-date list of adults authorised to collect your child. If someone different will be collecting them, please inform the school office before the end of the school day.

School Dinners



Our school cooks, **Helen and Paige**, prepare freshly cooked meals each day in our school kitchen.

School lunches are booked through **ParentPay**. The school office will set up your ParentPay account and send you all the information you need before your child starts school.

Menus are shared regularly with families and are available on the school website. We encourage parents and carers to discuss the menu choices with their child, so they feel

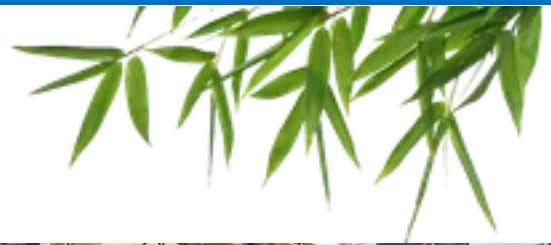
confident and happy about their lunch choice.

All children in Reception, Year 1 and Year 2 are entitled to Universal Infant Free School Meals.



As a Healthy School, we encourage nutritious packed lunches. If your child brings a packed lunch, we ask that it includes healthy options and no more than one small treat, such as a small packet of crisps or a cake bar.





Medical and Allergies

If your child has a diagnosed allergy, food intolerance or medical condition that requires a special diet, please let us know as soon as possible. Information about medical diets and the relevant forms can be found on the Chartwells website: www.loveschoolmeals.co.uk.

All medical and dietary forms will be included in your child's transition pack. We ask that **all families complete and return the dietary information form**, even if their child has no known allergies or dietary requirements, so that we have accurate records for every child.

The safety and wellbeing of our pupils is our highest priority. All staff receive training in allergy awareness and are informed of children's medical and dietary needs. We work closely with families, healthcare professionals and our catering team to ensure that appropriate arrangements are in place and that children with allergies or medical conditions can enjoy school meals safely.

If your child's medical needs change at any time, please inform the school office as soon as possible.



Snack Time/Toothbrushing

Snack Time

We provide all Reception children with a healthy snack each afternoon to give them a little boost before home time. Children can choose from a selection of fresh fruit and vegetables, and milk is also available.

We enjoy sharing a story together during snack time, creating a calm and social part of the day where children can relax, listen and develop a love of books and storytelling.

If your child has any dietary requirements or allergies, please ensure these are recorded on their medical and dietary forms.



Big Brush Club

At Lanivet, Big Brush Club is starting Autumn 2026, it is a supervised toothbrushing programme funded by the NHS. Children brush their teeth each day after lunch as part of our daily routine.

The programme helps children develop positive oral health habits from an early age and supports families in promoting good dental hygiene. Research shows that regular toothbrushing can help prevent tooth decay, reduce dental problems and support children's overall health and wellbeing.

All equipment is provided, and staff are trained to supervise the toothbrushing sessions safely and hygienically. Further information and consent details will be included in your child's transition pack.

By taking part in Big Brush Club, we are helping children build healthy habits that can last a lifetime.



What do I need to bring to school?



- **Book Bag:** Please bring your book bag to school every day so that reading books, letters and important information can travel safely between home and school. Many families find it helpful to add a **named keyring or bag tag** to help children identify their book bag independently.

- **Water Bottle:** Children should bring a named water bottle to school each day so they can stay hydrated throughout their learning.



- **Coat or Sun Hat:** Please ensure your child brings a named coat or a named sun hat, depending on the weather. As we all know, Cornish weather can be unpredictable, so a coat is often needed, even on brighter days!



Please make sure all belongings are clearly labelled with your child's name.

This helps us return lost items quickly and easily.

What needs to be kept at school?

To support your child throughout the week, please ensure the following items are kept in school and are clearly labelled with your child's name:

- Wellies and a puddle suit for Forest School and outdoor learning activities throughout the year.



- A named PE kit, which will remain in school and be sent home when needed for washing.

- A spare set of clothes, including pants, socks/tights and trousers/skirt, in case your child needs to change during the school day.



Having these items readily available helps ensure that children can learn, play and explore comfortably in all weather conditions. Please label everything clearly so that lost items can be returned quickly and easily.

Our Learning Environment

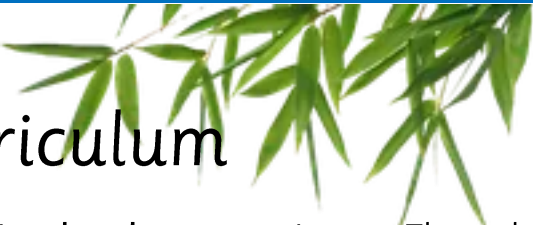
At Lanivet, our classroom is a nurturing and stimulating environment where children can explore, create, investigate and learn through a balance of child-led play and adult-guided activities.



