



## **ADMISSION ARRANGEMENTS 2027-2028 ACADEMIC YEAR**

Alverton Primary School  
Berrycoombe Primary School  
Blackwater C.P. School  
Bodriggy Academy  
**Cape Cornwall School**  
Cardinham School  
Chacewater Primary School  
Goonhavern Primary School  
Gulval School  
**Hayle Academy**  
**Helston Community College**  
Kehelland Village School  
Kennall Vale School  
Landewednack Primary School  
Lanivet Community Primary School  
Liskeard Hillfort Primary School  
Mithian School  
Mousehole Primary School  
Mullion Primary School  
**Mullion Secondary School**

Nancledra School  
Nanpean Primary School  
Newlyn School  
Pendeen School  
Pensans C.P. School  
Perranporth C.P. School  
Roche C.P. School  
Sennen Primary School  
St Dennis Primary Academy  
St Erth School  
**St Ives School**  
St Just Primary School  
Threemilestone School  
Trewirgie Infants School  
Tywardreath School

**DATE APPROVED BY TPAT Board of Trustees: Consultation version**

## **Responsibility for admissions**

The Board of Trustees of the Truro and Penwith Academy Trust (TPAT) is the Admission Authority and has responsibility for approval of the Admissions Arrangements for all member schools in the Trust. These arrangements are based upon relevant policy and legislation including the Department for Education's School Admissions Code 2021.

## **Admissions Schemes**

Schools within the Trust operate an equal preference scheme as defined in the Code and will fully participate in Cornwall Council's Fair Access Protocol and Cornwall Council's Co-ordinated Admissions Scheme.

Details of these schemes are available on Cornwall Council's website or on request from Cornwall Council.

Cornwall Council School Admissions Team, New County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Web: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Closing dates, deadlines and timescales (including those relating to late applications) will be as stated in those schemes.

## **Applying for a place**

All applications for places at TPAT schools in Reception (primary) Year 7 (secondary) or during the school year must be made direct to the applicant's home local authority on the appropriate application form. The application form and supporting information will be available on Cornwall Council's website. There is no supplementary information form required by the Trust.

However, if your child has an Education, Health and Care Plan you **do not** need to complete an application form as a school place will be identified through a separate process.

## **Allocation of Places**

Children with an Education, Health and Care Plan that names the school will be admitted regardless of the number on roll in the year group.

Children in Care who are directed to the school by the Local Authority (or Secretary of State in the case of academies) will be admitted to the school regardless of the number on roll in the year group.

The published admission number (PAN) for Reception/Year 7/Year 12 in 2027/28 will be:

| <b>School</b>                    | <b>PAN</b> | <b>Year group</b> |
|----------------------------------|------------|-------------------|
| Alverton Primary School          | 45         | Reception         |
| Berrycoombe Primary School       | 30         | Reception         |
| Blackwater C.P. School           | 15         | Reception         |
| Bodriggy Academy                 | 42         | Reception         |
| Cape Cornwall School             | 60         | Year 7            |
| Cardinham School                 | 12         | Reception         |
| Goonhavern Primary School        | 30         | Reception         |
| Gulval School                    | 25         | Reception         |
| Chacewater Primary School        | 30         | Reception         |
| Hayle Academy                    | 120        | Year 7            |
| Helston Community College        | 250        | Year 7            |
| Helston Community College        | 150        | Year 12           |
| Kehelland Village School         | 13         | Reception         |
| Kennall Vale School              | 17         | Reception         |
| Landewednack Primary School      | 12         | Reception         |
| Lanivet C.P. School              | 15         | Reception         |
| Liskeard Hillfort Primary School | 60         | Reception         |
| Mithian School                   | 15         | Reception         |
| Mousehole Primary School         | 15         | Reception         |
| Mullion Primary School           | 15         | Reception         |
| Mullion Secondary School         | 115        | Year 7            |
| Nancledra School                 | 15         | Reception         |
| Nanpean Primary School           | 30         | Reception         |
| Newlyn School                    | 30         | Reception         |
| Pendeen School                   | 17         | Reception         |
| Pensans C.P. School              | 30         | Reception         |
| Perranporth C.P. School          | 30         | Reception         |
| Roche C.P. School                | 30         | Reception         |
| Sennen Primary School            | 15         | Reception         |
| St Dennis Primary Academy        | 30         | Reception         |
| St Erth School                   | 15         | Reception         |
| St Ives School                   | 120        | Year 7            |
| St Just Primary School           | 30         | Reception         |
| Threemilestone School            | 60         | Reception         |
| Trewirgie Infants School         | 60         | Reception         |
| Tywardreath School               | 45         | Reception         |

Places will be allocated up to this number. In the event that more applications are received than places available, the oversubscription criteria listed later in this document will be used to decide on allocations. If the school is not oversubscribed, all applicants will be admitted.

## **Deferred/Delayed Entry**

All children are entitled to start school full-time in the September following their fourth birthday. However, parents may choose deferred or part-time entry to the reception year for their child, bearing in mind that by law children have to be in full-time education by the start of the term following their fifth birthday – when they reach ‘compulsory school age’. Parents of summer-born children may also seek a place for their child outside their normal age group i.e. entry to reception a year later than normal, for example if the child may naturally have fallen into a lower age group if it were not for being born prematurely. Parents choosing part-time or deferred entry or wishing to delay entry to the reception year must contact the Headteacher.

## **Admission of children outside the normal age group**

Parents may seek a place for their child outside their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. Those wishing to request placement outside the normal age group should contact the Headteacher.

The process for requesting admission out of the normal age group is to contact the school to request a meeting with the head teacher to discuss the issue. The Academy Trust, in consultation with the school’s headteacher will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

Guidance can also be found at [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions) or on request from the School Admissions Team. Parents who are refused a place at a school for which they have applied have the right of appeal to an independent admission appeal panel. However, they do not have a right of appeal if they have been offered a place and it is not in the year group they would like.

## **Appeals**

Applicants refused a place at the school have the right of appeal. Appeals are heard by an independent appeals panel arranged by Cornwall Council on behalf of the Trust and Local Governing Board. Further details and a timeline can be found in Cornwall Council’s Co-ordinated Admissions Scheme. Applicants can only appeal again for a place in the same school

within the same academic year if the admission authority for that school has accepted a further application because there has been a significant and material change in the circumstances of the parent or carer, child or school (e.g. a change of address into a school's designated area), but has determined that the new application must also be refused.

## Waiting Lists

If the school is oversubscribed, a waiting list will be held for the whole of the academic year for all year groups and children are automatically added to this list if they are refused a place. The waiting list will be based on the school's oversubscription criteria and a child's place on a waiting list is subject to change according to additional information received about applications or children being added to the list – so their place on the list might move up or down. **No priority is given to the length of time that a child has been on the list.** Children with an Education, Health and Care Plan and children in care or children that were previously in care will take precedence over those on the waiting list. Children admitted under the Fair Access Protocol will also be given priority over children on the waiting list.

## Over subscription criteria

If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan, where the school is named in the plan, priority for admission will be given to those children who meet the criteria set out below.

## Primary Oversubscription Criteria

In the event of there being more than the **Published Admission Number (PAN)** applications for the individual school stated above, for places in Reception for the 2027/2028 academic year or more applications than places for any year group during the school year, the following oversubscription criteria will be used to prioritise applications, after the admission of children whose Education, Health and Care Plan names the school:

*Applicable for the following schools: **Berrycoombe School, Chacewater School, Kennal Vale School, Lanivet School, Liskeard Hillfort School, Newlyn School, Nanpean School, Mousehole School, Pensans School St Dennis Academy, St Just School, Sennen School, Threemilestone School,***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 2, criteria 3 to 5 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 3 to 5 will be used to decide which of the remaining children should have priority for any spare places.

3. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
4. Children with siblings who will still be attending the school at the time of their admission.
5. All other children.

*Applicable for the following schools: **Blackwater School, Bodriggy Academy***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 2, criteria 3 to 6 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 3 to 6 will be used to decide which of the remaining children should have priority for any spare places.

3. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
4. Children with siblings who will still be attending the school at the time of their admission.
5. **Children attending the school's Nursery Class**
6. All other children.

*Applicable for the following schools: **Alverton School, Cardinham School***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children with siblings who will still be attending the school at the time of their admission.
3. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 3, criteria 4 to 6 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 4 to 6 will be used to decide which of the remaining children should have priority for any spare places.

4. Children attending the school's Nursery Class.
5. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that nonplacement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
6. All other children.

*Applicable for the following schools: **Nancledra School, St Erth School.***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 2, criteria 3 to 5 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 3 to 5 will be used to decide which of the remaining children should have priority for any spare places.



3. Children with siblings who will still be attending the school at the time of their admission.
4. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
5. All other children.

*Applicable for the following schools: **Gulval School, Kehelland School, Mithian School, Pendeen School, Perranporth School, Roche School, Tywardreath School.***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children with siblings who will still be attending the school at the time of their admission.
3. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 3, criteria 4 & 5 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 4 & 5 will be used to decide which of the remaining children should have priority for any spare places.

4. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
5. All other children.

*Applicable for the following school: **Trewirgie Infants School***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children who have a sibling attending Trewirgie Infants' & Nursery School at the time of admission.



3. Children who have a sibling attending Trewirgie Junior School at the time of admission.
4. Children attending Trewirgie Infants' Nursery at the closing date for applications.
5. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 5, criteria 6 & 7 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 6 & 7 will be used to decide which of the remaining children should have priority for any spare places.

6. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
7. All other children

*Applicable for the following schools: **Landewednack Primary School & Mullion Primary School***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children with siblings who will still be attending the school at the time of their admission.
3. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 3, criteria 4 to 6 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 4 to 6 will be used to decide which of the remaining children should have priority for any spare places.

4. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.

5. Children of Staff – where the member of staff has a permanent contract and has been employed at the school for 2 or more years at the time of application; or the member of staff has a permanent contract and has been recruited to fill a vacancy for which there is a demonstrable skill shortage. This will be demonstrated by an inability to recruit after two attempts.
6. All other children.

*Applicable for the following schools: **Goonhavern Primary School***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children with a sibling who will still be attending the school at the time of their admission.
3. Children of teaching or teaching support staff at the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made or the member of staff has been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 1 to 3, the following criteria 5 to 6 will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 5 to 6 will be used to decide which of the remaining children should have priority for any spare places.

5. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
6. All other children.

## **Secondary Oversubscription Criteria**

In the event of there being more than the **Published Admission Number (PAN)** applications for the individual school stated above, for places in Year 7 for the 2026/2027 academic year or more applications than places for any year group during the school year, the following oversubscription criteria will be used to prioritise applications, after the admission of children whose Education, Health and Care Plan names the school.

*Applicable for the following schools: **Cape Cornwall School, Hayle Academy, Helston Community College, Mullion School, St Ives School***

1. Children in care and children who were previously in care but immediately after being in care became subject to an Adoption, Child Arrangement, or Special Guardianship Order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the date from which admission is required.

If there are more designated area children wanting places than there are places available after the allocation of children under criterion 1 to 2, the following criteria 3 to 7 will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 5 to 6 will be used to decide which of the remaining children should have priority for any spare places.

3. Children with siblings who will still be attending the school at the time of their admission, (or for schools with 6th forms, at the time of allocation for children with siblings in Y11)
4. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that nonplacement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.
5. Children on the roll of a primary school (at the time of allocation) whose designated area is contained within the designated area of the individual secondary school.

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|--|--|
| <b>Mullion School</b><br>Coverack Primary School<br>Garras Primary School<br>Grade Ruan CofE Primary School<br>Landewednack School<br>Manaccan Primary School<br>Mullion Primary School<br>St Keverne Primary School | <b>Helston Community College</b><br>Boskenwyn Primary School<br>Breage Primary School<br>Germoe Primary School<br>Godolphin Primary School<br>Halwin Primary School<br>Nansloe Primary School<br>Parc Eglos Primary School<br>Porthleven Primary School<br>Sithney Primary School<br>St Michaels C of E Primary School<br>Trannack primary School<br>Wendron C of E Primary School |
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|   |   |
|---|---|
| <b>St Ives School</b><br>Nancledra School<br>St Ives Junior School<br>St Uny C of E School  | <b>Cape Cornwall School</b><br>Pendeen Primary School<br>Sennen Primary School<br>St Buryan Primary School<br>St Just Primary School<br>St Levan Primary School |
| <b>Hayle Academy</b><br>Penpol Primary School<br>Bodriggy Academy<br>Connor Downs Academy<br>Gwinear Community Primary School<br>St Erth Primary School<br>Leedstown Primary School |   |

6. Children of Staff – where the member of staff has a permanent contract and has been employed at the school for 2 or more years at the time of application; or the member of staff has a permanent contract and has been recruited to fill a vacancy for which there is a demonstrable skill shortage. This will be demonstrated by an inability to recruit after two attempts.

7. All other children.

**Admission to Year 12** (Helston Community College only) Most schools with sixth forms admit students from other schools as well as their own. For those children admitted to Helston Community College for the first time (i.e. those not transferring from Year 11), there must be a published admission number for Year 12. The year 12 admission number is 150. Although it is not necessary for students who are already in Year 11 at Helston Community College to apply formally for places in Year 12, there will be minimum entry qualifications for access onto chosen courses. The same minimum entry qualifications will also apply to external applicants. Details of these qualifications are available from the College. Where the number of eligible external applicants exceeds the places available, then priority for admission will be determined according to the over-subscription criteria above.

## Late Applications

Late applications will be processed in line with Cornwall Council's co-ordinated admissions scheme.

## In Year Admissions

Parents can apply at any time during the school year. Cornwall Council will operate waiting lists for all in year applications. The school will operate oversubscription criteria for admissions to year groups 1 to 6 as per reception admission and for year groups 7 to 11 as per Year 7 admission.

Under the “Fair Access” policy, it is possible that a school will be directed to admit a child even if this would take the year group above (or further above) PAN.

## Full or Part Time Entry

The school operates the same process as Cornwall Council in respect of parents wishing for their children to start full-time in September.

## Notes and Definitions

### Children in care

A ‘child in care’ is also referred to as a ‘looked after child’ and is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A ‘Child Arrangement Order’ is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘Special Guardianship Order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society (see Section 23ZZA(8) of the Children Act 1989 (inserted by Section 4 of the Children and Social Work Act 2017))

### Designated areas –

**\*(Please see Appendix 1 for PRIMARY maps & Appendix 2 for SECONDARY maps)**

Cornwall Council has divided the County into geographical areas. Each of these areas are served by a specific school, or in some cases, groups of schools. These areas are called ‘designated areas’ (you may also have heard these areas referred to as ‘catchment’ areas). **The designated area used in schools within Truro and Penwith Academy Trust oversubscription criteria will be as defined by Cornwall Council.** NB: not all schools prioritise on the basis of designated area or use the Local Authority’s defined area, however,

entitlement to home to school transport will still be based on these areas. Your designated school will not always be the one nearest to your home address.

Maps are available for all designated areas online at: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

**Please see Appendix 1 for PRIMARY maps & Appendix 2 for SECONDARY maps)**

If you are planning to move into the designated area of a Truro and Penwith Academy Trust School your application for a place for your child will not be given the priority accorded to designated area pupils without firm evidence of your new address and moving date, such as a copy of a signed and dated tenancy agreement or confirmation that contracts have been exchanged.

### **Children with an unequivocal professional recommendation**

Applicants will only be considered under this criterion where the parent/carer can demonstrate that **only** the preferred school can meet the exceptional medical or social needs of the child, supported by a recommendation from, for example, a doctor, school medical officer or educational psychologist. Such recommendations must be made in writing to the School Admissions Team and must give full supporting reasons. The admission authority will make the final decision on whether or not to accept an application under this criterion.

### **Siblings**

‘Siblings’ means brothers or sisters. They are defined as children with at least one natural or adoptive parent in common, living at the same or a different address. Children living permanently in the same household at the same address would also be counted as siblings, regardless of their actual relationship to each other. To qualify as a sibling a child must be on the roll of the school in question at the date of application, allocation and admission.

If a child is a sibling of a multiple birth (e.g. twins, triplets, etc.) and has been offered a place at the requested school, every effort will be made to offer places to siblings at the same school, which may mean allocating places above the Published Admission Number (PAN) where this is possible. However, where this is not possible, parents will be invited to decide which of the children should be allocated the available place(s).

### **Tie-breakers**

If any of the criteria outlined earlier leave more children with an equal claim than places available, priority will be given to the child who lives nearer to the preferred school.

### **Final tie-breaker**

Should the tie-breakers above still leave children with an equal claim because distances are exactly the same, random allocation will be used to decide on priority. The school will use the Local Authority's Random Allocation Protocol, supervised by an independent person, which is available on request.

## **Distances**

Home to school distances used for tie-breaking will be measured by a straight-line measurement as determined by Cornwall Council's nominated Geographical Information System. Measurements will be between your home address (the centre of the main building of the property) and the main gate of the school (as determined by Cornwall Council).

Distances used to determine nearest school with room (i.e. where it is not possible to offer a place at a preferred school) and for establishing transport entitlements will be measured by the nearest available route as determined by Cornwall Council's nominated Geographic Information System software.

## **Home address**

### **Home address**

Each child can have one registered address only for the purposes of determining priority for admission and transport entitlement. The address must be:

- the child's principal permanent residence at the point of application and the address from which they will attend school; or
- a future address from which the child will attend school, supported by a form of evidence from the list in Cornwall Council's Co-ordinated Admissions Scheme.

An admission authority may refuse to accept an address if an applicant still owns or rents an address at which their child previously lived. It is for the admission authority to determine:

- if the address given on an application is a child's current or future principal permanent residence and the address from which they will attend school; and
- which address should be used to determine eligibility for a place.

Exceptional circumstances in relation to the provision of a home address will be considered on a case by case basis. If there is shared residence of the child or a query is raised regarding



the validity of an address, the home address will be considered to be with the parent with primary day to day care and control of the child. Residency of a child may also be clarified through a child arrangement order where it is shown who has care of the child. Evidence may be requested to show where the child resides.

It is expected that parents will submit only one application for each child. Any disputes in relation to the child's home address should be settled before applying, the admission authority will not become involved in any parental disputes. If agreement cannot be obtained before an application is made then parents/carers may need to settle the matter through the courts. Where no agreement is reached or order obtained, Cornwall Council will determine the home address.

