

Geography Curriculum Coverage



Skill Knowledge	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	Explore the natural world around them, making observations and drawing pictures of animals and plants	Identify countries of the UK and the Poles. Begin to look at continents. Know that Britain is in Europe -Know that London is the capital city of England -that Truro is the only city in Cornwall -the four countries that make up the UK	Reintroduce Y1 content. Focus on UK countries, equator, and North south Poles. Recap location and names of seven continents and introduce five oceans. -know the capital cities of the UK and some of the surrounding countries -Know that London is the capital city and that the Thames flows through it.	Consolidation of the names and location of the world's seven continents and five oceans. N/S hemispheres Revise equator Revisit cities and capital city Key hills and topographical features of UK Land use patterns	Name and locate the main countries of Europe, inc. Russia, and surrounding seas/oceans Major counties of the UK and rivers that flow through - location of major rivers and estuaries and which seas they flow into	Introduce Latitude/ longitude, GMT + Time zones Identify location of main mountains within the UK and the wider world	Introduce tropics of Cancer and Capricorn Arctic/Antarctic circle Significance of UK geography in the war and its position within Europe and the world
Place knowledge	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their	Know the differences and similarities of the geographical features of Lanivet/Cornwall	Compare the differences and similarities of the human and physical geographical features of Cornwall with a contrasting non-	Understand the geographical similarities through the study of the physical geography of a region. Place focus: Rainforest	Understand geographical similarities and differences between the UK and a region in a European country. Place focus: Italy - location, major	Understand geographical similarities and differences between the UK and a region within North America	Understand geographical similarities and differences between the UK and a region within South America



	experiences and what has been read in class.		EU country - Kenya and the habitats it provides for animals.	environmental regions and key physical characteristics	cities, environmental regions, key physical and human characteristics	Place focus: North America location, countries, major cities environmental regions, key physical and human characteristics	Place focus: South America -location, countries, major cities environmental regions, key physical and human characteristics
Physical geography	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	-Know the four seasons and weather patterns -use vocabulary to describe Britain's physical Geography (ie lakes, forest, cliff, beach	-know the typical weather of the UK and compare the similarities and differences to a non-EU country - Kenya. -know hot/cold places in relation to the equator -know the North/South poles. Use vocabulary to describe physical features of a contrasting country (ie mountain, volcano, soil, valley, vegetation, sea, ocean)	Understand and describe how volcanoes are made and earthquakes occur.	Describe and understand the main stages of a river.	To describe and explain the Water Cycle and Mountains	Identify, name and describe biomes and vegetation belts Describe and name different climate zones
Human geography	Describe their immediate environment using	Use vocabulary to describe Britain's human geography	Describe and contrast Kenya and UK.	Introduce the idea of trade links,	Consolidate learning about	To understand and describe the distribution of	Understand and describe the effect



	<p>knowledge from observation, discussion, stories, non-fiction texts, and maps Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>(ie city, town, cathedral, village, farm, port, harbour)</p>	<p>Who are Kenyans and where do they live? How is land used in Cornwall? Identify and describe farming in Cornwall</p>	<p>including fair trade) Identify and locate different land use patterns throughout the UK.</p>	<p>changing land use patterns. Identify the changes in types of settlement.</p>	<p>natural resources including energy, food, minerals and water</p>	<p>of human activity on climate change.</p>
<p>Geographical skills</p>		<p>Use world maps, atlases and globes to identify the United Kingdom and its countries. Simple directional language</p>	<p>Use maps, atlases and globes to identify the seven continents and the oceans. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Devise a simple map and use and construct basic symbols in a key. Use simple compass directions</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) Use the four points of a compass Use 2 grid references Use some basic symbols and keys</p>	<p>Use maps, atlases, globes and digital/computer mapping. Learn the eight points of a compass Use 4 figure grid references Use keys and symbols on maps, including Ordnance Survey maps</p>	<p>Use maps, atlases, globes and digital/computer mapping and describe features. Use the eight points of a compass Use 6-figure, numerical grid references, symbols and keys.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features Use the eight points of a compass Use 6 figure grid references with teaching of latitude and longitude in depth.</p>



			(North, South, East and West) and locational and directional language to describe the location of features and routes on a map.				
Fieldwork		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Use simple fieldwork and observational skills to study the geography of the village and the key human and physical features of its surrounding environment. Create a simple sketch map.	Use fieldwork to observe and record the human and physical features in the local area.	Use fieldwork to observe and record the human and physical features in the local area. Create map of area, creating key and symbols.	Use fieldwork to observe and record the human and physical features in the local area	Use fieldwork to observe and record the human and physical features in the local area