PIC•COLLAGE

Although our outdoor area is compact, it is carefully designed to maximise learning opportunities and make the very best use of the space available. Children have access to a range of areas that encourage exploration, investigation and problem-solving, including opportunities for pouring, mixing, transporting, lifting, balancing, constructing and creating. We promote curiosity and active learning through hands-on experiences, helping children to develop their confidence, physical skills, creativity and independence while learning both indoors and outdoors.





The EYFS Curriculum

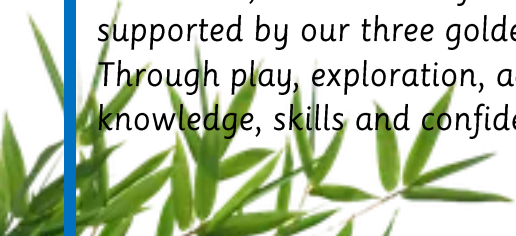
At Lanivet, we believe children learn best through **active, hands-on experiences**. Throughout the day, children take part in short adult-led sessions where new skills, knowledge and concepts are introduced. These are followed by extended periods of **Active Learning**, where children can independently access a wide range of carefully planned learning opportunities both inside and outdoors.

Through play, exploration and investigation, children are encouraged to follow their interests, make choices, solve problems and develop their independence. We aim to nurture confident, curious and resilient learners who enjoy learning alongside others and are willing to take risks in their thinking.

Our Reception team places great importance on building positive relationships with every child, helping them to feel happy, safe and valued. Adults carefully support children's learning through focused teaching, meaningful interactions and play alongside them, helping each child to build on their interests and achieve their next steps in learning and development.

The Early Years Foundation Stage (EYFS) curriculum is organised into **seven areas of learning and development**. These are divided into **three Prime Areas**, which support children's early development, and **four Specific Areas**, which build on these foundations.

Communication and Language	• Listening, Attention and Understanding • Speaking
Personal, Social and Emotional Development	• Self-Regulation • Managing Self • Building Relationships
Physical Development	• Gross Motor Skills • Fine Motor Skills
Literacy	• Comprehension • Word Reading • Writing
Mathematics	• Number • Numerical Patterns
Understanding the World	• Past and Present • People, Culture and Communities • The Natural World
Expressive Arts and Design	• Creating with Materials • Being Imaginative and Expressive



At Lanivet, these areas of learning are carefully woven throughout our provision and are supported by our three golden threads: **Healthy Body, Healthy Mind and Healthy Planet**. Through play, exploration, active learning and meaningful experiences, children develop the knowledge, skills and confidence needed for future success.



PIC•COLLAGE



Read, Write, Inc Phonics

At Lanivet, reading is at the heart of our school. We believe that learning to read is one of the most important skills a child will ever learn, as it opens the door to all other learning. To support this, we use the **Read Write Inc. (RWI)** programme to teach early reading and writing.

Through daily phonics lessons, children learn:

- The sounds in English and the letters that represent them
- How to blend sounds together to read words
- How to form letters correctly when writing
- Common words that cannot always be sounded out

As part of Read Write Inc., children are introduced to **Fred Frog**, who can only speak in sounds. Children help Fred by blending the sounds together to read words.

For example:

Fred says: c-a-t

Children say: cat



This process, known as **Fred Talk**, is an important step in helping children become confident and fluent readers.

Children are taught in small groups, allowing learning to be carefully matched to their stage of development. As their knowledge grows, they begin reading books that are closely matched to the sounds they have already learnt, helping them to experience success from the very beginning.

Supporting Reading at Home

We believe that a strong partnership between home and school is key to developing confident readers. You will receive access to our Read Write Inc. parent resources, including QR codes linking to videos that demonstrate the correct pronunciation of sounds and explain how phonics is taught in school.

We encourage families to:

- Read together every day
- Practise sounds regularly
- Share stories, rhymes and poems
- Talk about books and ask questions
- Visit the library and enjoy reading for pleasure

Early Writing and Fine Motor Skills

At Lanivet, we know that strong writers first need strong hands. Before children can write confidently, they need to develop the strength, control and coordination needed for writing. We support this through a wide range of fun, play-based activities and teach letter formation using Read Write Inc. mnemonics and our "birdy beak" pencil grip.