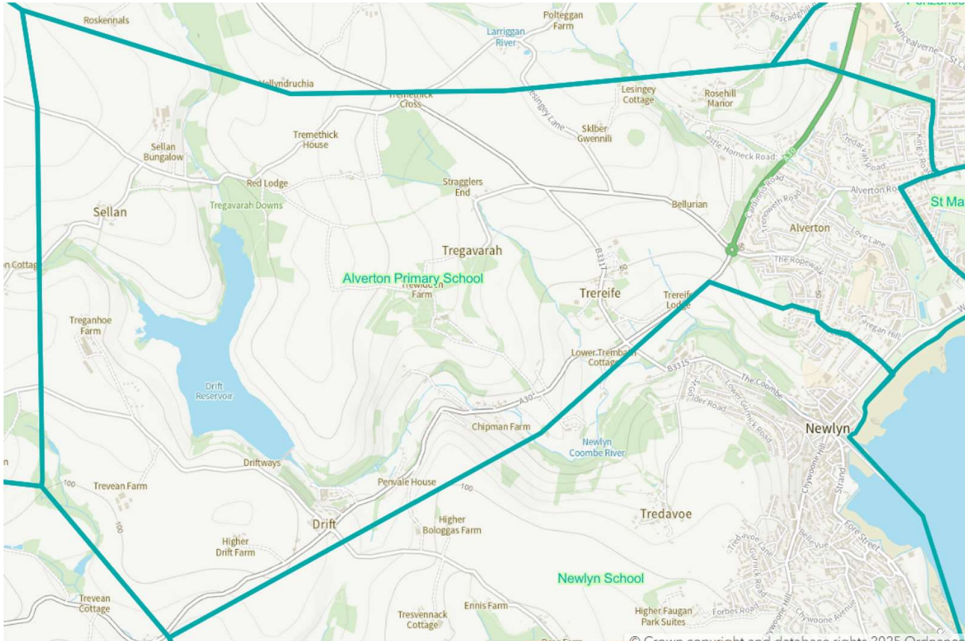
For information on disputes between persons with parental responsibility in relation to school preferences please see Cornwall Council's Co-ordinated Admissions Scheme for the relevant year.

Applications for children of Service Families will be processed and places allocated based on the proposed address (with supporting evidence) or, if the family are not able to confirm a proposed address and a unit or quartering address is provided, an allocation will be made based on the unit or quartering address. Until a fixed address is available, the unit postal address or quartering area address will be used to determine allocation of a school place. For the purposes of measuring distances, the main entrance of the unit will be used.

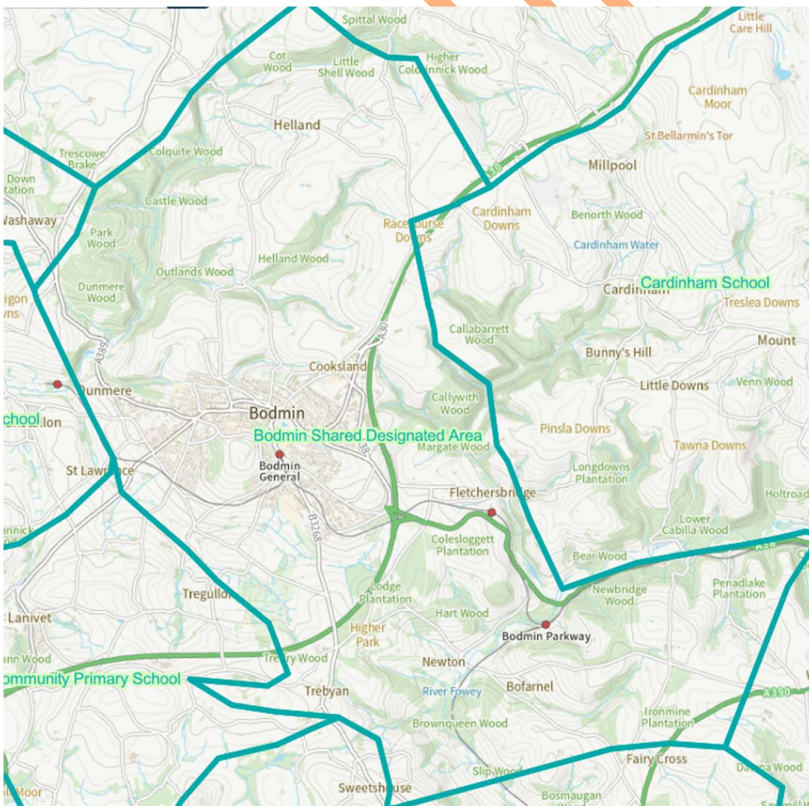
## **Appendix 1 - Designated areas – PRIMARY SCHOOLS**

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### **Alverton Primary School**



### **Berrycombe Primary School -part of Bodmin shared area**

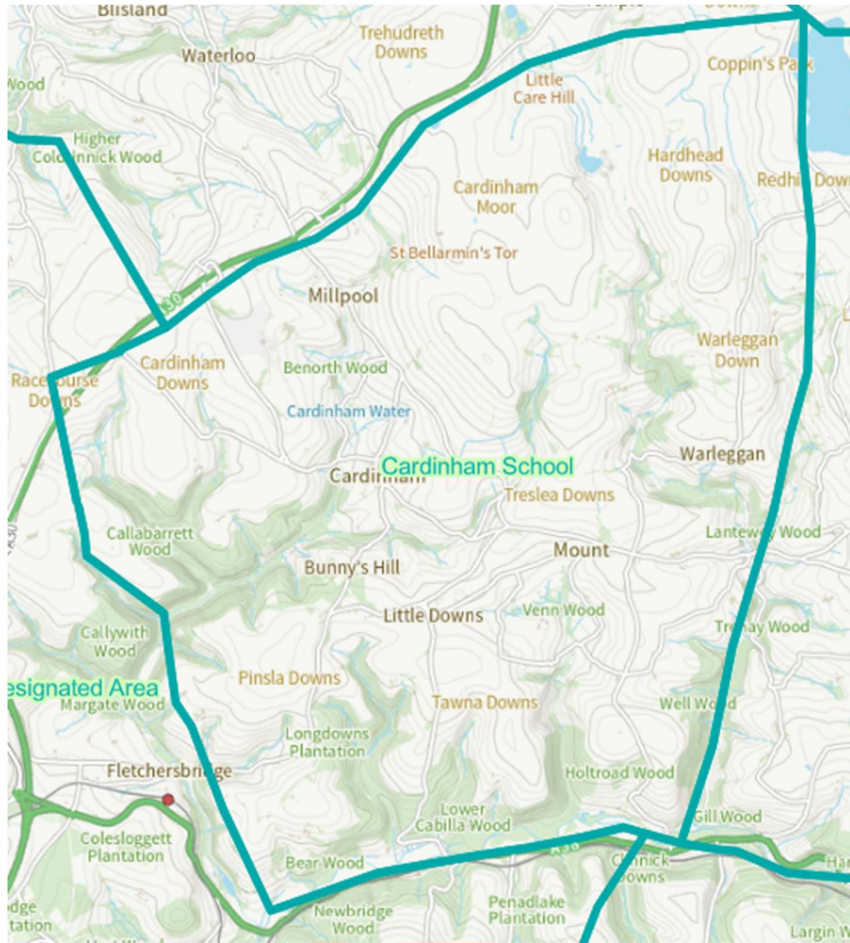


Date amended: 28/9/2025 by: RG      Date approved by Trustees:  
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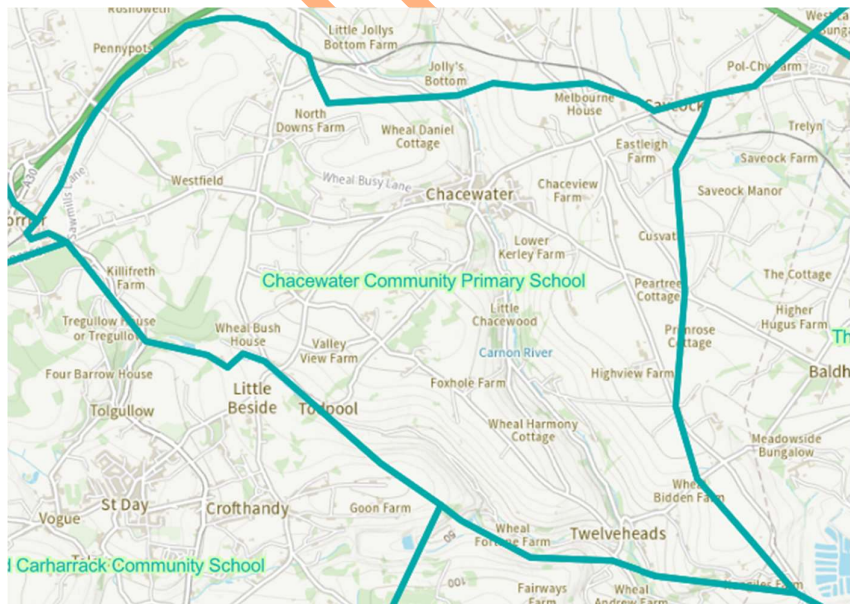
A detailed map of the Hayle Shared Designated Area. The map shows the coastline of Hayle, with the River Hayle flowing through it. Key locations include Hayle, The Towans, Phillack, Copperhouse, Guildford, and Trelissick. Major roads like the A30 and B2301 are marked. The map also shows various farms, houses, and public facilities like the Hayle Ferry House and the Hayle Lighthouse. The designated area is highlighted in green, and the surrounding area is in yellow.



