

How Does Your Garden Grow?

Spring 2021

2/2



Planning & Curriculum



Healthy Body. Healthy Mind. Healthy Planet

PSED

Showing care and concern for living things.

Project Launch

Giant footsteps and magic beans in the playground. Who do they belong to?

Mini Outcome 1

Write a Bean Diary.

Mini Outcome 2

Rewrite the story of The Hungry Caterpillar

Mini Outcome 3

Create a life cycle of a butterfly.

Mini Outcome 4

Design and make their own garden.

How Does Your Garden Grow? Essential Q: What Makes A Garden Beautiful?

TIW

Oliver's Vegetables, The Tiny Seed, Spring poems and songs

Understanding the changes that happen as we move from Winter into Spring.

Make observations of plants and minibeasts. What's the same? What is different? Name and label body and plant parts.

Understanding and recording life cycles of plants and mini beasts.

EAD

Sing songs and rhymes based on spring, gardens and minibeasts. Retell tales adding sounds and character voices or effect.

-Uses a variety of materials to create pictures of objects linked to gardens to create a collage effect.

Experiments with pastels and watercolour paints to create flower pictures in the style of Georgia O'Keefe.

- -Learns how to mix secondary colours and sort colours into warm and cold colours.
- -Makes sculptures of minibeasts using clay and natural materials from the garden
- -Create their own minibeast dances and songs.
- -Begins to build a repertoire of songs and dances.

Literacy: Driving Texts and Genres

Information books about plants and minibeasts

Jack and the Beanstalk

The Very Hungry Caterpillar

Recording thoughts and ideas about Spring in the floor book.

What do information books look like and how are they different to stories?

Writing linked to gardens and mini beasts following

interests.

Writing a bean diary.

Maths: Topic Related

Numbers 6, 7, 8, 9, 10– Counting and ordering seeds.

Using garden related resources to Find 1 more, Find 1 less, add two single digits, subtract two single digits, halving, doubling and sharing.

Experts and Visits

Mini beast workshop at Newquay zoo.

Trip to our local garden centre

Communication & Language

Model how to communicate our thoughts and listen to what others say too.

Demonstrate how to use story language, speech and intonation in their role-play of characters.

Real Life Outcome

Time to celebrate our work at our garden party.

Audience: Parents