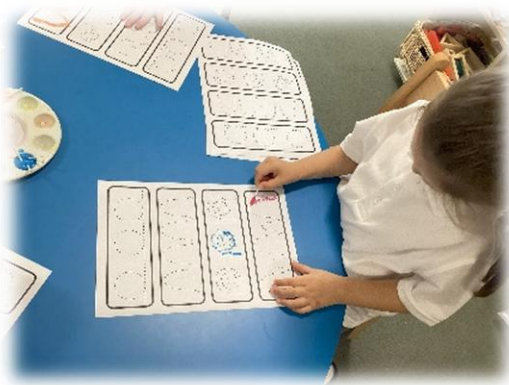
You can support your child at home by encouraging activities such as:



- Playdough, colouring and painting
 - Lego and construction toys
 - Threading and using tweezers
- Cutting with child-safe scissors
- Pouring and transferring activities
 - Climbing, balancing, digging and other outdoor play



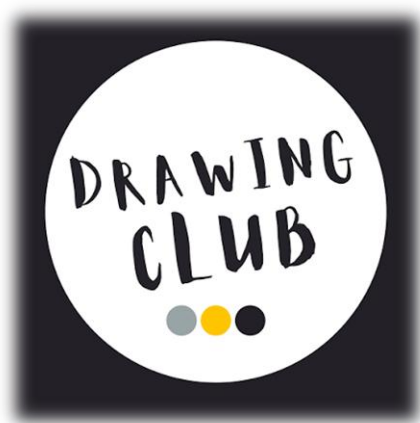
Little and often is best. Regular opportunities to play, explore and create will help your child develop the skills they need to become a confident and successful writer.



Drawing Club

At Lanivet, we use **Drawing Club** to develop children's communication, creativity, imagination and early writing skills.

Through exciting stories, books, animations and real-life experiences, children are encouraged to draw, talk, create and write. Drawing Club helps children build vocabulary, develop their storytelling skills and grow in confidence as writers.



The sessions are fun, engaging and imaginative, allowing children to explore new ideas while developing the important skills they need for reading and writing. We love seeing children's creativity flourish as they bring their ideas to life through drawing, discussion and mark-making.

Drawing Club is an important part of our EYFS curriculum and helps nurture a lifelong love of stories, language and learning.



Maths Mastering Number

At Lanivet, we use the **NCETM Mastering Number** programme to develop children's confidence and understanding in mathematics from an early age.

Mastering Number helps children build strong foundations in number through short, engaging daily sessions. Children learn to develop a deep understanding of numbers, counting, patterns and relationships between numbers, rather than simply memorising facts.

Through practical activities, games, songs and discussion, children learn to:

- Count confidently and accurately
- Recognise and represent numbers
- Compare quantities
- Spot patterns and make connections
- Develop fluency with number facts
- Explain their mathematical thinking

The programme encourages children to think mathematically, solve problems and talk about their ideas, helping them develop confidence and enjoyment in maths.

By building a secure understanding of number in Reception, we help prepare children for future success in mathematics throughout their time at Lanivet and beyond.

Numberblocks

To support early mathematical development, we highly recommend watching **Numberblocks** at home. Numberblocks is a fun and engaging programme that helps children develop a strong understanding of number through stories, songs and visual representations.

Watching Numberblocks can help children:

- Recognise and understand numbers
- Develop counting skills
- Explore number bonds and patterns
- Build confidence with early maths concepts
- Develop a positive attitude towards mathematics



Many of the mathematical ideas explored in Numberblocks link closely to the learning that takes place in Reception. Just a few episodes each week can be a wonderful way to support your child's learning while having fun together.

Getting School Ready

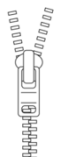
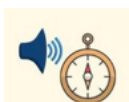
School Readiness Challenge

To be completed by your child's first day of school.



Please can a parent or carer sign and date each box when your child has achieved it.

If you would like to submit evidence for Miss Haworth and Mrs Drake to see you are more than welcome, please email Lanivet@tpacademytrust.org titled School Readiness Challenge.

I can zip my own coat up. 	I can dress and undress independently. 	I can communicate my needs. 
I am toilet trained and can go independently. 	I can use a knife and fork and open my lunchbox and packaging. 	I can write some or all of my name! 
I can put my shoes on the right feet and take them off.  (Please only put your child in shoes with laces if they can tie them up themselves)	I can listen to and follow simple instructions. 	I can use words like 'happy', 'sad', 'angry' or 'worried' to talk about how I am feeling and why. 
I can wash and dry my hands independently. 	I have been spotted, sharing, helping and turn-taking.	I enjoy sharing a book with an adult. 
I can recognise my own name.	I can count to 10. 	I can make snips with scissors. 
I enjoy singing along with songs and nursery rhymes! 	I can separate from my main parent/carer at the door.	I enjoy interacting with other children. 



Helpful Links

EYFS Class Page

<https://www.lanivet.cornwall.sch.uk/web/eyfs/595235>

Starting School PDF

<https://startingreception.co.uk/>

Toothbrushing Guide

<https://startingreception.co.uk/toothbrushing/>

Potty Training Guide

<https://startingreception.co.uk/potty-training/>

Reception Baseline Assessment Information

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents/reception-baseline-assessment-information-for-parents>

RWI Phonics

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Numberblocks at Home

<https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-at-home/>