## Cardinham School



## Chacewater Primary School

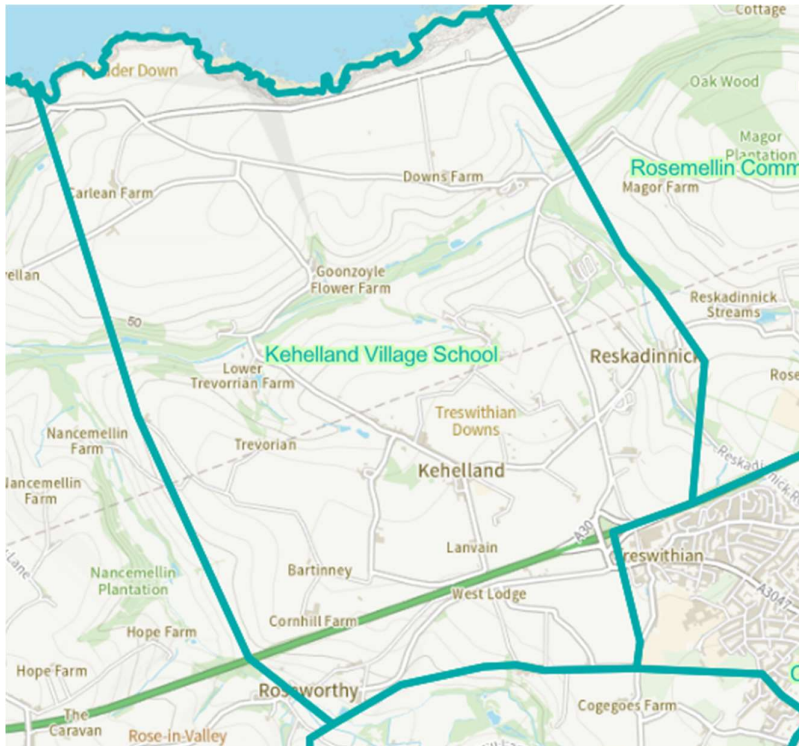


The map shows the Goonhavern Primary School catchment area. The school is located in the center, with a large blue boundary indicating the catchment area. Surrounding areas include Rose, Hendra Croft, Goonhavern, Polgoda Downs, Zelah Hill, and Trener. The map also shows the River Allen, various plantations, and nearby roads like A3015 and B2000. The map is titled 'Goonhavern Primary School' and 'Catchment Area'.

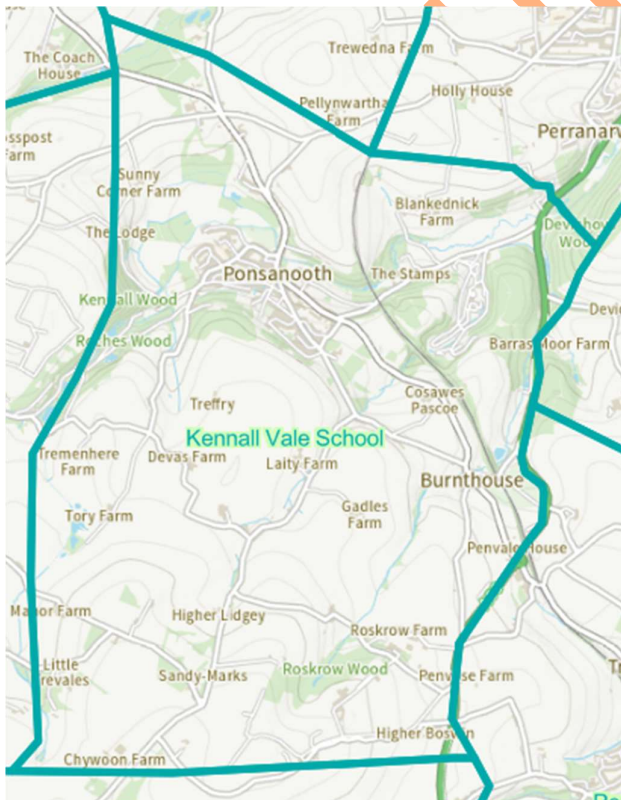
The map shows the area around Gulval Primary School, which is highlighted in green. The school is located near the center of the map, with the road B3311 running vertically through it. To the left of the school is the 'Shared Designated Area' marked by a blue line. The map includes labels for various locations such as Little Carnaquidden, Trevellick Farm, and Longrock. A blue line indicates the boundary of the Shared Designated Area.



## Kehelland Village School



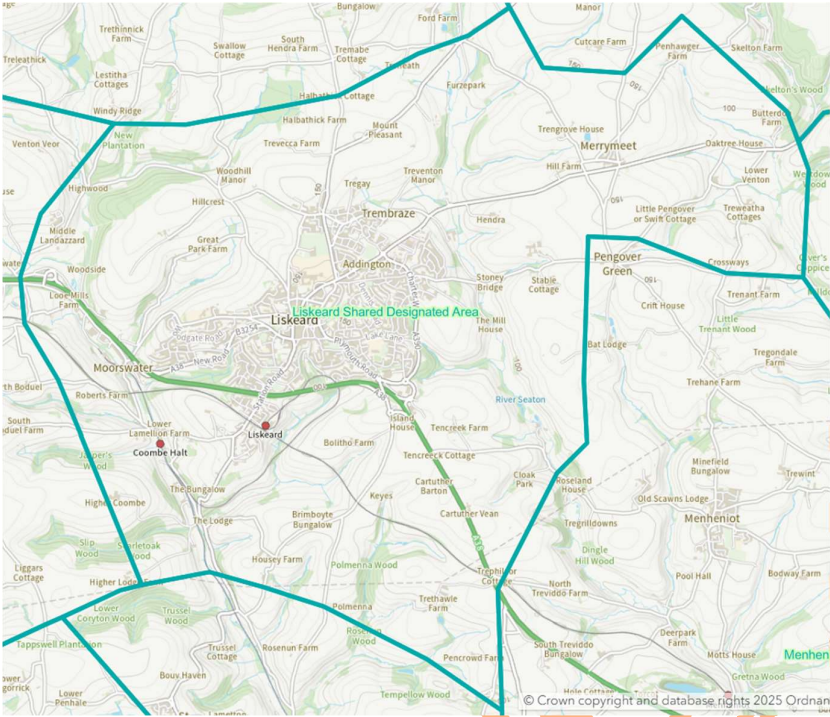
## Kennal Vale School



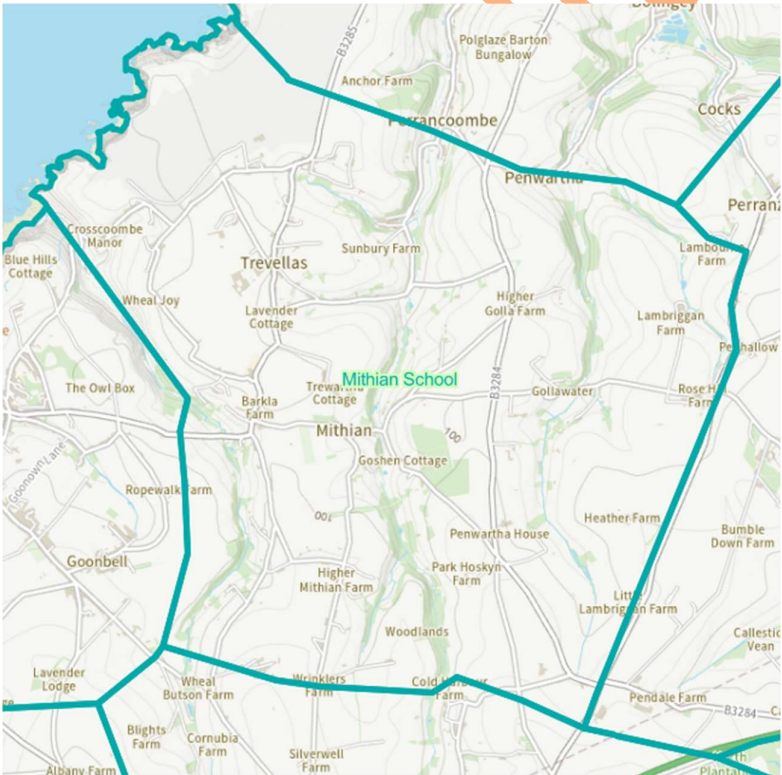




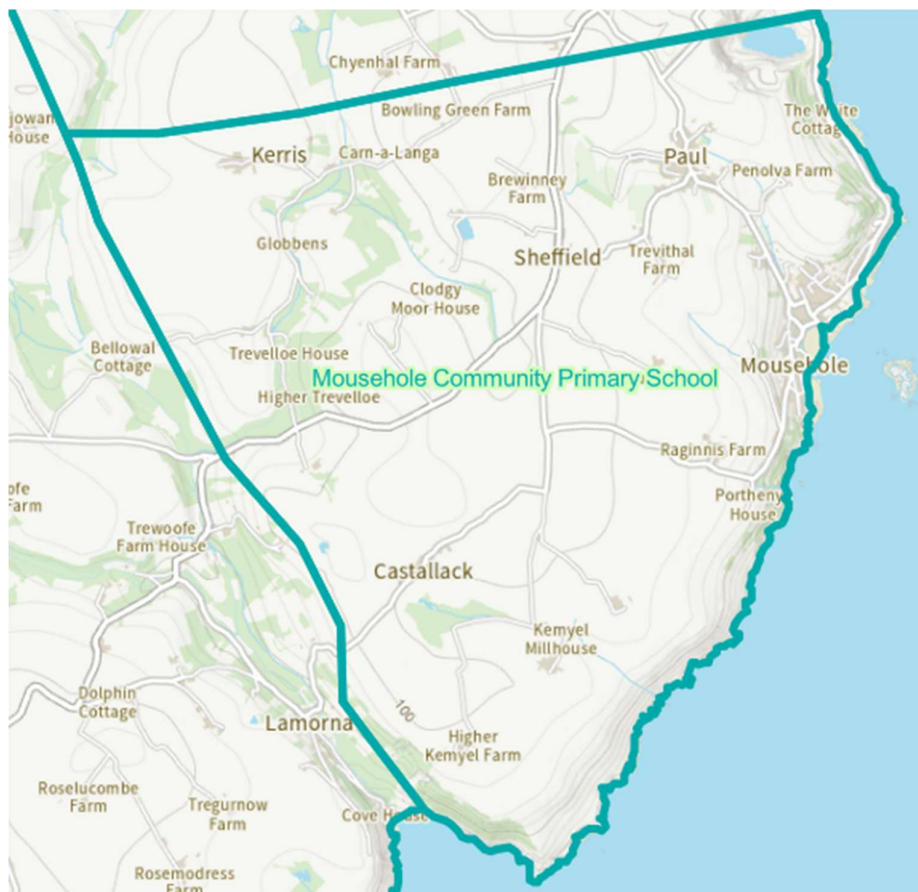
Liskeard Hillfort Primary School – part of Liskeard Shared Area



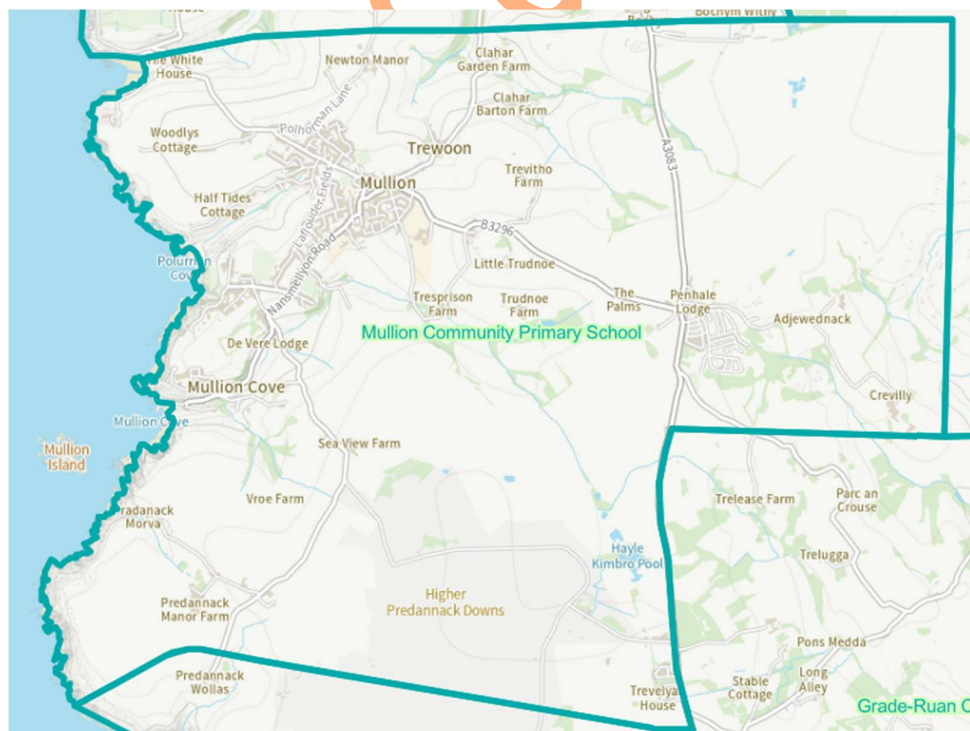
Mithian School



Mousehole Primary School

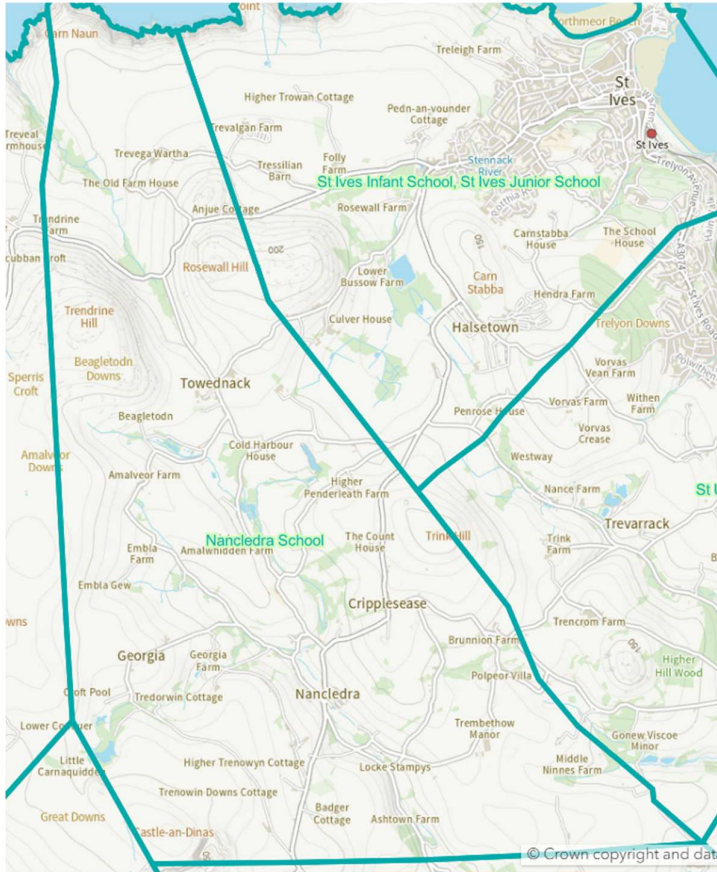


Mullion Primary School

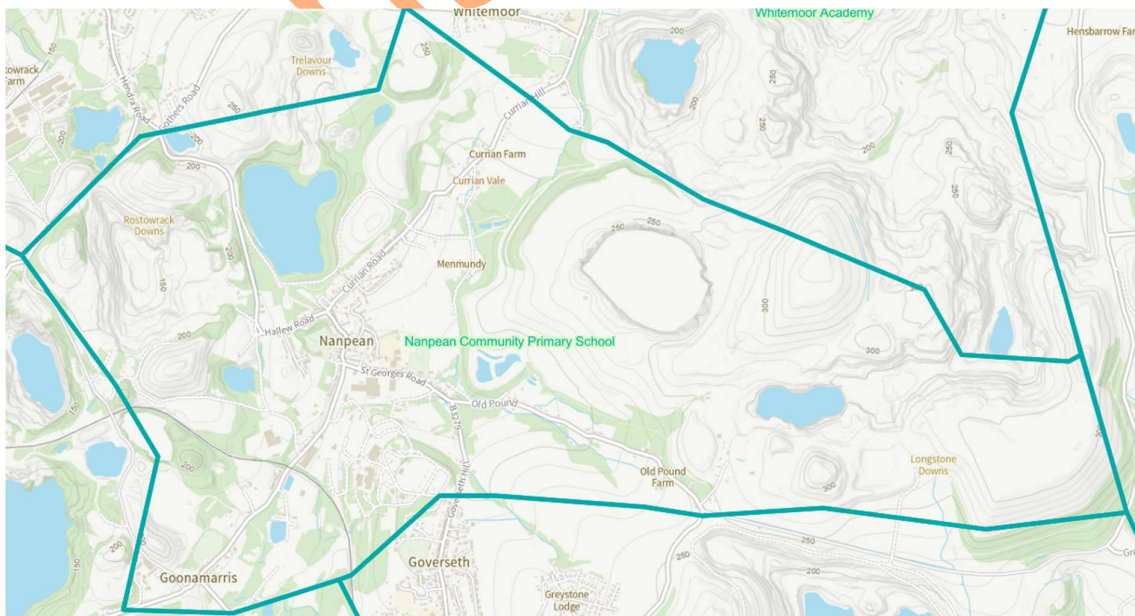




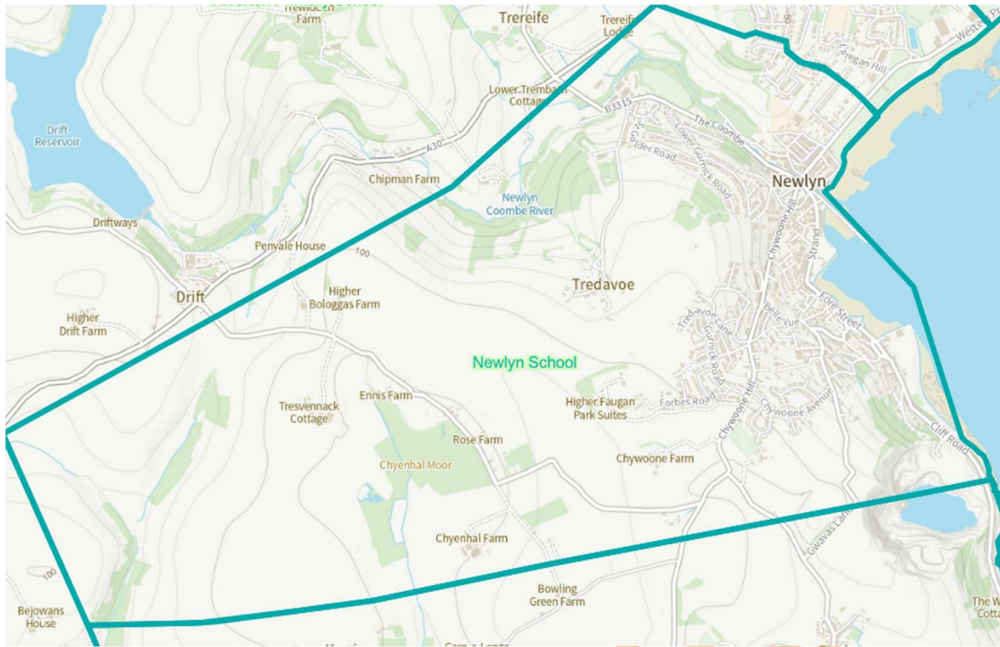
## Nancledra School



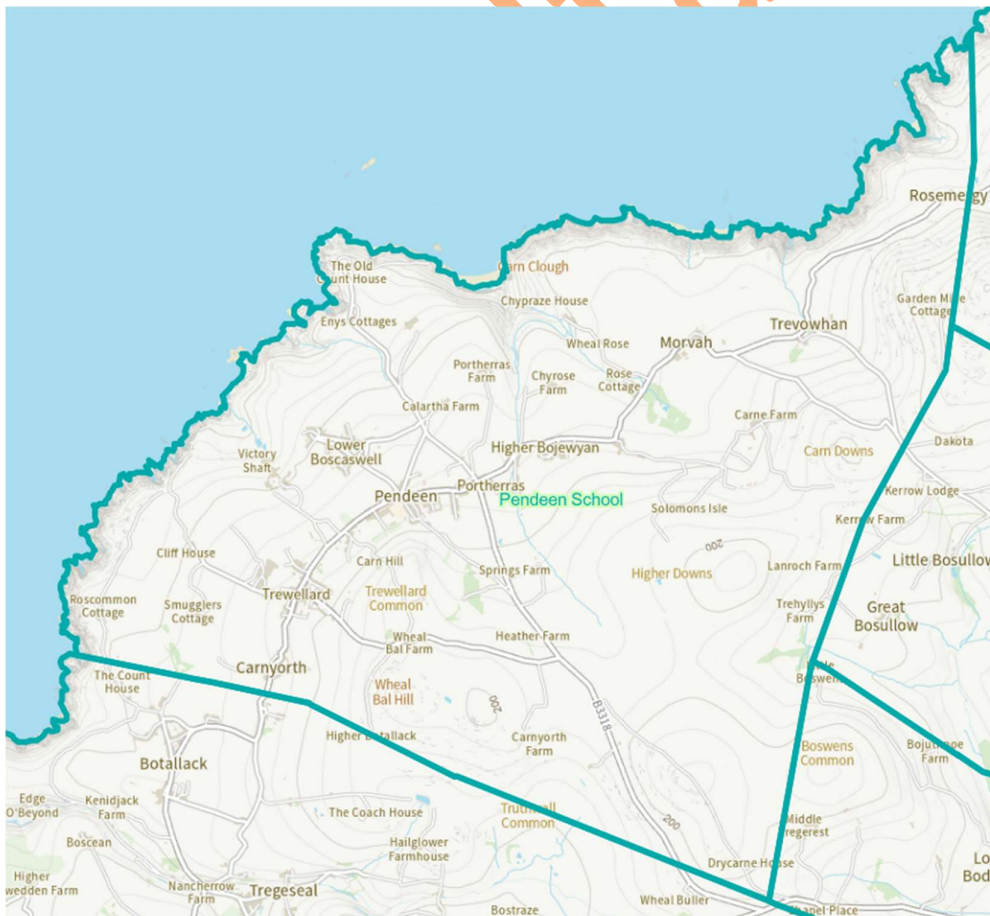
## Nanpean Primary School



## Newlyn School

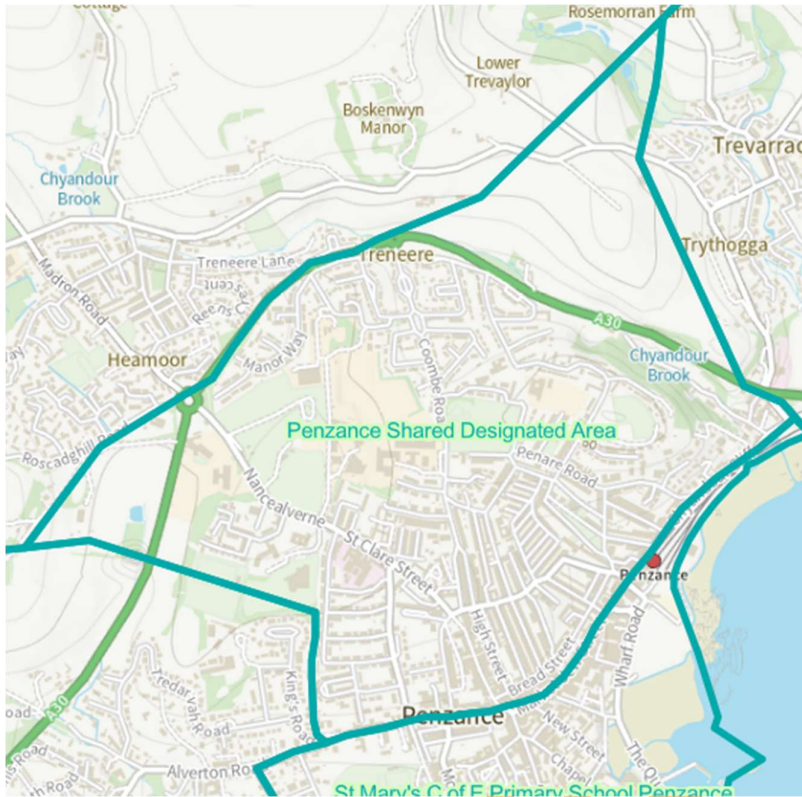


## Pendeen School

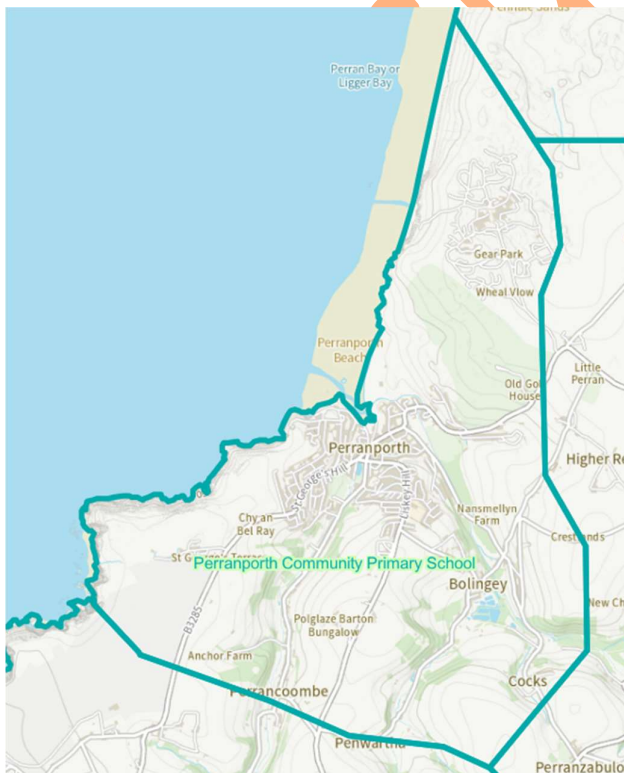




## Pensans Primary School – part of Penzance Shared Area



## Perranporth Primary School

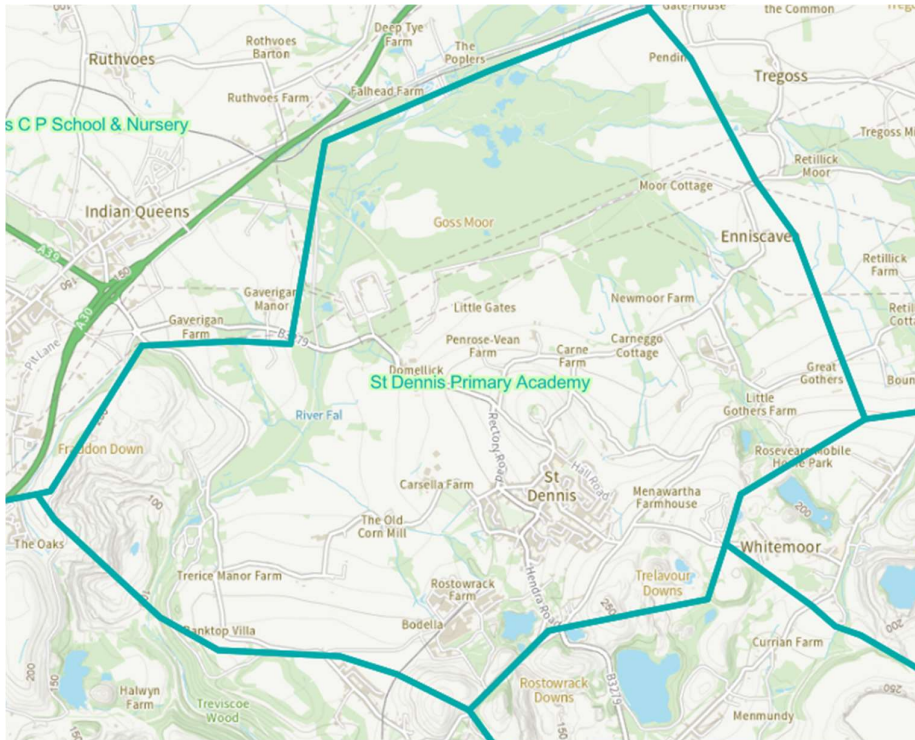


The map shows the Roche area in Victoria, Australia. The Roche Community Primary School is located in the center of the map, marked with a red dot and labeled in green. The school is situated on the corner of New Road and the road leading to the town of Roche. The map includes various roads, landmarks, and surrounding farms. The town of Roche is located to the east of the school, and the surrounding areas of Tregoss, Enniscave, and Trezaise are also shown. The map also shows the location of the town of Roche and the surrounding areas of Tregoss, Enniscave, and Trezaise.

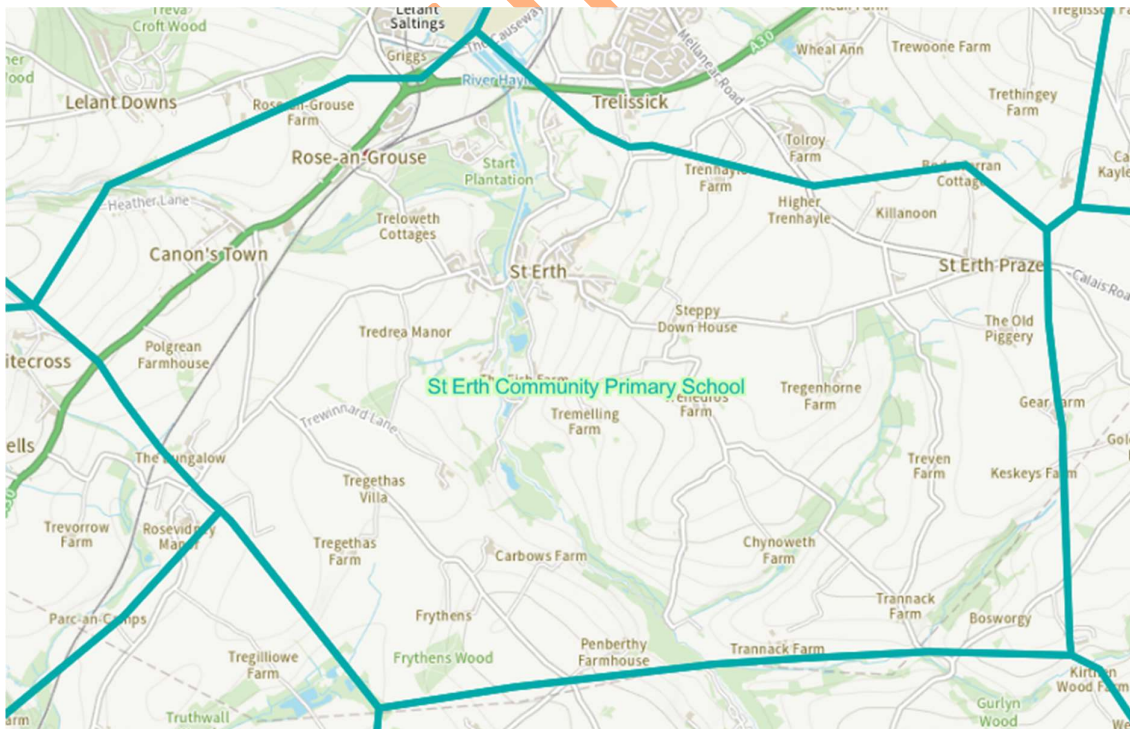
The map displays the Sennen area in Cornwall, England. A thick blue line outlines a specific region, likely the Sennen Peninsula. Key locations include Sennen Cove, Sennen School, and Sennen Common. The map also shows the coastline of Whitesand Bay to the west, with Sennen Cove and Sennen School marked. Other notable locations include Trevear Farm, Trevear Cottages, and the Penberth River. The map includes various labels for farms, cottages, and common areas, as well as a grid of coordinates.



## St Dennis Primary Academy

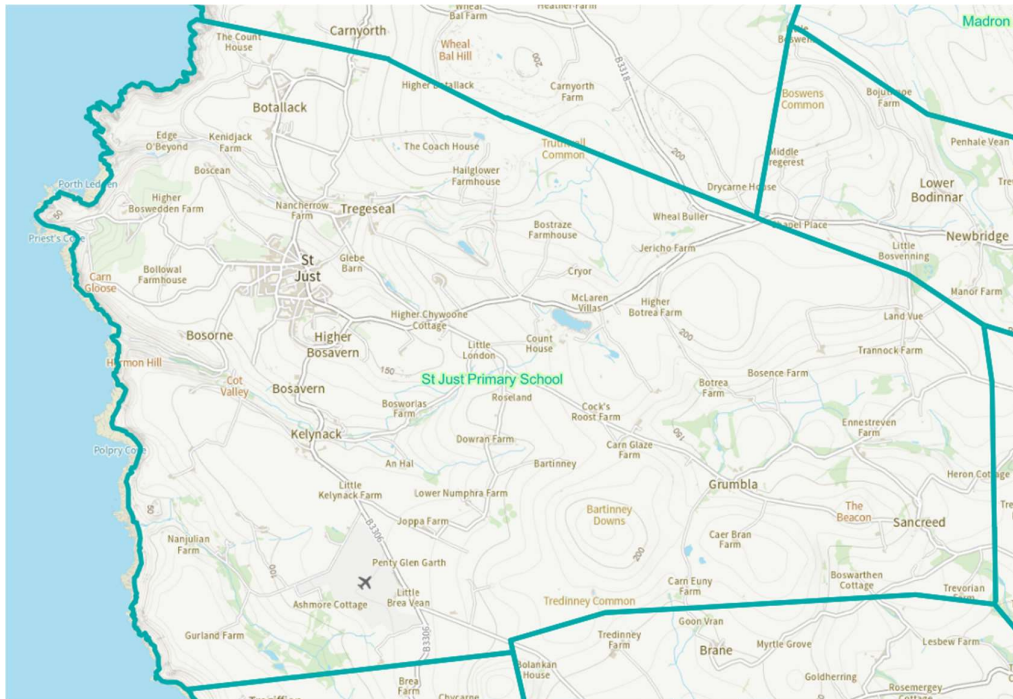


## St Erth School

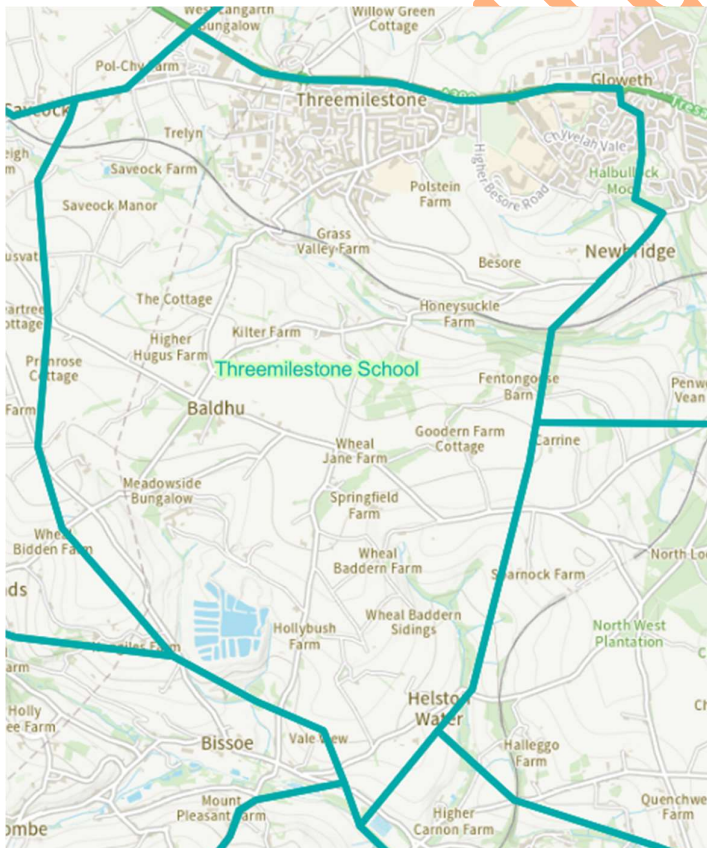




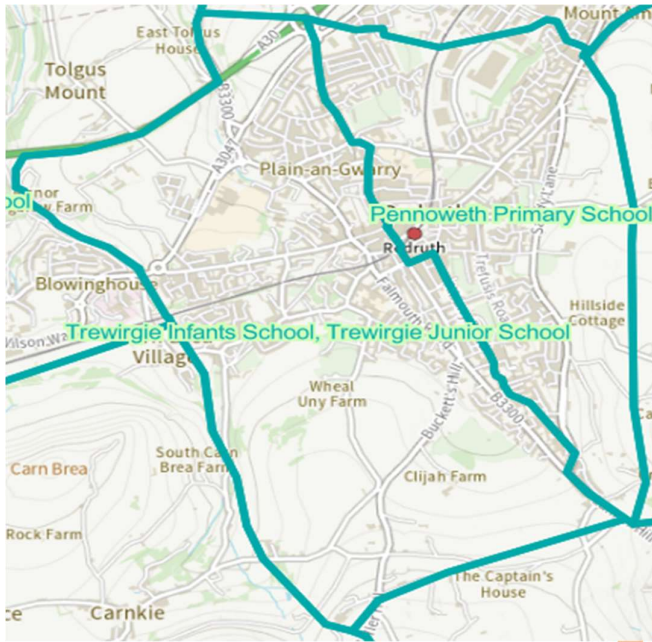
## St Just Primary School



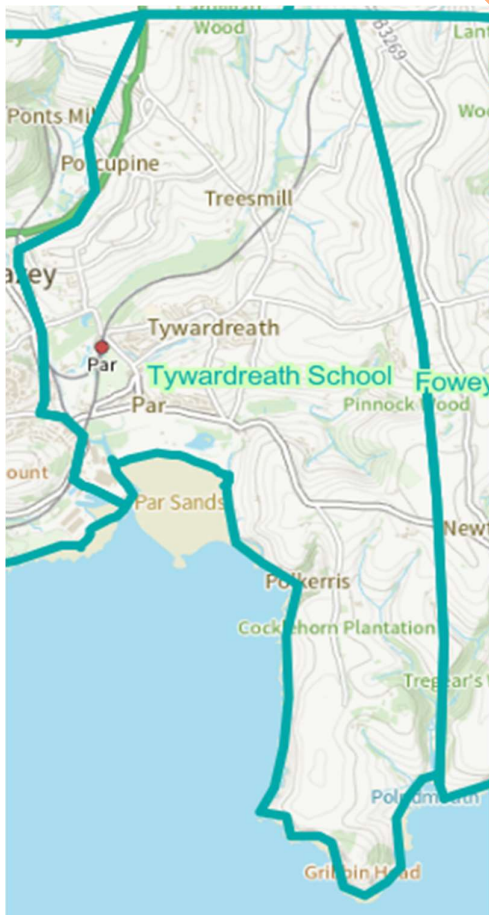
## Threemilestone School



Trewirgie Infants School (shared with Trewirgie Junior School)



Tywardreath School



## Appendix 2 - Designated areas – SECONDARY SCHOOLS

These maps include the relevant **Primary School Designated Areas**

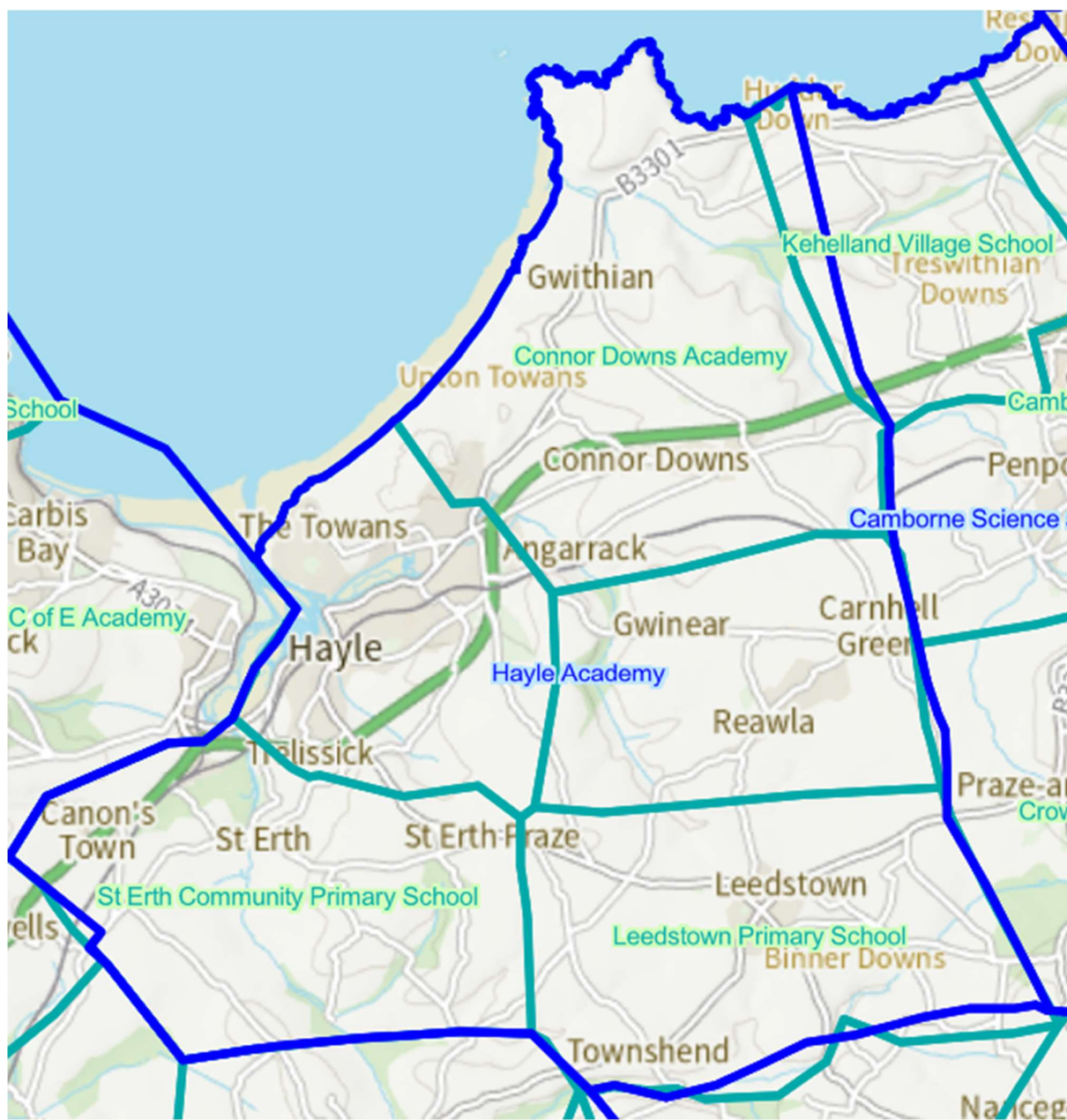
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### Cape Cornwall School





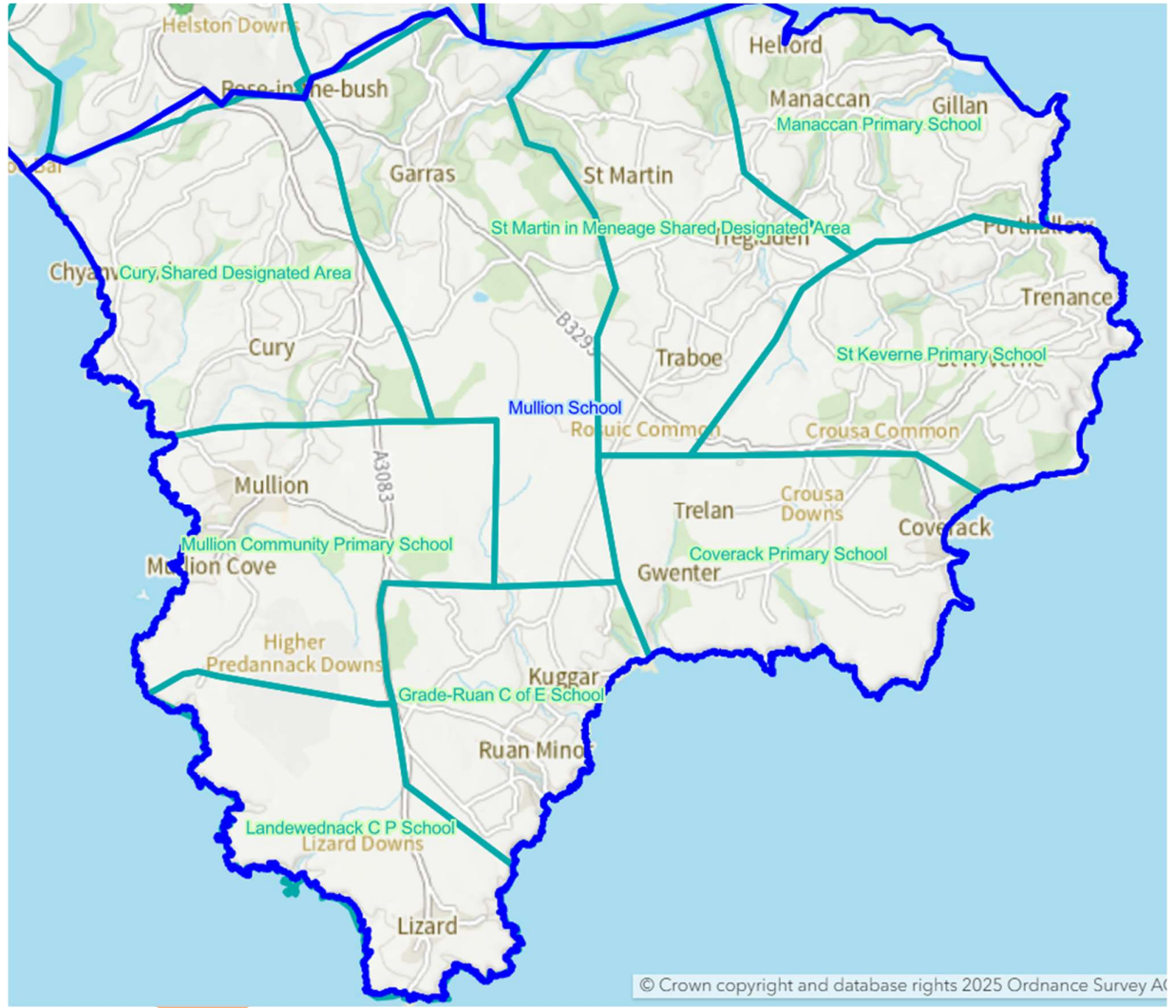
## Hayle Academy



## Helston Community College



## Mullion Secondary School





## St Ives School

